

SYMBIOSIS COLLEGE OF ARTS & COMMERCE

An Autonomous College | Under Savitribai Phule Pune University Reaccredited 'A+' with 3.51 CGPA For Third Cycle By NAAC | College with Potential for Excellence

Criteria 1

- 1.4.1. Structured feedback for design and review of syllabus received from
- i. Students ii. Teachers iii. Employers iv. Alumni
- 1.4.2. Analysis and Action Taken Report of the feedback collected from
- i. Students ii. Teachers iii Employers iv. Alumni

The feedback which was collected using Google forms were analysed and the action taken report have been submitted.

The following are the documents that have been attached.

S. No.	Documents
1	Sample Feedback forms
	i. Students
	ii. Teachers
	iii. Employers
	iv. Alumni
2	Feedback responses collected from
	i. Students
	ii. Teachers
	iii. Employers
	iv. Alumni
3	Action taken report on the feedback received from
	i. Students
	ii. Teachers
	iii. Employers
	iv. Alumni



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SCAC Feedback 'Curriculum' (TYBA)

Dear TYBA Student, we request you to please fill up this feedback form on

Curriculum for this academic year

Section 1 & 2 is compulsory for all TYBA students

Section 3 to 8 please choose your relevant 3 sections and answer related questions Section 9 is compulsory for all students and relates to Specialisation subjects for regular students

Section 10 to 14 are to be completed only by honors students

Each question seeks to gauge your satisfaction level on a scale of 1 to 5 in relation to curriculum, 1 being the least.

Email *			
		No 44.14 pr	
Full Name *			
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Roll No of TYE			

4. Phone Number *

* Required



Page 1 of 94

Principal
Symbiosis College of
Arts & Commerce, Pune-4.

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Compulsory English

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Economics (General)

Semester V - Social Sector: Issues and Policy Framework
Semester VI - Indian Economic Environment Concerns, Prospects and
Policy Perspective

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Political Science

Semester V - Political Thinkers—Eastern and Western Semester VI - International Relations and Politics





Have you opted for Political Science*?

1.

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Yes, I have opted and will attempt all que	stions of this section
No I have not opted and will skip all quest 2. Syllabus was relevant to the title of	tions of this section the course
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5. Syllabus was useful in terms of knowled	lge, concepts, broadening of
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semester v	- Contemporary issues in Geography - 1
Semester VI	- Contemporary Issues in Geography - 2

Geography

1.	Have you opted for Geography*?
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	Yes, I have opted and will attempt all questions of this section
	No I have not opted and will skip all questions of this section

Syllabus was relevant to the title of the course
 Mark only one oval.

3. Related study material was adequately available

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9. Suggestions if any for improving syllabus of Geography

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Semester V - Sahitik Nibandha Semester VI - Kavya Natak

1. Have you opted for Hindi*?

Mark only one oval.

Yes, I have opted and will attempt all questions of this section

No I have not opted and will skip all questions of this section



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SPECIALISATION PAPERS (Regular BA)

1.	Which of the following is your Specialisation*?
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\bigcirc	Economics
\bigcirc	English
\bigcirc	Psychology
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9. Papers	Suggestions if any	for improving syllabus of your Regular Specialisati
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	English	
	Psychology	
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9. Suggestions if any for	improving syllabus of Core Papers for Honors
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LIFESKILLS PAPER (BA Honors)

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3. Workload of syllabus was manageable

Mark only one oval.

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8. Suggestions if any for improving syllabus of Honors Research Methodology Paper Syllabus



Principal Symbiosis College of Arts & Commerce, Pune-4.

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Page 29 of 94



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Principal Symbiosis College of Arts & Commerce, Pune-4.

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	3	2	3 4	5			
Di	sagree				Agree		
4.	Project enh	nanced resea	rch skills	and incr	eased inter	est for furth	er research
5.	Suggestion	s if any for i	mproving	support	for resear	ch projects	
			proving	, опррем	101 resear	en projects	
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SCAC Feedback 'Curriculum' (TYBA)

Feedback Analysis from the students of third year for the year 2020-21

Feedback related to the curriculum was collected from the third-year students of the B.A. using Google Forms. The students were asked to use a rating scale of 1 to 5, with 1 being the minimum and 5 being maximum. 102 responses were received from the third year B. Com students.

COMPULSORY ENGLISH:

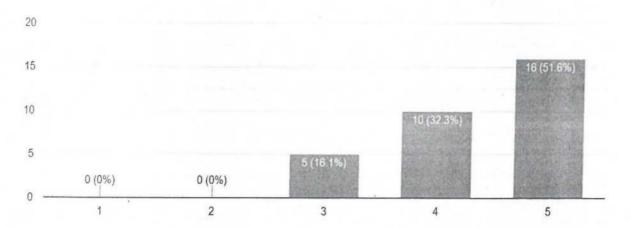


Page **31** of **94**



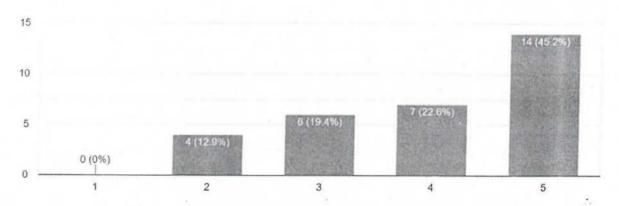
Syllabus was relevant to the title of the course

31 responses



Related study material was adequately available

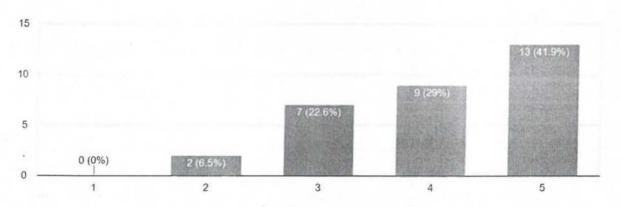
31 responses



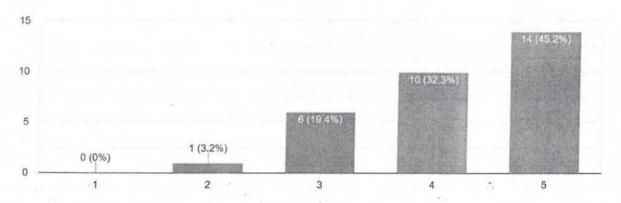
Pune-4.



Workload of syllabus was manageable 31 responses



Syllabus was useful in terms of broadening of perspectives and and subject specific skills 31 responses



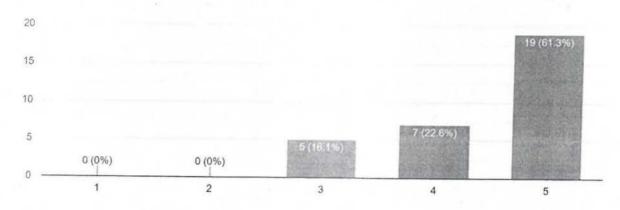


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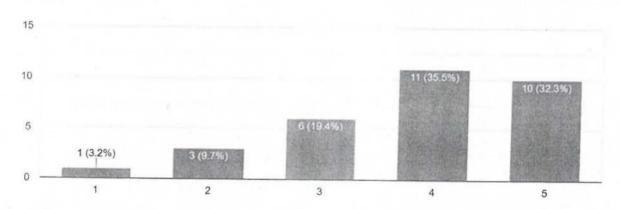
Assignments complemented the syllabus

31 responses



Evaluation was satisfactory

31 responses



ECONOMICS (GENERAL)

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Principal Symbiosis College of Arts & Commerce, Pune-4.

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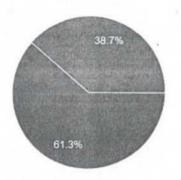


SYMBIOSIS COLLEGE OF ARTS & COMMERCE

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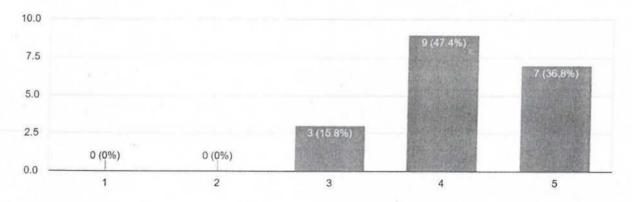
I have opted for Economics General.

31 responses



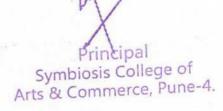
- Yes I have opted for Economics General, I will answer all questions of this section
- No i have not opted for Economics General, I will skip questions of this section and go to section 4

Syllabus was relevant to the title of the course 19 responses





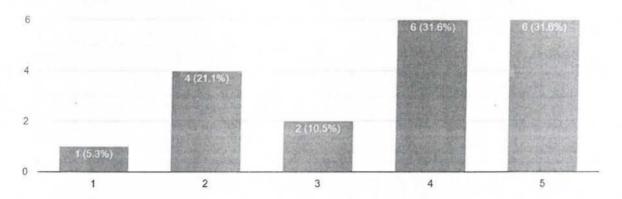
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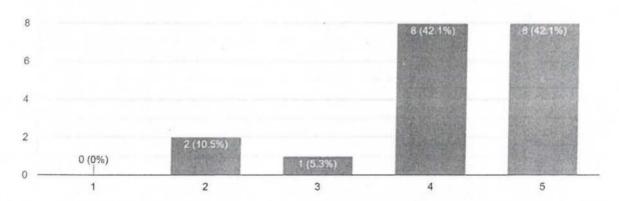
Related study material was adequately available

19 responses



Workload of syllabus was manageable

19 responses





Principal Symbiosis College of Arts & Commerce, Pune-4.

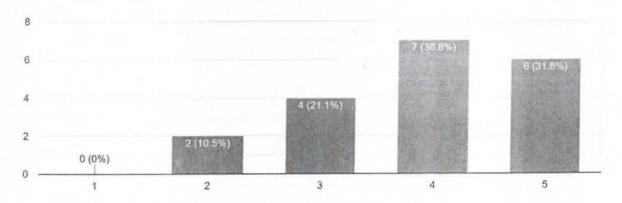
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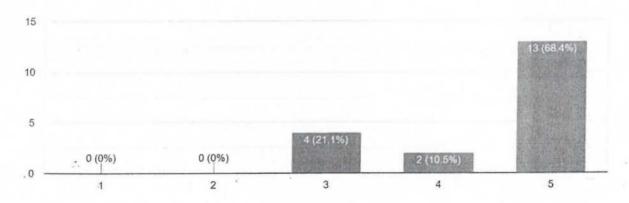
Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills

19 responses



Syllabus was satisfactorily completed

19 responses





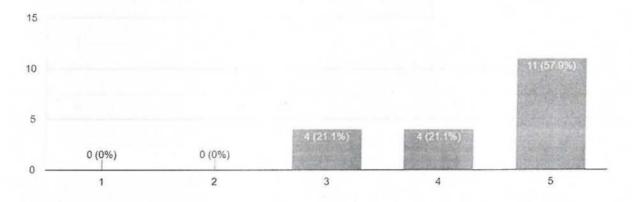
Page **37** of **94**





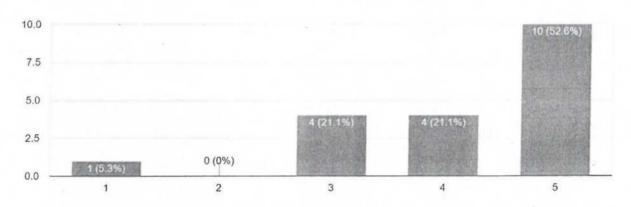
Assignments complemented the syllabus

19 responses



Evaluation was satisfactory

19 responses



ENGLISH GENERAL

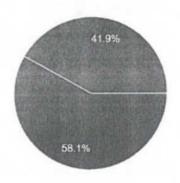
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Arts & Commerce, Pune-4,

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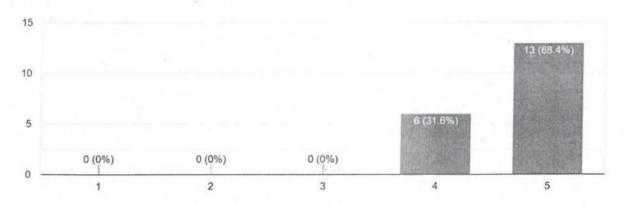


Have you opted for English general 31 responses



- Yes I have opted and will answer all questions of this section
- No I have not opted and will skip all questions of this section

Syllabus was relevant to the title of the course 19 responses

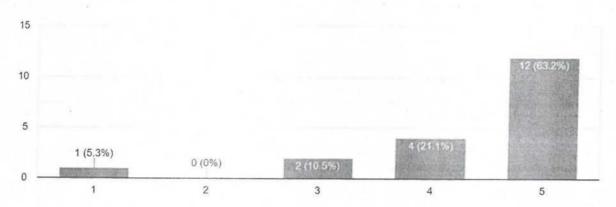




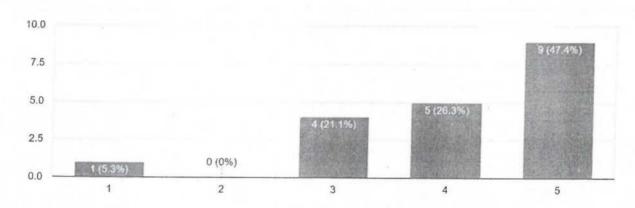


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Related study material was adequately available 19 responses



Workload of syllabus was manageable 19 responses



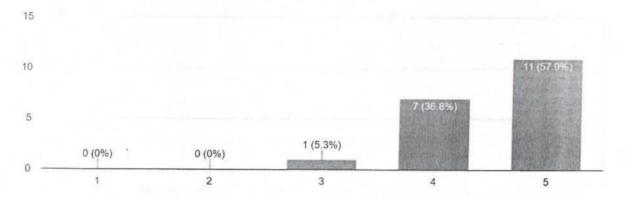




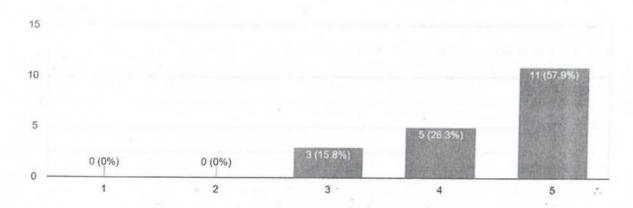


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Syllabus was useful in terms of broadening of perspectives and subject specific skills 19 responses



Assignments complemented the syllabus 19 responses



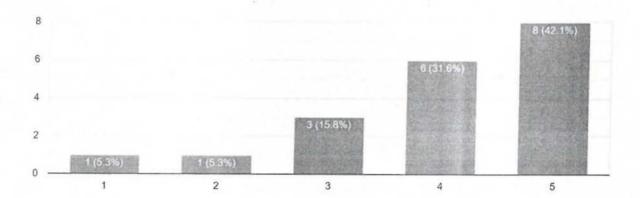


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Principal



Evaluation was satisfactory 19 responses





Psychology (General)

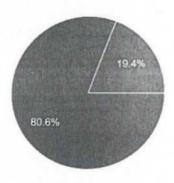
Principal Symbiosis College of Arts & Commerce, Pune-4.

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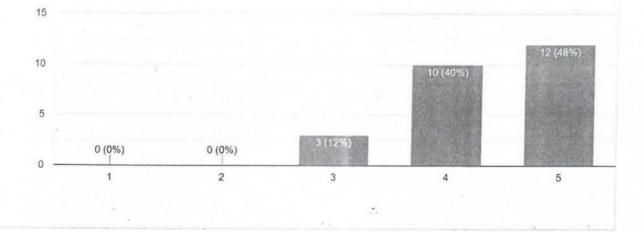
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Have you opted for Psychology general 31 responses



- Yes I have opted and will answer questions in this section
- No I have not opted and will ignore all questions of this section

Syllabus was relevant to the title of the course 25 responses

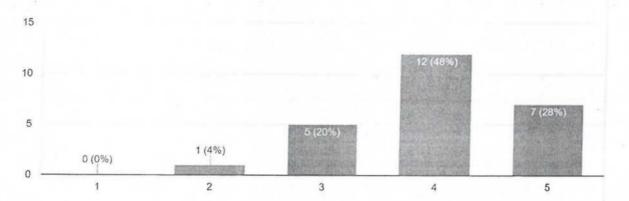




Principal Symbiosis College of Arts & Commerce, Pune-4.

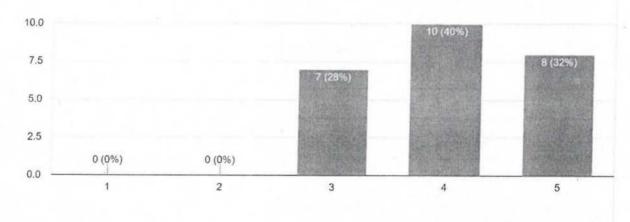
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Related study material was adequately available 25 responses



Workload of syllabus was manageable

25 responses



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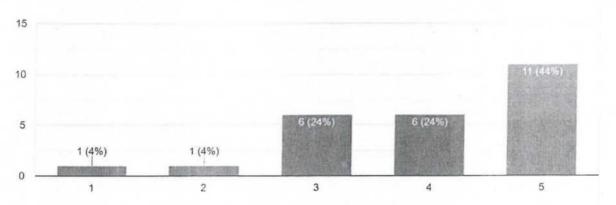




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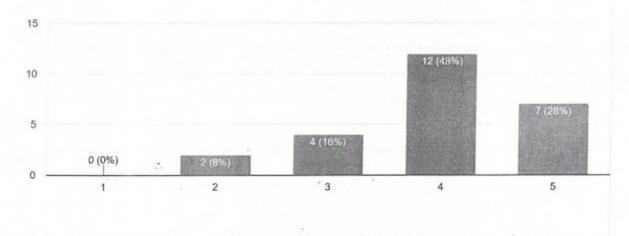
Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills

25 responses



Syllabus was satisfactorily completed

25 responses





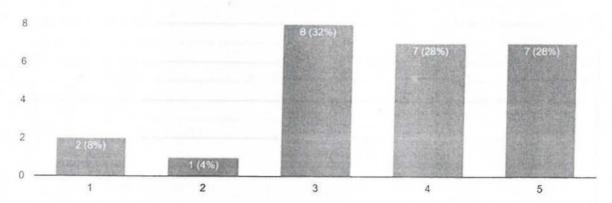
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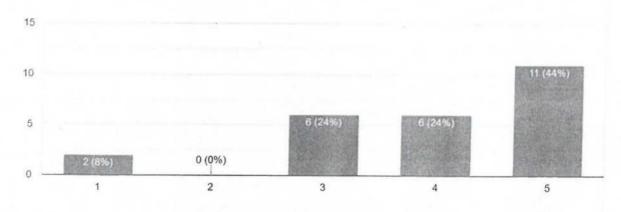
Assignments complemented the syllabus

- 25 responses



Evaluation was satisfactory

25 responses



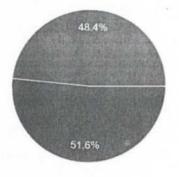






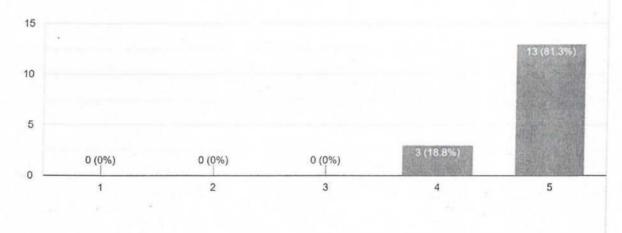
POLITICAL SCIENCE

Have you opted for Political Science 31 responses



- Yes I have opted and will attempt all questions of this section
- No I have not opted and will skip all questions of this section

Syllabus was relevant to the title of the course 16 responses



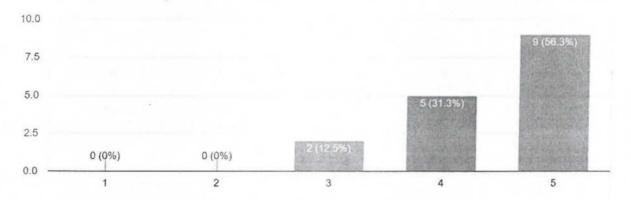


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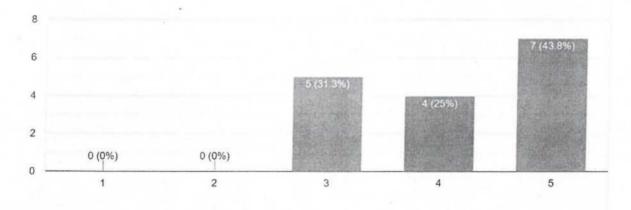
Related study material was adequately available

16 responses



Workload of syllabus was manageable

16 responses





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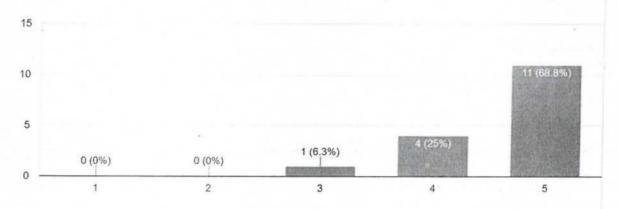
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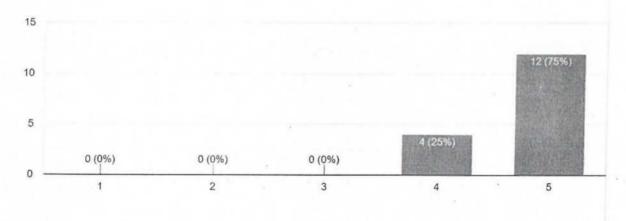
Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills

16 responses



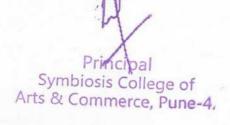
Syllabus was satisfactorily completed

16 responses





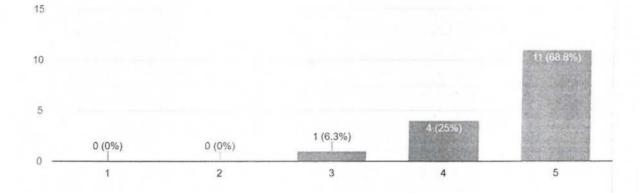
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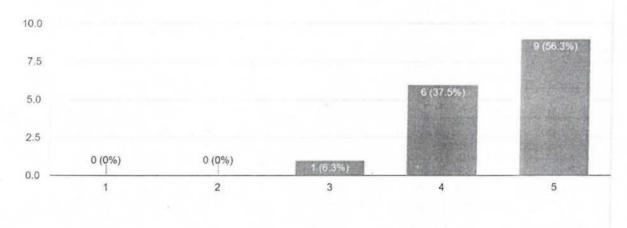
Assignments complemented the syllabus

16 responses



Evaluation was satisfactory

16 responses



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Principal Symbiosis College of Arts & Commerce, Pune-4.

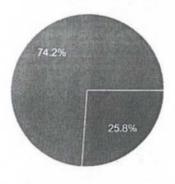
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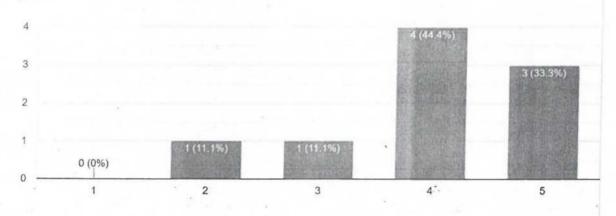
Geography

Have you opted for Geography 31 responses



- Yes I have opted and will attempt all questions of this section
- No I have not opted and will skip all questions of this section

Syllabus was relevant to the title of the course 9 responses

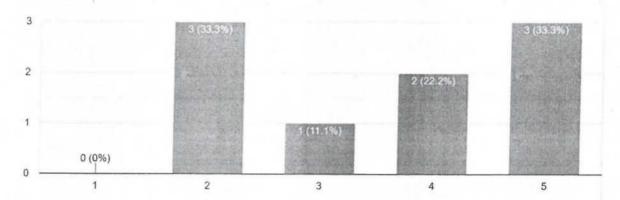




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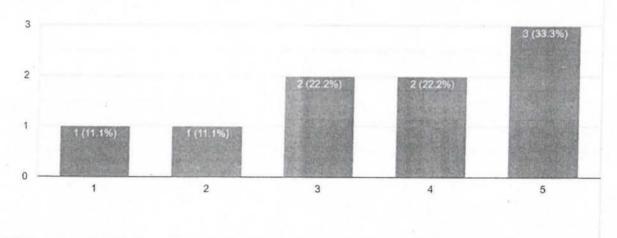


Related study material was adequately available 9 responses



Workload of syllabus was manageable

9 responses





Principal Symbiosis College of Arts & Commerce, Pune-4.

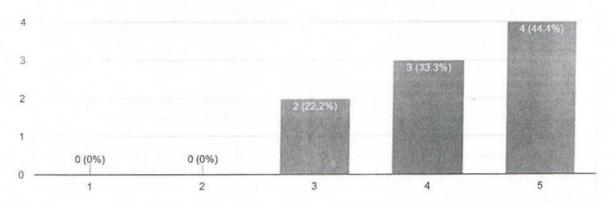
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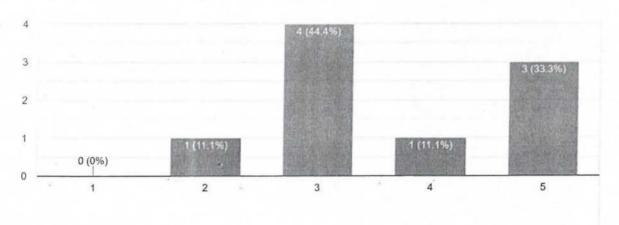
Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills

9 responses



Syllabus was satisfactorily completed

9 responses





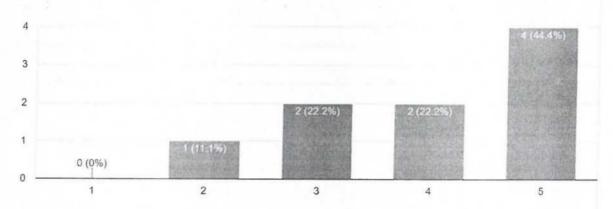
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Principal Symbiosis College of Arts & Commerce, Pune-4.

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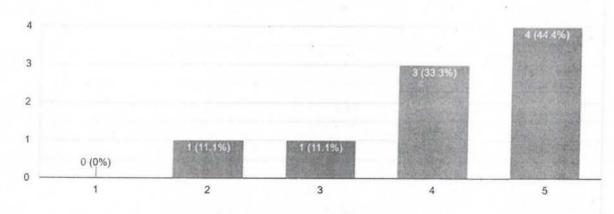
Assignments complemented the syllabus

9 responses



Evaluation was satisfactory

9 responses





Principal Symbiosis College of Arts & Commerce, Pune-4.

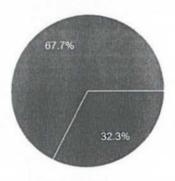
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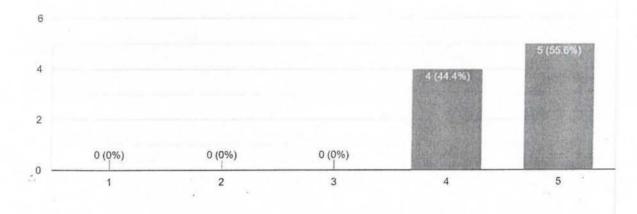
Hindi

Have you opted for Hindi 31 responses



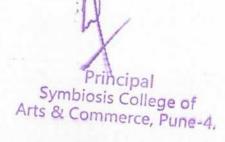
- Yes I have opted and will attempt all questions of this section
- No I have not opted and will skip all questions of this section

Syllabus was relevant to the title of the course 9 responses



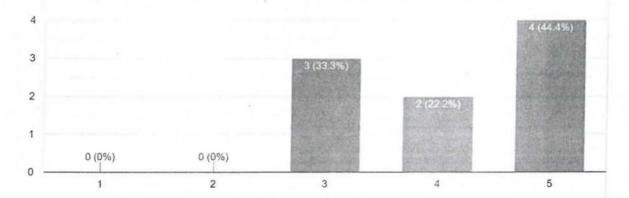


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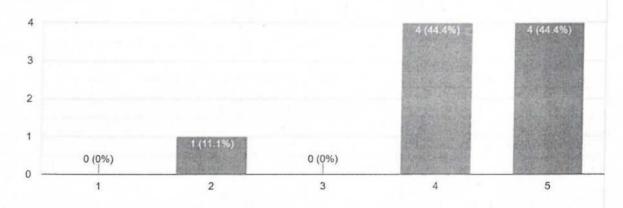


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Related study material was adequately available 9 responses



Workload of syllabus was manageable 9 responses



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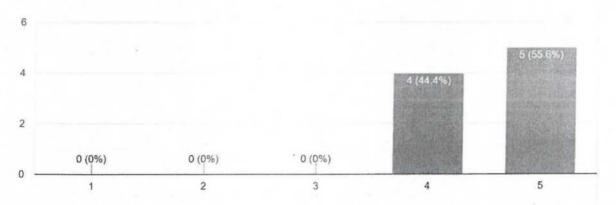
Principal Symbiosis College of Arts & Commerce, Pune-4.

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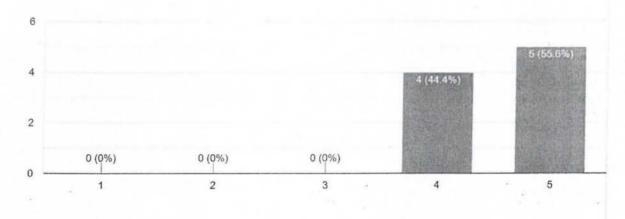


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Syllabus was useful in broadening of perspectives and subject specific skills 9 responses



Syllabus was satisfactorily completed 9 responses



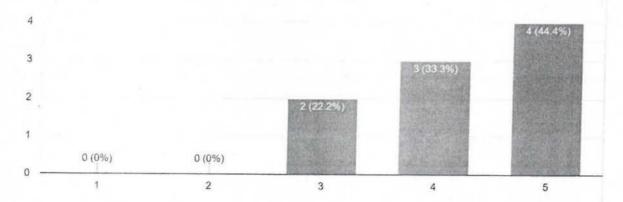


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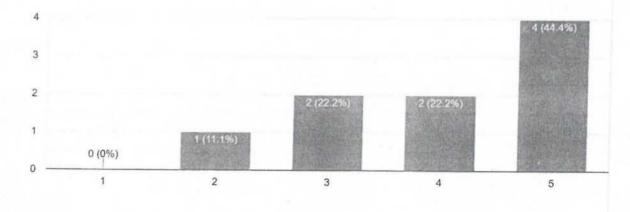
Assignments complemented the syllabus

9 responses



Evaluation was satisfactory

9 responses





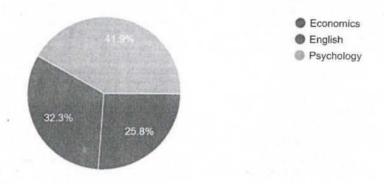
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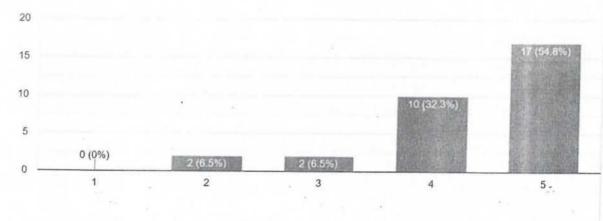
SPECIALISATION PAPERS (Regular BA)

Which of the following is your specialisation 31 responses



Syllabus was relevant to the title of the course

31 responses



Principal Symbiosis College of Arts & Commerce, Pune-4.

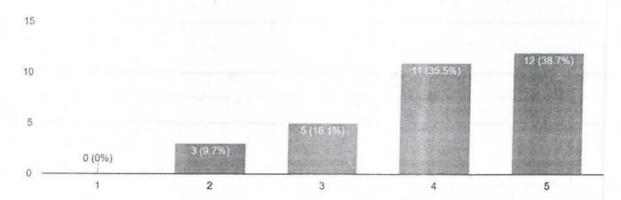


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ry

Related study material was adequately available

31 responses



Workload of syllabus was manageable

31 responses

10 10 (32.3%) 8 (25.8%) 5 0 (0%) 1 (3.2%) 3 4 5



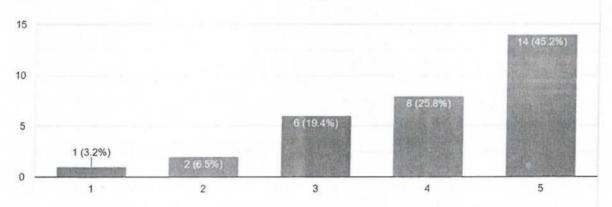




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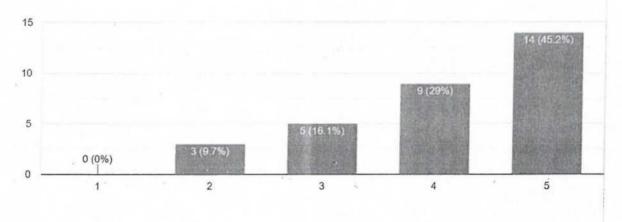
Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills

31 responses



Syllabus was satisfactorily completed

31 responses



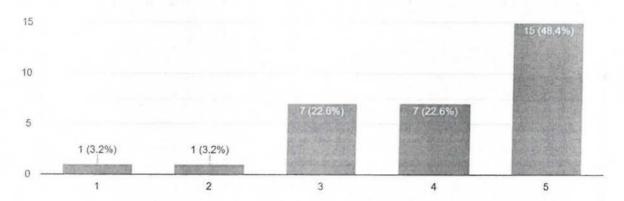


Arts & Commerce, Pune-4.

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Assignments complemented the syllabus

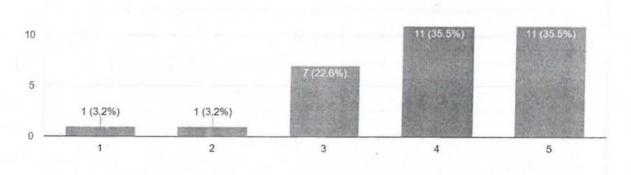
31 responses



Evaluation was satisfactory

31 responses

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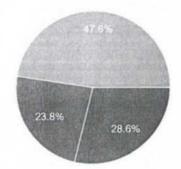
Principal Symbiosis College of Arts & Commerce, Pune-4.

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CORE PAPERS (Honors BA)

Which of the following is your specialisation 21 responses



Economics

English

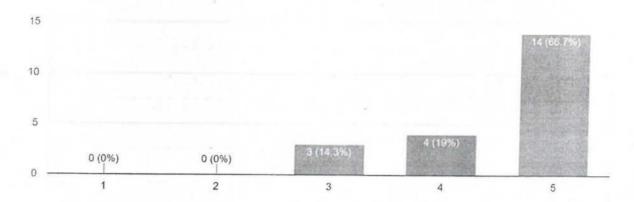
Psychology



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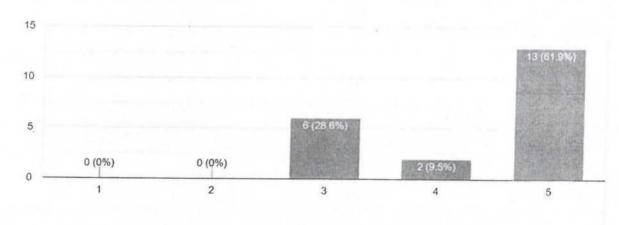


Syllabus of the core papers was relevant to the title of the course 21 responses



Related study material was adequately available

21 responses



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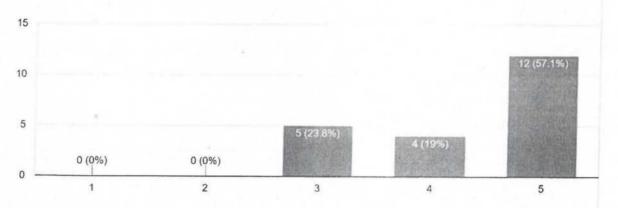




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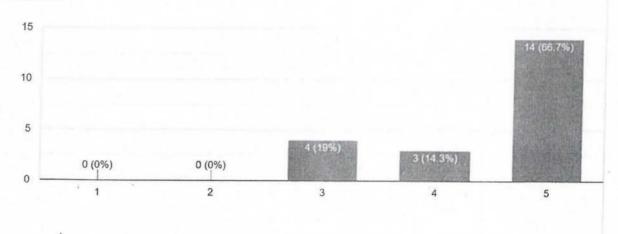
Workload of syllabus was manageable





Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills

21 responses



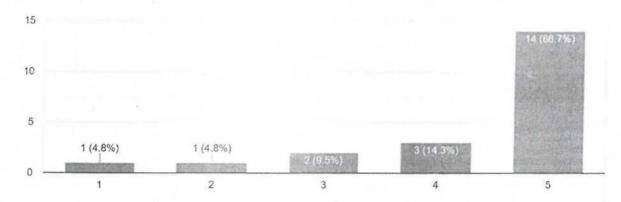


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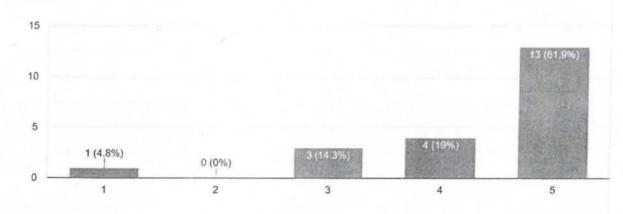
Syllabus was satisfactorily completed

21 responses



Assignments complemented the syllabus

21 responses





Principal Symbiosis College of Arts & Commerce, Pune-4.

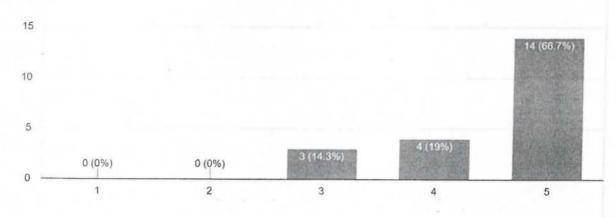
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Evaluation was satisfactory







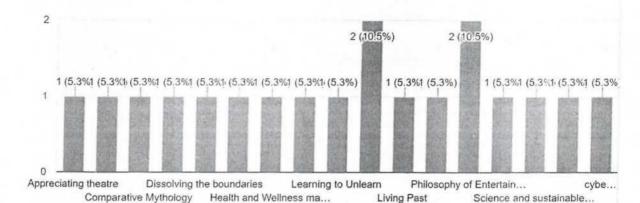
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Principal
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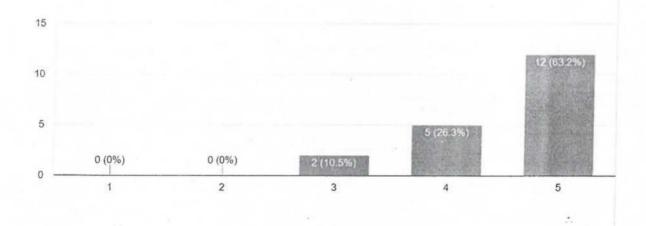
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INTERDISCIPLINARY PAPERS (BA Honors)

Name your Interdisciplinary paper 19 responses



Syllabus was relevant to the title of the interdisciplinary paper 19 responses





Principal
Symbiosis College of
Commerce Pune-4

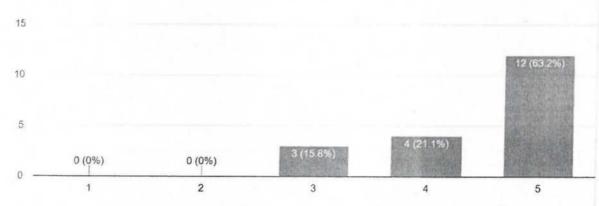
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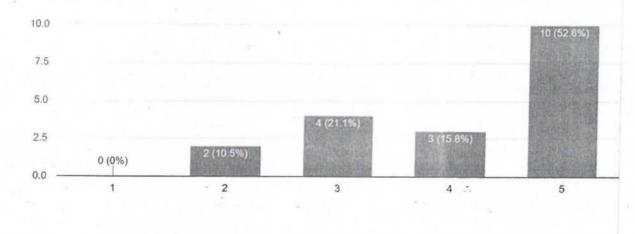
Related study material was adequately available





Workload of syllabus was manageable

19 responses





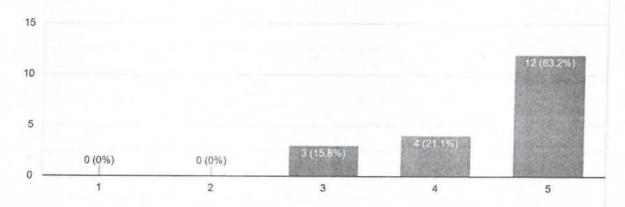
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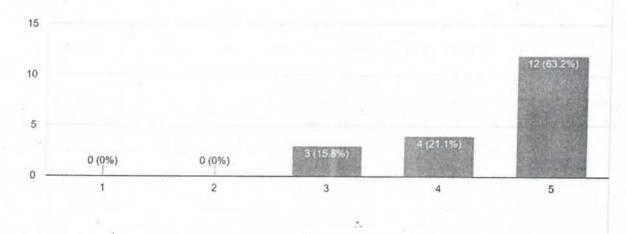
Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and introspection skills

19 responses



Syllabus was satisfactorily completed

19 responses





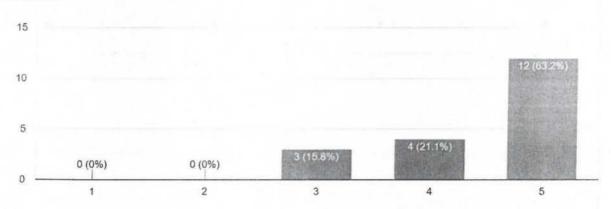




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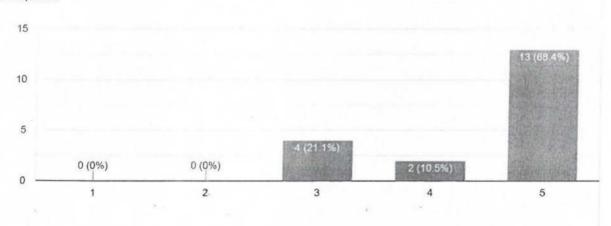
Assignments complemented the syllabus

19 responses



Evaluation was satisfactory

19 responses





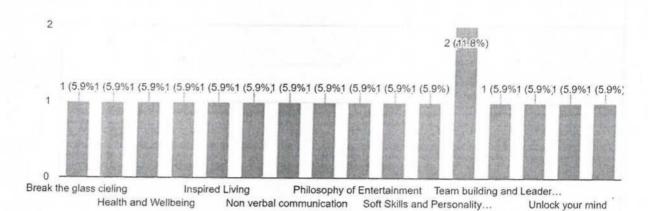
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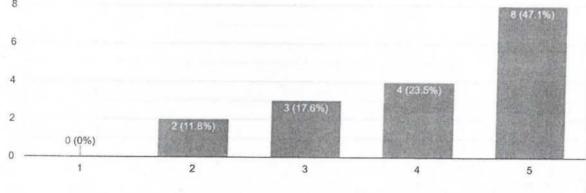
LIFESKILLS PAPER (BA Honors)

Name your life skills paper 17 responses



Syllabus was relevant to the title of the lifeskills paper

17 responses



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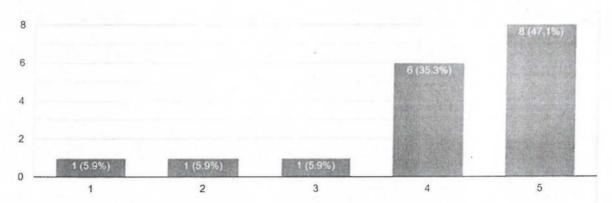


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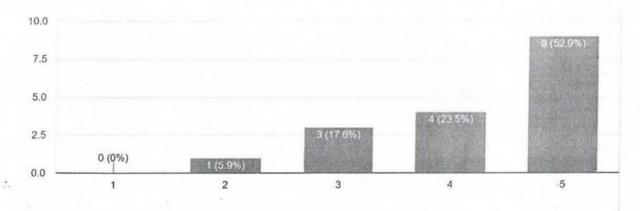
Related study material was adequately available

17 responses



Workload of syllabus was manageable

17 responses





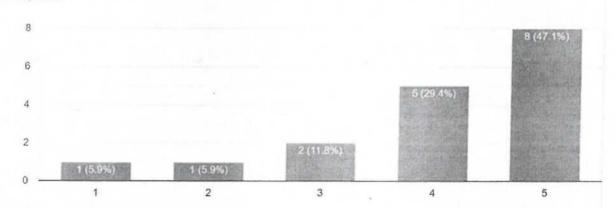
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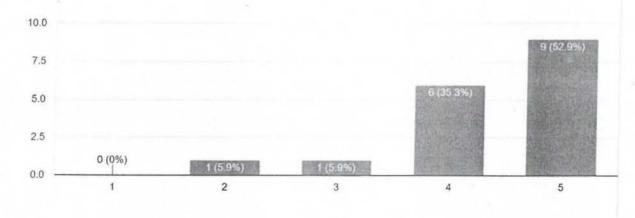
Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and introspection skills

17 responses



Syllabus was satisfactorily completed

17 responses







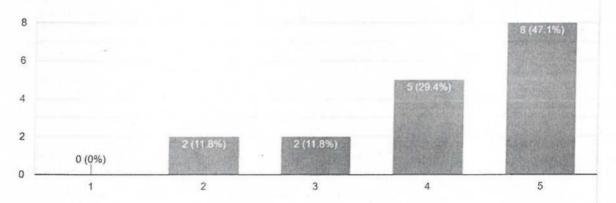


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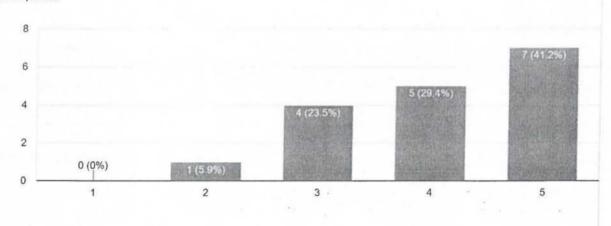
Assignments complemented the syllabus

17 responses



Evaluation was satisfactory

17 responses





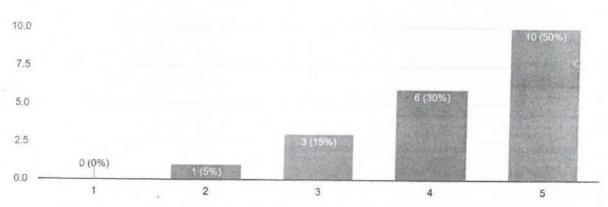
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RESEARCH METHODOLOGY PAPER (BA Honors)

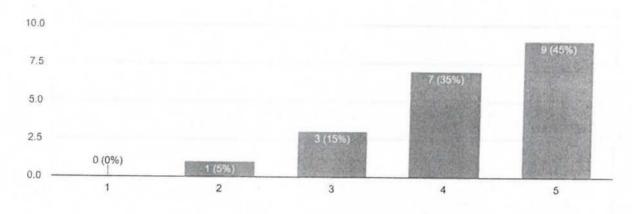
Syllabus was relevant

20 responses



Related study material was adequately available

20 responses



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Arts & Commerce, Pune-4.

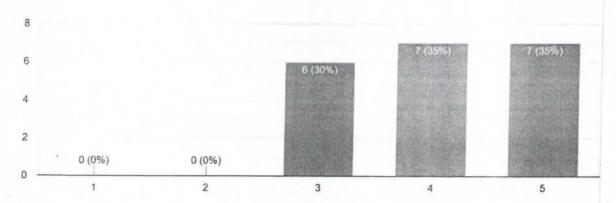
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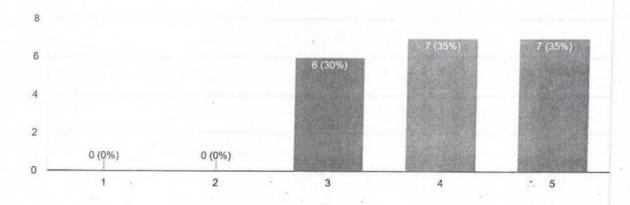
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Workload of syllabus was manageable 20 responses



Workload of syllabus was manageable 20 responses

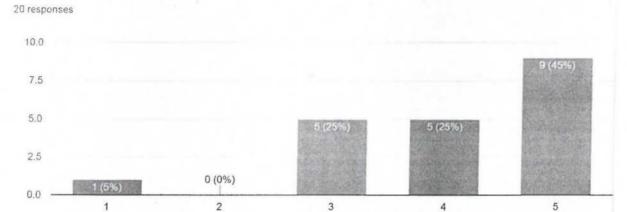




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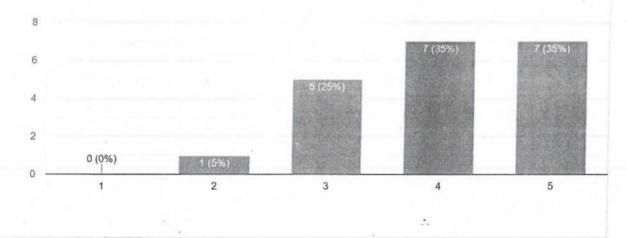


Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and introspection skills



Syllabus was satisfactorily completed

20 responses







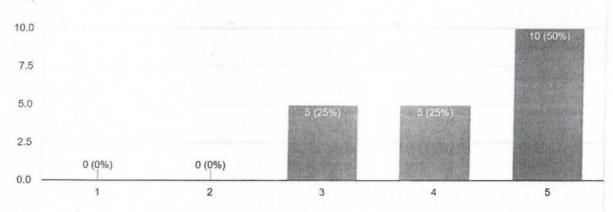


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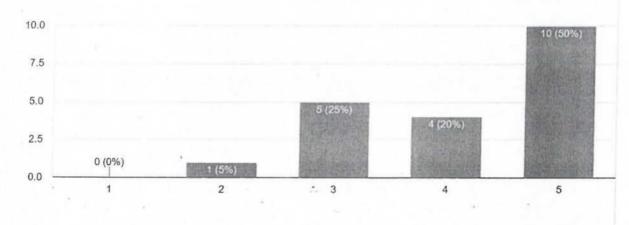
Assignments complemented the syllabus

20 responses



Evaluation was satisfactory

20 responses





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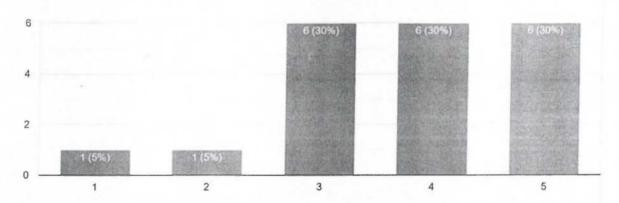
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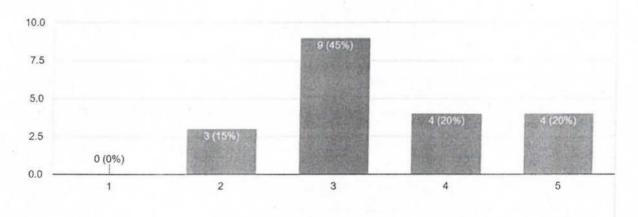
RESEARCH PROJECT (BA Honors)

Mentoring by research guide was adequate

20 responses



Time for completion was adequate 20 responses





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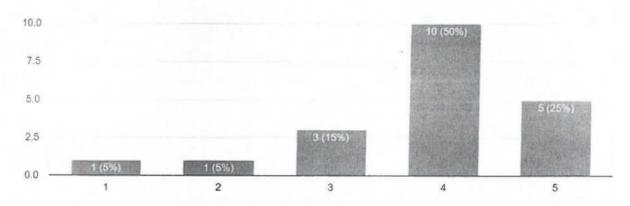


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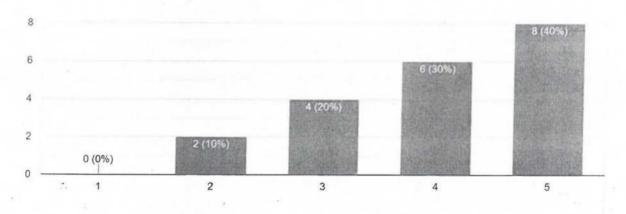
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Viva was conducted satisfactorily

20 responses



Project enhanced research skills and increased interest for further research 20 responses





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Feedback Analysis from the students of third year for the year 2020-21

For all courses the feedback was very positive. Majority of the students agreed that the syllabus was relevant to the title, workload was manageable, syllabus was completed satisfactorily, workload was manageable and adequate study material was available. Subject wise findings are as follows:

English (Compulsory)

- Was the Syllabus relevant to the title of the course?
 84.1% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 67.8% of the respondents felt that the study material was adequate.
- Was the syllabus workload managed well?
 70.9% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 77.5% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- Was the syllabus satisfactorily completed?
 82.9% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 83.9% of the respondents felt that the assignments given complemented the syllabus.
- Was the evaluation done satisfactorily?
 67.8% of the respondents felt that the evaluation was done satisfactorily.





8. Suggestions:

- i. More works by Indian English writers
- ii. The syllabus could be made more complex and diverse.

Economics (General)

Was the Syllabus relevant to the title of the course?
 84.2% of the respondents felt the syllabus relevant to the title of the course.

- Was relevant study material made available?
 63.2% of the respondents felt that the study material was adequate.
- Was the syllabus workload managed well?
 84.2% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 68.4% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- Was the syllabus satisfactorily completed?
 78.9% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 79% of the respondents felt that the assignments given complemented the syllabus.
- 7. Was the evaluation done satisfactorily?
 73.7% of the respondents felt that the evaluation was done satisfactorily Suggestions:
- a. Indian economic environment could be extended to include World Economic Environment.
- Another possible paper could be 'Capital markets' to teach the basics of Stock market and finance.
- c. Concepts like budgetary, evolutionary, international aspects of health and education and supply-demand and cost concepts.



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English (General)

- Was the Syllabus relevant to the title of the course?
 100% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 84.3% of the respondents felt that the study material was adequate.
- Was the syllabus workload managed well?
 73.7% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 94.7% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- Was the syllabus satisfactorily completed?
 78.9% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 79% of the respondents felt that the assignments given complemented the syllabus.
- Was the evaluation done satisfactorily?
 73.7% of the respondents felt that the evaluation was done satisfactorily.
 Suggestions: None





Psychology (General)

- Was the Syllabus relevant to the title of the course?
 88% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 76% of the respondents felt that the study material was adequate.
- Was the syllabus workload managed well?
 72% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 68% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- Was the syllabus satisfactorily completed?
 76% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 of the respondents felt that the assignments given complemented the syllabus.
- 7. Was the evaluation done satisfactorily?
 68% of the respondents felt that the evaluation was done satisfactorily.
 Suggestions: Following topics could be added: Problem-solving
 Decision-making
 Self-management (intra-personal)
 Coping with workspace issues
 Grievance seeking
 IQ, EQ, SQ tests



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Political Science

- Was the Syllabus relevant to the title of the course?
 100% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 87.6% of the respondents felt that the study material was adequate.
- Was the syllabus workload managed well?
 68.8% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 93.8% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- Was the syllabus satisfactorily completed?
 100% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 93.8% of the respondents felt that the assignments given complemented the syllabus.
- Was the evaluation done satisfactorily?
 93.8% of the respondents felt that the evaluation was done satisfactorily.
 Suggestions: None



Geography

- Was the Syllabus relevant to the title of the course?
 77.7% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 55.5% of the respondents felt that the study material was adequate.
- Was the syllabus workload managed well?
 55.58% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 77.7% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- 5. Was the syllabus satisfactorily completed?
 44.4% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 66.6% of the respondents felt that the assignments given complemented the syllabus.
- Was the evaluation done satisfactorily?
 77.7% of the respondents felt that the evaluation was done satisfactorily.
 Suggestions: Increase the difficulty level. Syllabus is too vast.



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Was the Syllabus relevant to the title of the course?
 100% of the respondents felt the syllabus relevant to the title of the course.

Was relevant study material made available?
 66.66% of the respondents felt that the study material was adequate.

Was the syllabus workload managed well?
 88.8% of the respondents felt that the syllabus workload was managed well.

4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills? 100% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills

Was the syllabus satisfactorily completed?
 100% of the respondents felt that the syllabus was completed satisfactorily.

Did the assignments give complement with the syllabus?
 66.6% of the respondents felt that the assignments given complemented the syllabus.

Was the evaluation done satisfactorily?
 77.6% of the respondents felt that the evaluation was done satisfactorily.
 Suggestions: None





Specialisation Papers

- Was the Syllabus relevant to the title of the course?
 87.1% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 64.2% of the respondents felt that the study material was adequate.
- Was the syllabus workload managed well?
 64.5% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 71% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts. broadening of perspectives and analytical and subject specific skills
- Was the syllabus satisfactorily completed?
 74.5% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 of the respondents felt that the assignments given complemented the syllabus.
- Was the evaluation done satisfactorily?
 of the respondents felt that the evaluation was done satisfactorily.

Suggestions:



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- a) Semester 5 paper on Mathematics should have 'integration' and more concepts from 'Game Theory' along with numerical.
- b) Semester 6 paper on Statistics was very basic for third years'. This paper ought to have 'Distribution functions, Sampling, Hypothesis testing'.
- c) The basics of Statistics should be added in second year syllabus so that advanced level statistics could be thought in third year.

Interdisciplinary (Honours)

- Was the Syllabus relevant to the title of the course?
 89.5% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 84.3% of the respondents felt that the study material was adequate.
- Was the syllabus workload managed well?
 68.4% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 84.3% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- Was the syllabus satisfactorily completed?
 84.3% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 84.3% of the respondents felt that the assignments given complemented the syllabus.





Was the evaluation done satisfactorily?
 78.9% of the respondents felt that the evaluation was done satisfactorily.

Suggestions: None

Life Skills (Honours)

- Was the Syllabus relevant to the title of the course?
 70.6% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 82.4% of the respondents felt that the study material was adequate.
- Was the syllabus workload managed well?
 76.4% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 76.6% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- Was the syllabus satisfactorily completed?
 88.2% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 76.5% of the respondents felt that the assignments given complemented the syllabus.



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Was the evaluation done satisfactorily?
 70.5% of the respondents felt that the evaluation was done satisfactorily.

Suggestions: None

Research Methodology (Honours)

- Was the Syllabus relevant to the title of the course?
 80% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 80% of the respondents felt that the study material was adequate.
- Was the syllabus workload managed well?
 70% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 70% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- Was the syllabus satisfactorily completed?
 70% of the respondents felt that the syllabus was completed satisfactorily.



Suggestions: None

Research Projects (Honours)

- Was the Mentoring done by the research guide adequate?
 60 % of the respondents felt the mentoring done by the research guide was adequate.
- 2. Was the time given for completion of the Research project adequate enough?
 40% of the respondents felt that the time given for completion of the Research Project was adequate enough.
- Was the Viva conducted appropriately?
 75% of the respondents felt that the Viva was conducted appropriately.
- 4. Did the project enhance research skills and interest for further research?

70% of the respondents felt that the Research project enhanced both the research skills and interest for further research.

5. Suggestions

Need better guidance and learning based on analysis of findings and other statistical concepts. The notice regarding Research projects and allotment of Mentors should be done since the start of the last semester, it would give students appropriate time to search for feasible and interesting topics.

Action Taken Report

All the suggestions given have been communicated to the concerned authority.

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SCAC Feedback 'Curriculum' (TYBCOM)

Dear Student, we request you to please fill up this feedback form on Curriculum for this academic year.

Section 1 to 6 is compulsory for all TYBCOM students and section 7 to 10 are to be completed only by honors students

	completed only by nonors students	
3	* Required	
1.	Email *	
2.	Full Name *	
3.	Roll No of TYBCOM *	
4.	Phone Number *	
5.	Program *	
	Mark only one oval.	





		BCOM (REGULAR)		
6.	Oivision *	BCOM (HONOURS)		
	N	Mark only one oval.		
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		and analytical and subject specific skills Walk only one oval.
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		Disagree Agree
	5.	Syllabus was satisfactorily completed *
		Mark only one oval.
		5 2 3 4 5
		Disagree Agree
	6.	Assignments complemented the syllabus *
	7.	Evaluation was satisfactory *
		Mark only one oval.
		6 2 3 4 5
		Disagree
		8. Suggestions if
		Disagree Agree any for improving syllabus of
		Mark only one oval.
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Economics	Semester VI - Indian Economy - Issues,	Prospects & Policy Environ
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14 2 3 4 5 Disagree	
Disagree Agree	
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Mercantile Law

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Symbiosis College of Arts & Commerce, Pune-4.

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SPECIALISATION PAPERS (Regular BCOM)

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	Banking & Financial Systems						
\bigcirc	Entrepreneurship						
\bigcirc	Marketing Management						
	vas relevant to the title of the course *						
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Mark only one oval.

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and a	analytical / subject specific skills * Mark only one oval.
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Disa	agree Agree
Evalua	ation was satisfactory *
Mark	only one oval.
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15	Arts & Commerce, Pune

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		• , . •
CORE PAPERS	(Honors BCOM)	To be attempted only by Honors student
Which of the follow	wing is your Specialisat	ion?
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○ co	st Accounting	
Bar	nking & Financial Systems	
C Ent	repreneurship	
○ Ma	rketing Management	
*		
Syllabus was releva	nt to the title of the cou	rse in the honors papers
Mark only one oval.		4.4
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Disagree	000	Agree
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	al was adequately avail	able
Related study materi	ar was adequatery avair	
Related study materi	ar was adequately available	Agree



Symbiosis College of Arts & Commerce, Pune-4.

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Mark only one oval.

4. Workload of syllabus was manageable

Mark only one oval.

17 2 3 4 5



5.	Syllabus was useful in terms of knowledge, concepts, broadening of
0	perspectives and analytical / subject specific skills Mark only one oval.
	18 2 3 4 5
	Disagree Agree
6.	Syllabus was satisfactorily completed
	Mark only one oval.
	19 2 3 4 5
	Disagree Agree
	,
7.	Assignments complemented the syllabus
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	Agree
26.	
8.	Evaluation was satisfactory
9.	Suggestions if any for improving syllabus of Core Papers for Honors
	and the second of the second o
	Discourse O O O O O O
	Disagree Agree
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ne of A	Principal Symbiosis College Arts & Commerce, Pu
Pune-4	
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INTERDISCIPLINARY PAPERS (BCOM Honors)

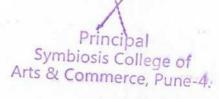
Answer the following with reference to your interdisciplinary paper

Syllabus wa	as relev	ant to t	he title	of the	honor	s cours
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	Disagree Agree
5.	Syllabus was useful in terms of higher order knowledge, concepts,
	broadening of perspectives and analytical / introspection skills Mark only one
	oval.
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	Disagree Agree
6.	Syllabus was satisfactorily completed
	Mark only one oval.
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7.	Assignments complemented the syllabus
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	1 2 3 4 5 Principal
10 age 01	Symbiosis College Arts & Commerce, Pu

8.	Evaluation was satisfactory
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	Disagree Agree
9.	Suggestions if any for improving syllabus of Honors Interdisciplinary Paper Syllabu
L	IFESKILLS PAPER (BCOM Honors)
1.	What was the title of your life skills paper
2.	Syllabus was relevant to the title of the honors course
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	Disagree Agree
	Disagree Agree :
	Mark only one oval.
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ESE	ARCH METHODOLOGY PAPER (BCOM Honors)
	Antell METHODOLOGY TAN EN (Beeling Monor)
Sylla	abus was relevant to the title of the honors course
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	Disagree	
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2.	Related study material was adequately available	
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	Disagree Agree	
3.	Workload of syllabus was manageable	
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	Frank Only One Oval.	
	3 2 3 4 5	
	Disagree Agree	
4.	Syllabus was useful in terms of higher order knowledge, perspectives and analytical / introspection skills	concepts, broadening of
5.	Syllabus was satisfactorily completed	
	Mark only one oval.	
	Disagree Agree	
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6	1 2 3 4 5	Symbiosis College of Arts & Commerce, Pune-
sisolis	Pune-4. 5	Arts & Commerce, Pulle-

(5 * 9)

Assignments complemented the syllabus Mark only one oval. 5 2 3 4 5 Disagree Agree Evaluation was satisfactory Mark only one oval.	
Assignments complemented the syllabus Mark only one oval. 5 2 3 4 5 Disagree Agree Evaluation was satisfactory	
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Disagree Agree Evaluation was satisfactory	
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RESEARCH PROJECT(BCOM Honors)

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Feedback Analysis from the Students of Third Year B. Com for the Year 2020-21

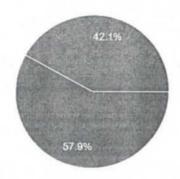
Feedback related to the curriculum was collected from the third-year students of the graduate program using Google Forms. The students were asked to use a rating scale of 1 to 5, with 1 being the minimum and 5 being maximum. 133 responses were received from the third year B. Com students.

SCAC Feedback 'Curriculum' (TYBCOM)



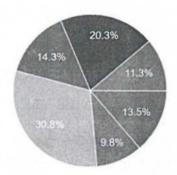


Program 133 responses



- BCOM (REGULAR)
- BCOM (HONOURS)

Division 133 responses



- A
- BC
- CD
- E
- F

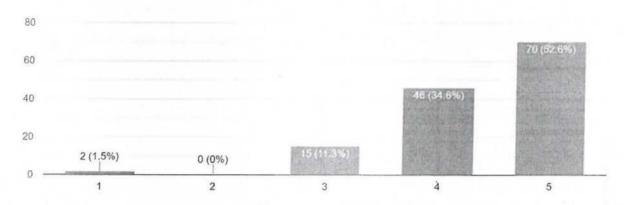




Accountancy

Syllabus was relevant to the title of the course

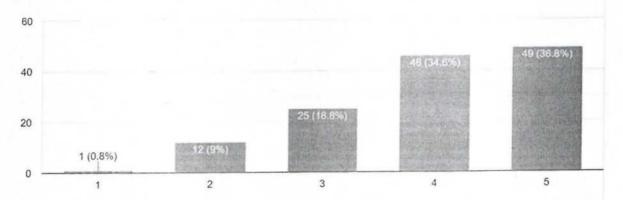
133 responses





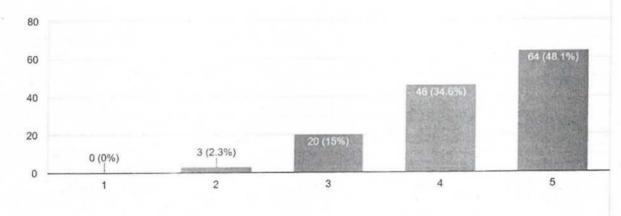
Related study material was adequately available

133 responses



Workload of syllabus was manageable

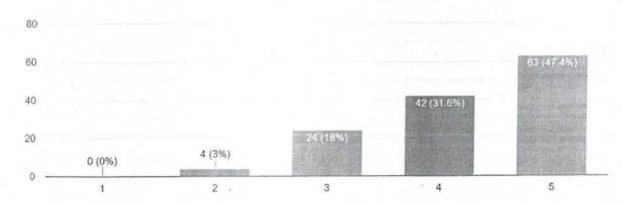
133 responses





Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills

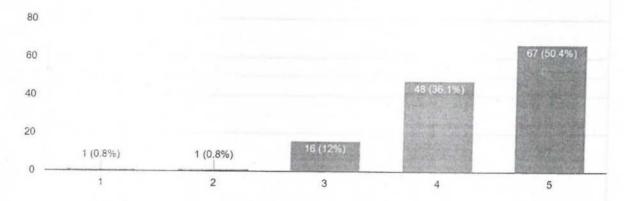
133 responses





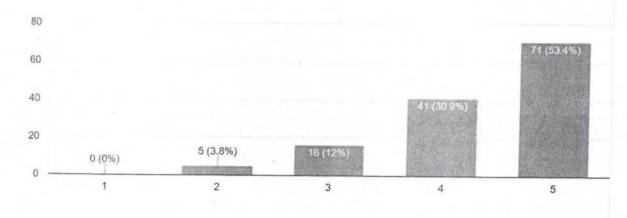
Syllabus was satisfactorily completed

133 responses



Assignments complemented the syllabus

133 responses

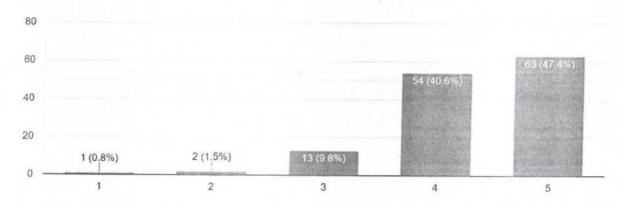






Evaluation was satisfactory

133 responses



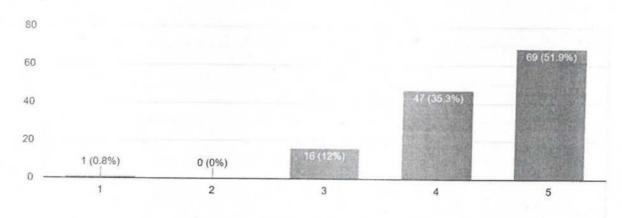


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Economics

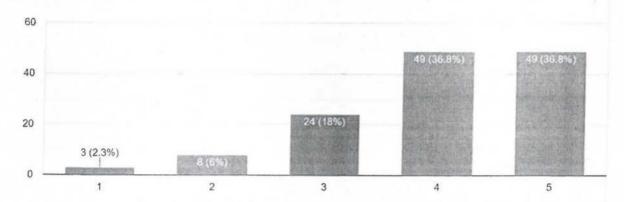
Syllabus was relevant to the title of the course 133 responses





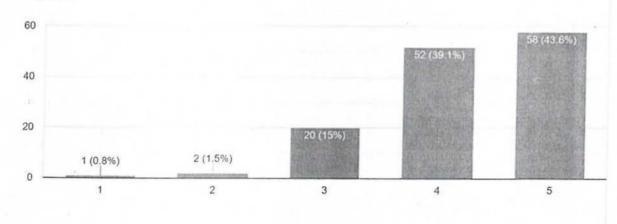
Related study material was adequately available

133 responses



Workload of syllabus was manageable

133 responses

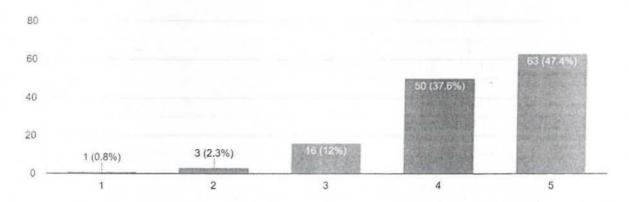


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Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical / subject specific skills

133 responses



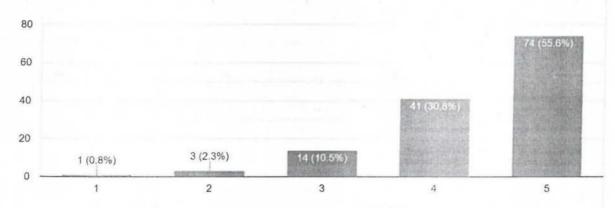


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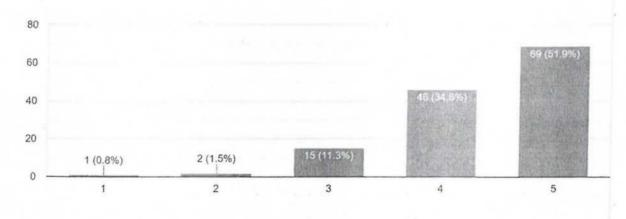
Syllabus was satisfactorily completed





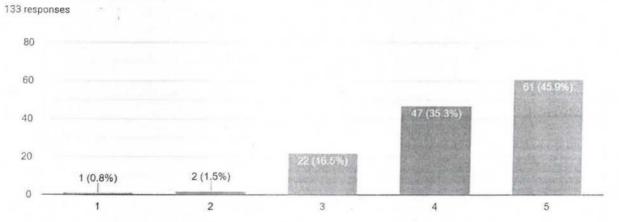
Assignments complemented the syllabus

133 responses



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Evaluation was satisfactory



Business Taxation

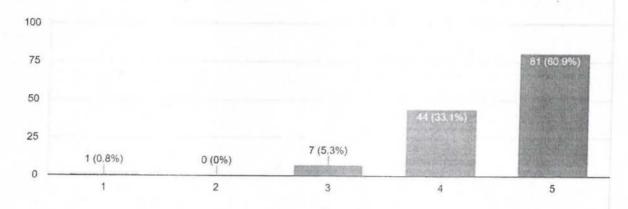


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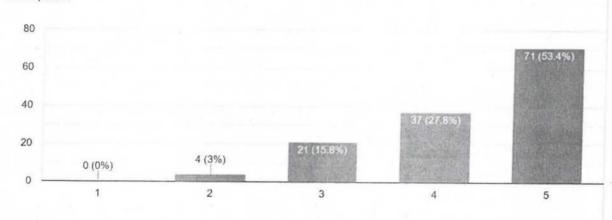
Syllabus was relevant to the title of the course





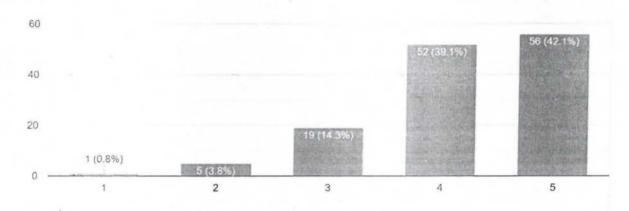
Related study material was adequately available

133 responses



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Workload of syllabus was manageable 133 responses



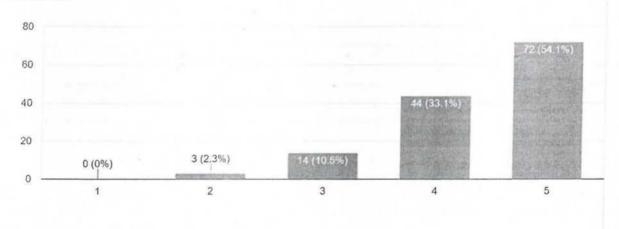


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Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical / subject specific skills

133 responses

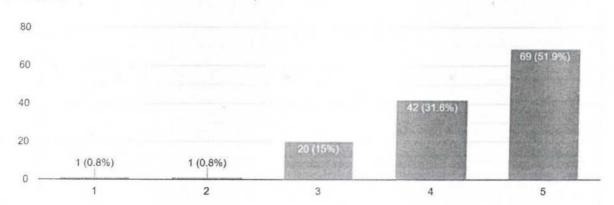






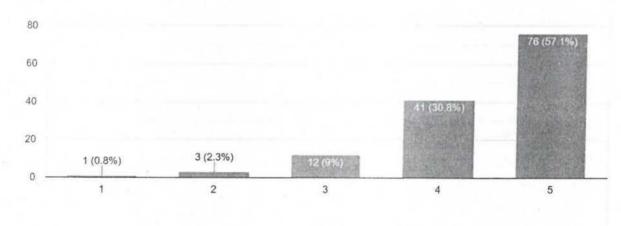
Syllabus was satisfactorily completed

133 responses



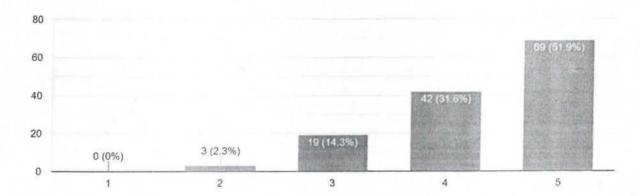
Assignments complemented the syllabus

133 responses





Evaluation was satisfactory 133 responses



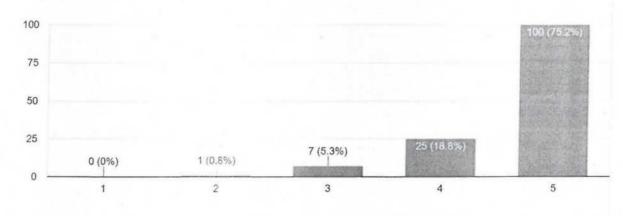


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Mercantile Law

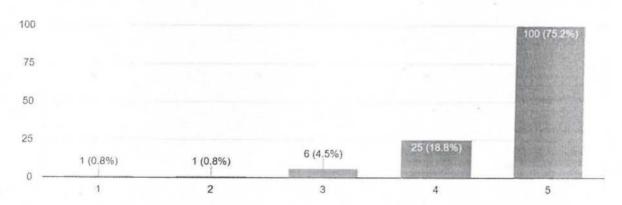
Syllabus was relevant to the title of the course 133 responses





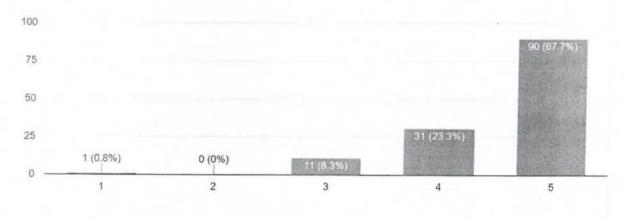
Related study material was adequately available

133 responses



Workload of syllabus was manageable

133 responses

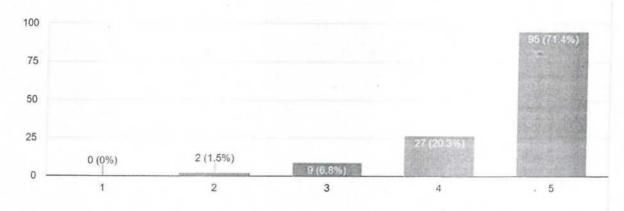






Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical / subject specific skills

133 responses



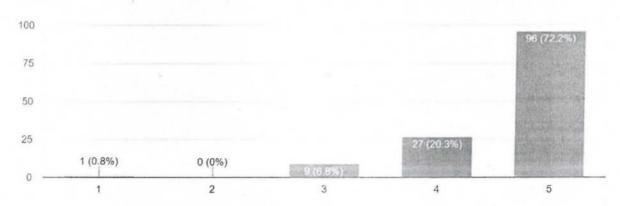


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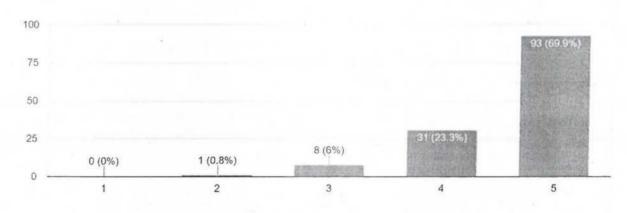
Syllabus was satisfactorily completed

133 responses



Assignments complemented the syllabus

133 responses





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Symbiosis College of
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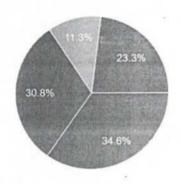
Evaluation was satisfactory 133 responses 100 75 50 25 0 (0%) 1 (0.8%) 7 (5.3%) 0 1 2 3 4 5



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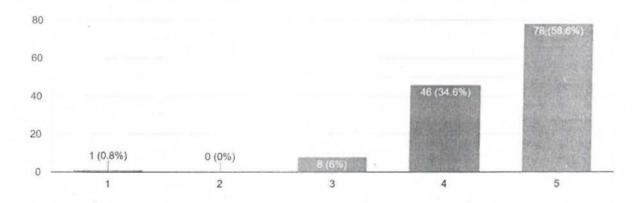
SPECIALISATION PAPERS (Regular BCOM)

Which of the following is your specialisation 133 responses



- Cost Accounting
- Banking & Financial Systems
- Entrepreneurship
- Marketing Management

Syllabus was relevant to the title of the course 133 responses

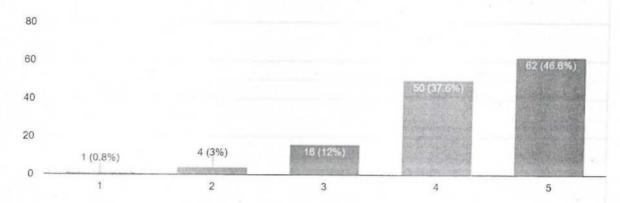






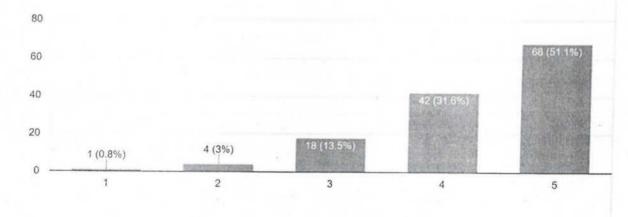
Related study material was adequately available

133 responses



Workload of syllabus was manageable

133 responses

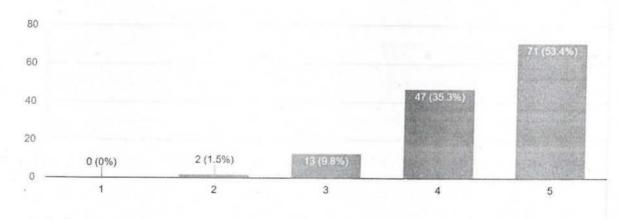






Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical / subject specific skills

133 responses



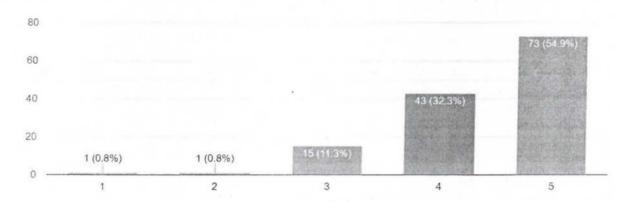


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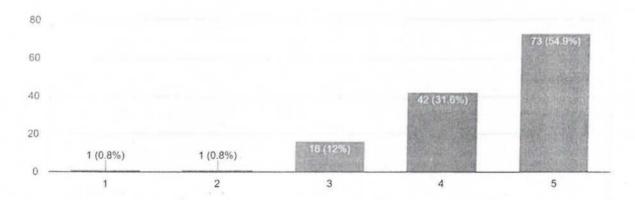
Syllabus was satisfactorily completed

133 responses



Assignments complemented the syllabus

133 responses





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Evaluation was satisfactory 133 responses 80 60 40 49 (36.6%)

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3 (2.3%)

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1 (0.8%)

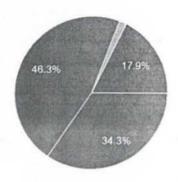
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Principal Symbiosis College of Arts & Commerce, Pune-4.

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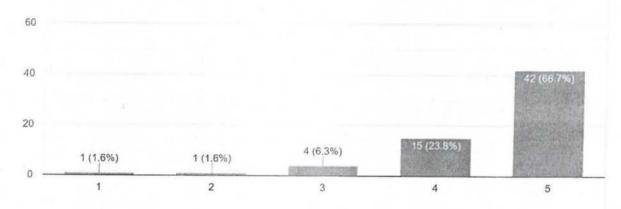
CORE PAPERS (Honors BCOM)

Which of the following is your specialisation 67 responses



- Cost Accounting
- Banking & Financial Systems
- Entrepreneurship
- Marketing Management

Syllabus was relevant to the title of the course in the honors papers 63 responses

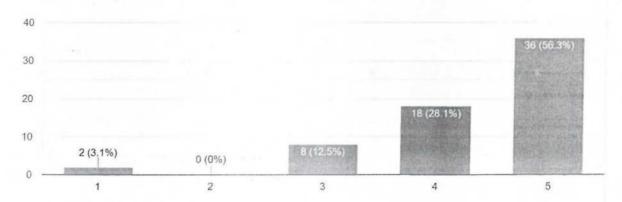






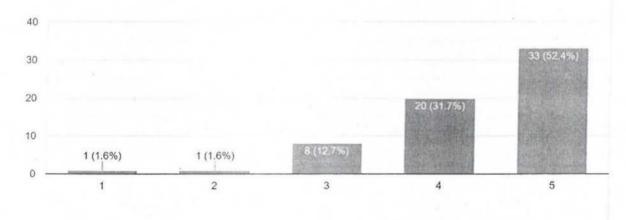
Related study material was adequately available

64 responses



Workload of syllabus was manageable

63 responses



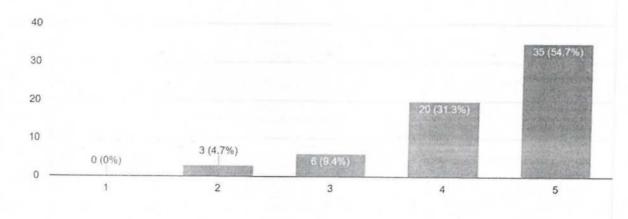


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Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical / subject specific skills

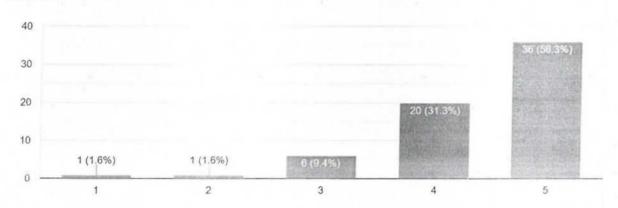
64 responses



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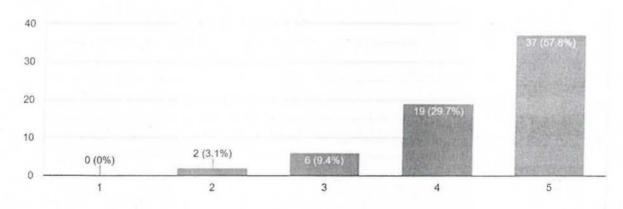
Syllabus was satisfactorily completed

64 responses



Assignments complemented the syllabus

64 responses



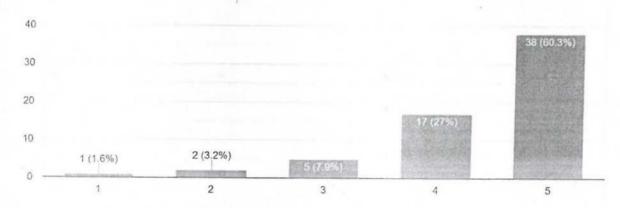
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Evaluation was satisfactory

63 responses



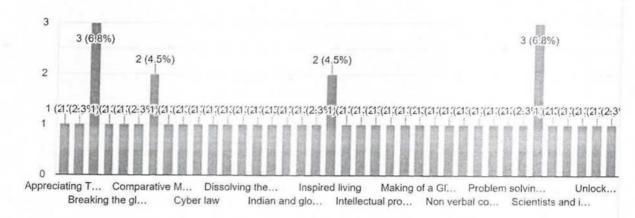


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INTERDISCIPLINARY PAPERS (BCOM Honors)

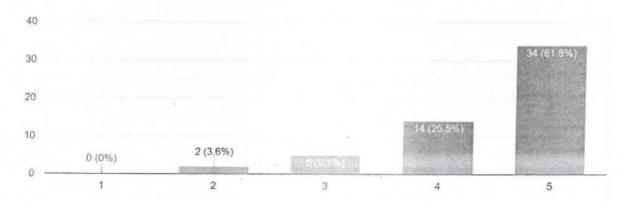
What was the title of your Interdisciplinary paper 44 responses





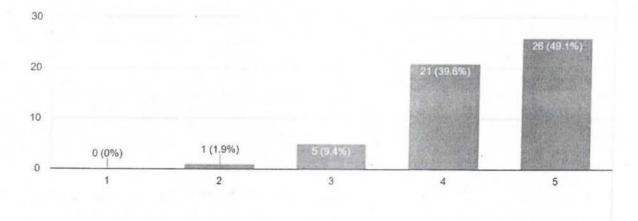
Syllabus was relevant to the title of the honors course

55 responses



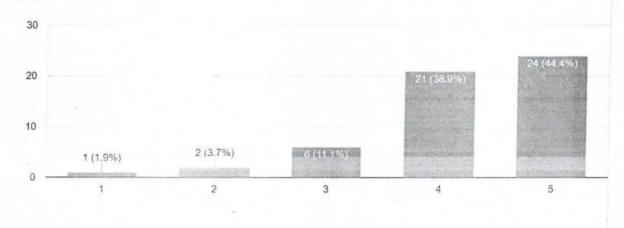
Related study material was adequately available

53 responses



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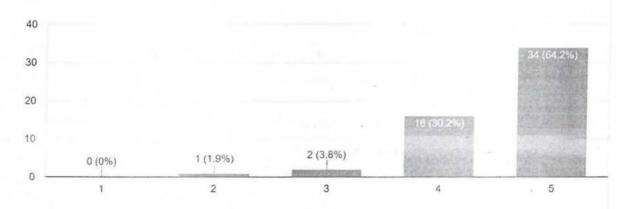
Workload of syllabus was manageable 54 responses





Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and analytical / introspection skills

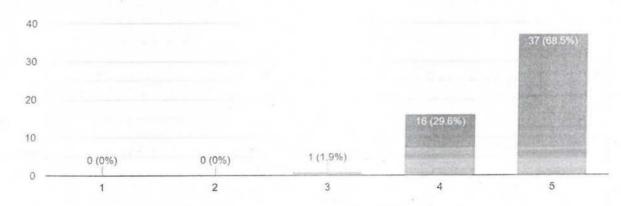
53 responses





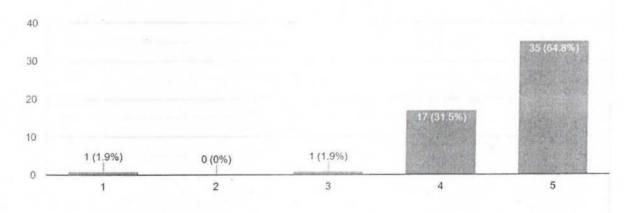
Syllabus was satisfactorily completed

54 responses



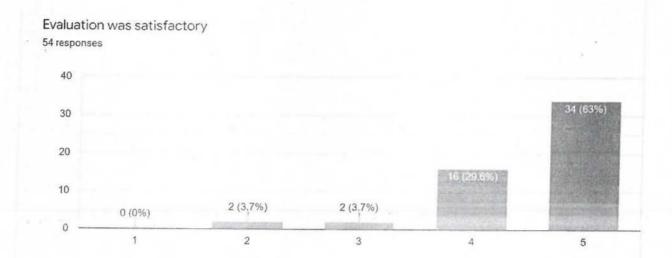
Assignments complemented the syllabus

54 responses



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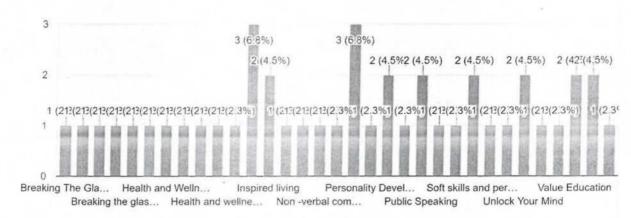






LIFESKILLS PAPER (BCOM Honors)

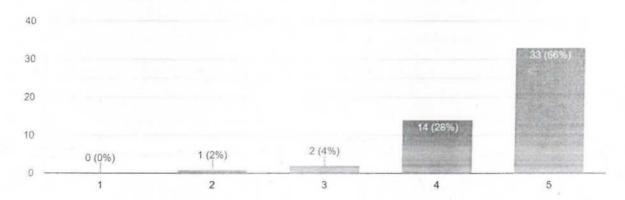
What was the title of your life skills paper 44 responses





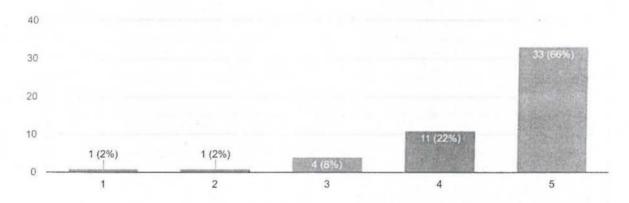
Syllabus was relevant to the title of the honors course

50 responses



Related study material was adequately available

50 responses



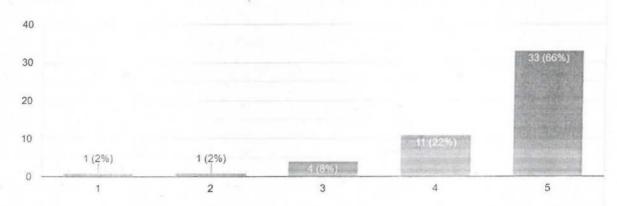
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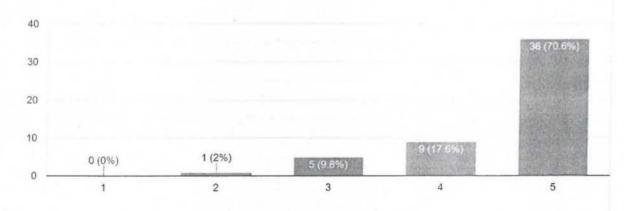
Related study material was adequately available

50 responses



Workload of syllabus was manageable

51 responses



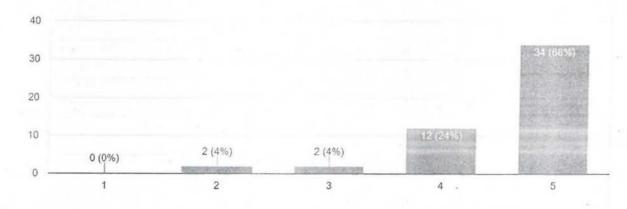
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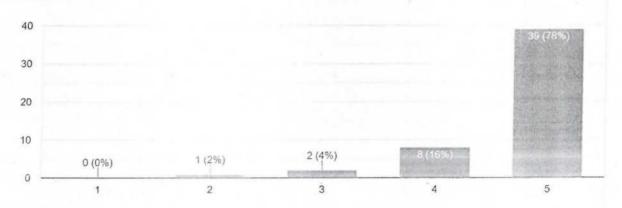
Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and analytical / introspection skills

50 responses



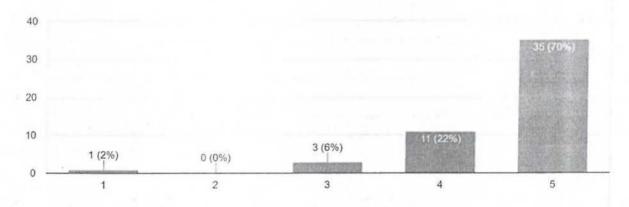


Syllabus was satisfactorily completed 50 responses



Assignments complemented the syllabus

50 responses



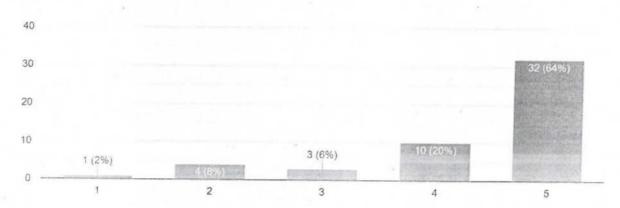
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Evaluation was satisfactory

50 responses



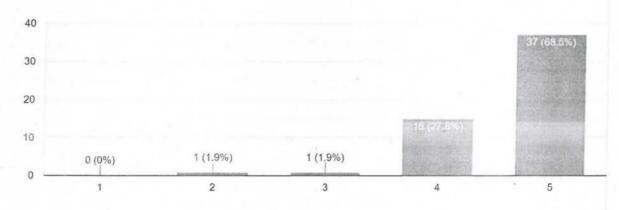


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RESEARCH METHODOLOGY PAPER (BCOM Honors)

Syllabus was relevant to the title of the honors course 54 responses



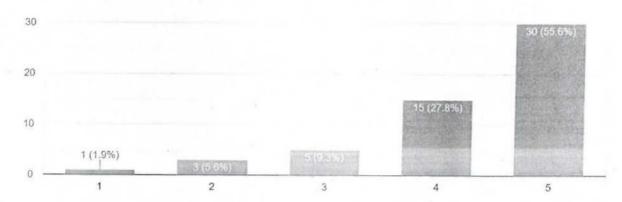


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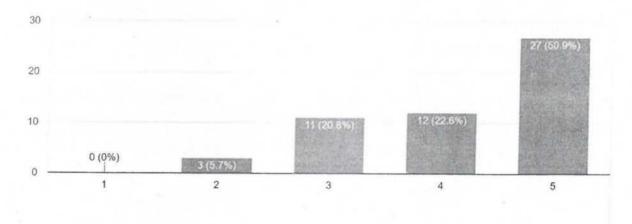
Related study material was adequately available

54 responses



Workload of syllabus was manageable

53 responses

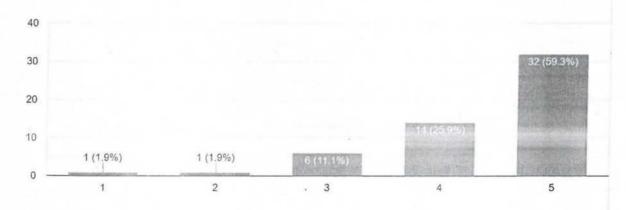






Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and analytical / introspection skills

54 responses

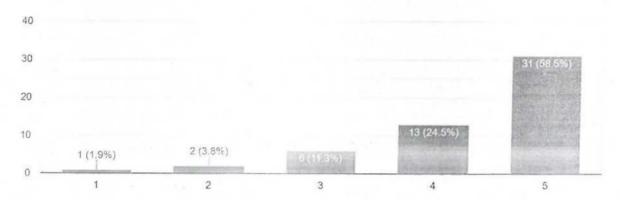






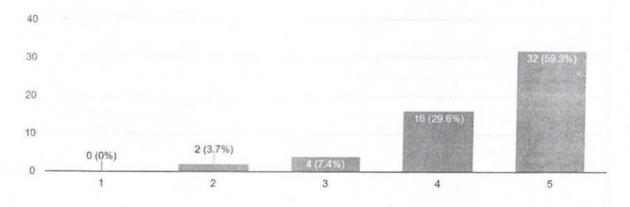
Syllabus was satisfactorily completed

53 responses



Assignments complemented the syllabus

54 responses



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Evaluation was satisfactory 54 responses 40 30 20 10 0 (0%) 2 (3.7%) 7 (13%)

3

4

2



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RESEARCH PROJECT (BCOM Honors)

2

1

Mentoring by research guide was adequate
54 responses

40

30

20

10

1 (1.9%)

2 (3.7%)

7 (13%)

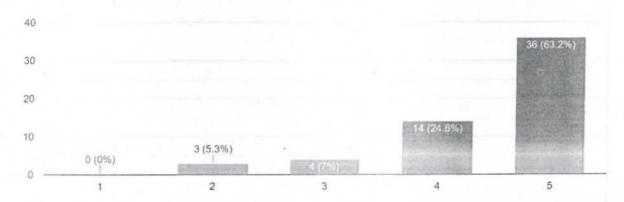
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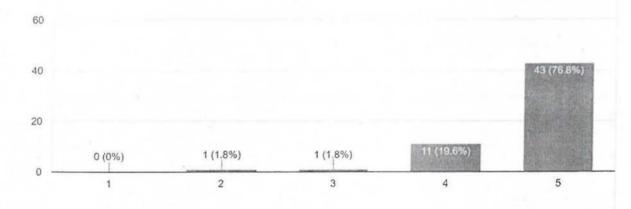
Time for completion was adequate

57 responses



Viva was conducted appropriately

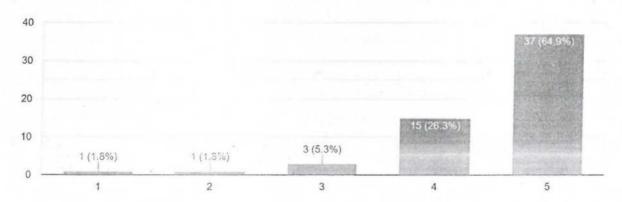
56 responses







Project enhanced research skills and increased interest for further research 57 responses





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Feedback Analysis from the Students of Third Year for the Year 2020-21

Some students were not very happy with the evaluation. They wanted the feedback on the evaluation, so that they would know how to improve. Suggestion to introduce the current accounting standards were made. Suggestions were also made to include current topics in economics, whereas more practical training should be given for Taxation.

Overall because of the online classes, the students were unhappy with the evaluation, as there were technical failures faced by the students while submitting the assignments and answer sheets. General dissatisfaction was adjusting to the online teaching and evaluation mode.



Accountancy

- Was the Syllabus relevant to the title of the course?
 87.2% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 71.4% of the respondents felt that the study material was adequate.
- Was the syllabus workload managed well?
 82.7% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 79% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- 5. Was the syllabus satisfactorily completed?
 86.5% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 84.2% of the respondents felt that the assignments given complemented the syllabus.
- Was the evaluation done satisfactorily?
 88% of the respondents felt that the evaluation was done satisfactorily.



Suggestions: It would be helpful if more practice questions could be provided. ii. Please incorporate the current Accounting Standards into the syllabus such as IFRS and Ind AS standards.

Economics

- Was the Syllabus relevant to the title of the course?
 87.2% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 73.6% of the respondents felt that the study material was adequate.
- Was the syllabus workload managed well?
 82.7% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 85% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- Was the syllabus satisfactorily completed?
 86.4% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 86.5% of the respondents felt that the assignments given complemented the syllabus.
- 7. Was the evaluation done satisfactorily?71.2% of the respondents felt that the evaluation was done satisfactorily.



Suggestions: . More study on the current world scenarios is needed. ii. In the national income chapter numerical to be included for better understanding iii. The basic theory of investments in education (human capital theory): the role of education in national economic growth etc. need to be discussed.

Business Taxation

- Was the Syllabus relevant to the title of the course?
 94% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 81.2% of the respondents felt that the study material was adequate.
- Was the syllabus workload managed well?
 81.2% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 87.2% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- Was the syllabus satisfactorily completed?
 83.5% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 87.9% of the respondents felt that the assignments given complemented the syllabus.
- Was the evaluation done satisfactorily?
 83.5% of the respondents felt that the evaluation was done satisfactorily.



Suggestions:

- i. videos related to a particular topic can be shown in online classes.
- ii. More updated concept
- iii. Try and build up the basics before starting the topics

Mercantile Law

- Was the Syllabus relevant to the title of the course?
 94% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 94% of the respondents felt that the study material was adequate.
- Was the syllabus workload managed well?
 91% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 91.7% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- Was the syllabus satisfactorily completed?
 92.5% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 93.2% of the respondents felt that the assignments given complemented the syllabus.
- 7. Was the evaluation done satisfactorily?



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94% of the respondents felt that the evaluation was done satisfactorily.

Suggestions:

i. More current scenario topics to be included

Specialisation Papers

- Was the Syllabus relevant to the title of the course?
 93.2% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 84.2% of the respondents felt that the study material was adequate.
- Was the syllabus workload managed well?
 82.7% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills? 88.7% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- Was the syllabus satisfactorily completed?
 87.2% of the respondents felt that the syllabus was completed satisfactorily.
- 6. Did the assignments give complement with the syllabus?

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86.5% of the respondents felt that the assignments given complemented the syllabus.

Was the evaluation done satisfactorily?
 86.4% of the respondents felt that the evaluation was done satisfactorily.

Suggestions:

 In marketing 2, More relevant assignments and better attempt at making the topics understandable to be attempted. More of practical assignment can be included

Core Papers (Honours)

- Was the Syllabus relevant to the title of the course?
 90.5% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 84.4% of the respondents felt that the study material was adequate.
- Was the syllabus workload managed well?
 84.1% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 86% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- 5. Was the syllabus satisfactorily completed?



- 87.6% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 87.5% of the respondents felt that the assignments given complemented the syllabus.
- 7. Was the evaluation done satisfactorily? 87.3% of the respondents felt that the evaluation was done satisfactorily.

Suggestions:

i. In costing paper I suggestion would be to incorporate teaching of basic ERP modules, in terms of practical technical training. The current syllabus only incorporates the theoretical aspects related to "What are ERPs and the purposes they serve?". Corporates prefer candidates who are familiar with working on widely used ERP platforms such as SAP and Oracle.

Interdisciplinary Paper (Honours)

- Was the Syllabus relevant to the title of the course?
 87.3% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 88.7% of the respondents felt that the study material was adequate.
- 3. Was the syllabus workload managed well?



83.3% of the respondents felt that the syllabus workload was managed well.

- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 94.4% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and
- Was the syllabus satisfactorily completed?
 98.1% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 85.3% of the respondents felt that the assignments given complemented the syllabus.
- Was the evaluation done satisfactorily?
 92.6% of the respondents felt that the evaluation was done satisfactorily.

Suggestions:

Practical aspects could be added

subject specific skills

Like Skills Paper (Honours)

- 1. Was the Syllabus relevant to the title of the course?
 94% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 88% of the respondents felt that the study material was adequate.



- Was the syllabus workload managed well?
 88.2% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 92% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- Was the syllabus satisfactorily completed?
 94% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 92% of the respondents felt that the assignments given complemented the syllabus.
- Was the evaluation done satisfactorily?
 84% of the respondents felt that the evaluation was done satisfactorily.

Suggestions:

Evaluation needs to be better

Like Skills Paper (Honours)

- Was the Syllabus relevant to the title of the course?
 94% of the respondents felt the syllabus relevant to the title of the course.
- 2. Was relevant study material made available?



88% of the respondents felt that the study material was adequate.

- Was the syllabus workload managed well?
 88.2% of the respondents felt that the syllabus workload was managed well
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 92% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- Was the syllabus satisfactorily completed?
 94% of the respondents felt that the syllabus was completed satisfactorily.
- Did the assignments give complement with the syllabus?
 92% of the respondents felt that the assignments given complemented the syllabus.
- Was the evaluation done satisfactorily?
 84% of the respondents felt that the evaluation was done satisfactorily.

Suggestions:

Evaluation needs to be better

Research Methodology

1. Was the Syllabus relevant to the title of the course?



- 1. Was the Syllabus relevant to the title of the course?

 96.3% of the respondents felt the syllabus relevant to the title of the course.
- Was relevant study material made available?
 83.4% of the respondents felt that the study material was adequate.
- 3. Was the syllabus workload managed well?

73.5% of the respondents felt that the syllabus workload was managed well.

- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?
 - 85.2% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- 5. Was the syllabus satisfactorily completed?

83% of the respondents felt that the syllabus was completed satisfactorily.

- Did the assignments give complement with the syllabus?
 88.9% of the respondents felt that the assignments given complemented the syllabus.
- Was the evaluation done satisfactorily?
 83.3% of the respondents felt that the evaluation was done satisfactorily.

Suggestions:

i.Better explanation of hypothesis formulation and hypothesis testing required.

Ii.Better study material and training required.

iii. It was vast.

Research Project (Honours)

- Was the Mentoring done by the research guide adequate?
 81.5% of the respondents felt the mentoring done by the research guide was adequate
- 2. Was the time given for completion of the Research project adequate enough?
- 87.8% of the respondents felt that the time given for completion of the Research Project was adequate enough.
- 3. Was the Viva conducted appropriately?
- 96.4% of the respondents felt that the Viva was conducted appropriately.
- 4. Did the project enhance research skills and interest for further research?
- 91.2% of the respondents felt that the Research project enhanced both the research skills and interest for further research.

Suggestions

 Further training required on the use of statistical techniques for testing of hypothesis and data analysis.

Action Taken Report

All the suggestions given have been communicated to the concerned authority.





Faculty Feedback - 2020-21

Dear Colleagues,

This form is intended to collect information relating to your satisfaction towards the curriculum, teaching and learning resources, evaluation system and infrastructure. Your valuable inputs will be of great use to improve the quality of our academic programme and enhance the credibility of the college.

Dr. Hrishikesh M. Soman Principal

*	Required	
1.	Email *	
Po	ersonal Details (Optional)	
2.	Name of the Faculty	
3.	Designation	
4.	Department	



Symbiosis College of Arts & Commerce, Pune-4.

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	he examination system f	followed 1	by the	college i	s effecti	Strongly Agree ve. * 5	
Arts & Commerce	e examination system f	followed 1	by the	college i	s effecti	ve. * Strongly Agree Princip Symbiosis Co	olle

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The college is prov	iding ade	l eguate	2 e oppor	3 tunities	4 and sup	5 port to	the faculty. *	
		1	2	3	4	5		
Strongly Disagree	0	C				Str	ongly Agree	
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		1	2	3	4	5		
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	1	2	3	4	5
Strongly Disagree			$\supset \subset$	$\supset \subset$	Strongly Agree

Suggestions

	*	
uggestions for improvemen	t in Teaching, Learning, Evaluation and R	esearch *
	,	

23. Suggestions for improvement in Infrastructure *



117. (14. Mar)			
- No.			
100		-17(1)	
Suggestions for improve	ement of Governance	*	
	,		
Suggestions for more Val	lue Added Courses to		
Suggestions for more Val	ue Added Courses to	ennance employab	iity of the stude
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Suggestions for your and			
Suggestions for new acade	emic programs in em	erging fields. *	



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Any other suggest	ions *		
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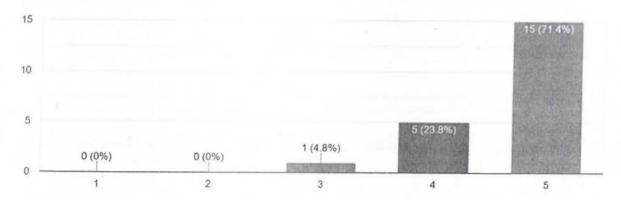
Principal Symbiosis College of Arts & Commerce, Pune-4.

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Report on Faculty Feedback - 2020-21

The college has collected feedback from senior college faculties through Google Form. 21 faculty members were given their feedback on various aspects like, freedom in and effectivity of curriculum design and course development, assessment system, availability of infrastructure and study resources, management support and encouragement for research and various academic endeavors, administrative help etc.

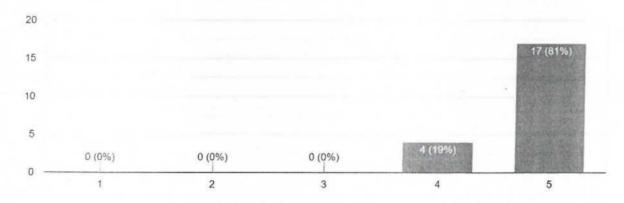
The system followed by the college for the design and development of curriculum is effective. 21 responses



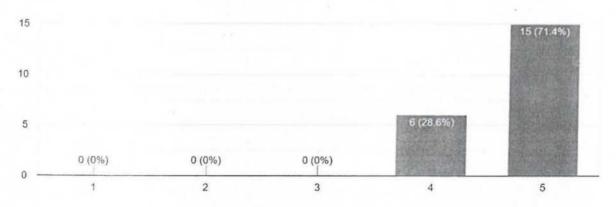
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I am getting enough freedom to contribute my ideas on curriculum design and development. 21 responses



Board of Studies is taking care to ensure the quality and relevance of the Programme offering. 21 responses



Feedback Analysis from the faculty on Curriculum related aspects for the year 2020-21

1. Was the System followed by the college for the design and development of curriculum effective?

95.2% of the respondents felt that the System followed by the college for the design and development of curriculum is effective.



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2. Do you think the Board of Studies meetings conducted ensures the quality and relevance of the programme offered?

100% of the respondents felt that the Board of Studies meetings conducted ensures the quality and relevance of the programme offered.

Is there enough of freedom given to contribute ideas to curriculum design and development?

100% of the respondents felt that there was enough of freedom given to contribute ideas to curriculum design and development

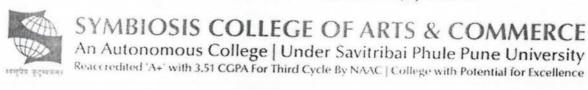
Suggestions for improvement in curriculum design and development

- i. Provide to the student's choice based options for selecting the subjects of their interest.
- ii. Provide them with greater opportunities to engage in internships and skill development programs.
- iii.More than one industrial expert need to be included to have better perception of industrial requirements and academic system restructuring in accordance with job profile.
- iv. More scope need to be given to technical and practical sessions, the last one or two units of the syllabus can be specially reserved for the same.
- v.Inputs from government organizations, NGO's. CSR related experts, research publication house can be taken into consideration while designing curriculum by having workshops or sessions with experts from above field for the college faculty.
- vi.At least one field visit can be included to the work site or the institution related.
- vii.Interdisciplinary or liberal arts special courses can be included for soft skills development.
- viii.More practical oriented and technical skill development courses can be offered in liberal arts and value- added courses.

Action Taken Report

All the suggestions given have been communicated to the concerned authority.

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Feedback from Employers 2020-21 Dear Sir/Madam,

Greetings from Symbiosis College of Arts and Commerce!

We are very happy and thankful to you for providing employment opportunities to our students in your prestigious Company/Organization.

Symbiosis College of Arts and Commerce is committed to offer academic programs in conventional and in emerging fields incorporating technology, research and an interdisciplinary approach. We are trying to relate classroom learning to the workplace. Withthis intention, we need your constructive feedback, suggestions for further improvement so that we can provide professional career guidance to the students. It will also help us to improve the college further and give you better human resources in future.

We shall very much appreciate and be grateful to you if you can spare some of your valuabletime to fill up this feedback form.

Dr. Hrishikesh M.

Soman

Principal

1. Email *

2. Name of the Company *

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Arts & Commerce, Pune-4.

https://docs.google.com/forms/dtgQiqlyxL8JB6UFhq04N-MK2G:\wsDx-2fg0WEFi-h4Yo/edit?ts=62667a06

^{*} Required

3. Address of the company (City) *

4. Name and designation of the person filling the form *

5. Have you gone through the programme structure of our college? To see programme structure and Curriculum for BA and BCOM kindly visit the followinglinks BCOM-https://symbiosiscollege.edu.in/bcom BAhttps://symbiosiscollege.edu.in/ba *

Mark only one oval.

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No

6. The programme and the courses offered by the college is up-to-date and meet the contemporary requirement of the industry. *

Mark only one oval.

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Symbiosis College of Arts & Commerce, Pune-4.

	Strongly
	Agree Agree
	Disagree
-	Strongly Disagree

7. The curriculum incorporates recent changes and new techniques evolving in the field of industry/corporate. *

Mark only one oval.

Strongly

____ Agree Agree

Disagree

Strongly Disagree



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	8.	The curriculum provides enough scope to develop innovativeness and creativityamong the students. *
		creativity among the students.
		Mark only one oval.
		Strongly
		Agree Agree
		Disagree
		Strongly Disagree
	9.	Our curriculum focuses on which of the following (Multiple options can be selected)
		*
		Check all that apply.
		Entrepreneurshi
		p Skill
		Development
-		Employability
	10.	How do you rate your experience about our ex-students with special
		reference to the following employability skills/qualities;
		0 0 0 0
		Mark only one oval per row.
		X
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3/

	1 – Poor	2 - Avera	ge3 – Good	4 – Very Good	5 —
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Anallyttiicall Miindsett		\bigcirc			
Adapttabiilliitty Prrobl	lem _			0	
Sollviing					
Team Skiilllls					
	Excellent				





11.	The curriculum makes students more familiar with modern equipment /
	tools and skillsets required to tackle challenges at workplace and find the
	most relevant and practical solution. *

Mark only one oval.

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Partially

Suggestions

12. Any suggestions on improvement of curriculum? *

13. Any suggestions on improvement of students *

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GoogleForms

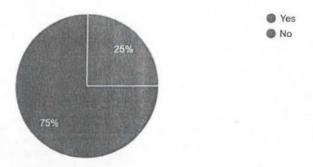


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Feedback from Employers 2020-21

Have you gone through the programme structure of our college? To see programme structure and Curriculum for BA and BCOM kindly visit the follo...edu.in/bcom BA-https://symbiosiscollege.edu.in/ba 4 responses



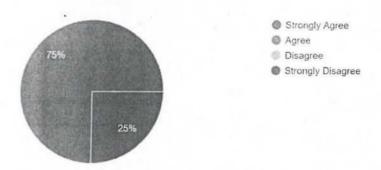
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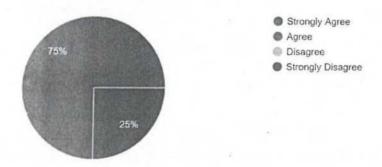
The programme and the courses offered by the college is up-to-date and meet the contemporary requirement of the industry.

4 responses



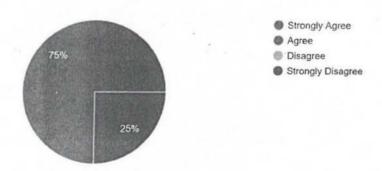
The programme and the courses offered by the college is up-to-date and meet the contemporary requirement of the industry.

4 responses



The curriculum incorporates recent changes and new techniques evolving in the field of industry/corporate.

4 responses



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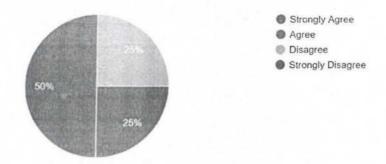


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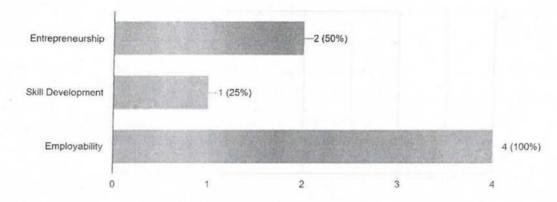
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The curriculum provides enough scope to develop innovativeness and creativity among the students.

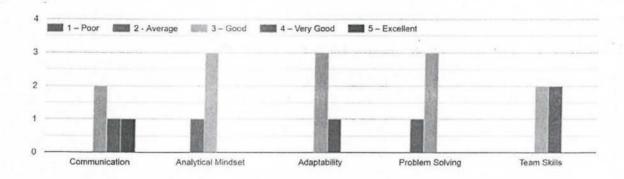
4 responses



Our curriculum focuses on which of the following (Multiple options can be selected) 4 responses



How do you rate your experience about our ex-students with special reference to the following employability skills/qualities;



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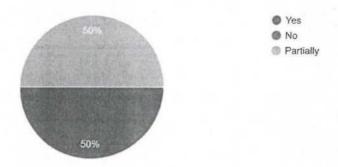


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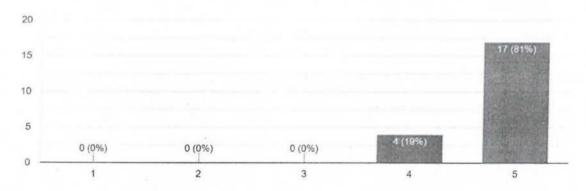


The curriculum makes students more familiar with modern equipment / tools and skillsets required to tackle challenges at workplace and find the most relevant and practical solution.

4 responses



I am getting enough freedom to contribute my ideas on curriculum design and development. 21 responses



Feedback Analysis from the Employers on Curriculum related aspects for the year 2020-21

- Have you gone through the program structure of our college?
 75% of the respondents had gone through the program structure. Only 25% of the respondents were not familiar with the program structure of the college.
- 2. Whether the program and the courses offered by the college is up-to-date and meet the contemporary requirement of the industry.
 100% of the respondents agreed to the fact that the courses offered by the college was up-to-date and met the contemporary requirements of the industry.

https://docs.googleWhether the curriculum incornorates recent changes and new techniques



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3. Whether the curriculum incorporates recent changes and new techniques evolving in the field of industry/corporate.

100% of the respondents agreed that the curriculum incorporates recent changes and new techniques evolving in the field of industry/corporate.

 Whether the curriculum provides enough scope to develop innovativeness and creativity among the students.

75% of the respondents agreed that the curriculum provides enough scope to develop innovativeness and creativity among the students.

5. On what aspects do the curriculum focuses more on?

100% of the respondents agreed that the curriculum focuses a lot on employability. 50% of the respondents felt that the curriculum focuses on Entrepreneurship. 25% of the respondents felt that the curriculum focuses on skill development.

 How do you rate your experience about our ex-students with special reference to the following employability skills/qualities.

All the respondents felt that our ex-students had exceptional abilities as far as having communication skills, having an analytical mindset, adaptability and problem solving was concerned.

7. Whether the curriculum makes students more familiar with modern equipment / tools and skillsets required to tackle challenges at workplace and find the most relevant and practical solution.

Almost all the respondents agreed that the curriculum makes students more familiar with modern equipment / tools and skillsets required to tackle challenges at workplace and find the most relevant and practical solution.

8. Suggestions for Improvement of Curriculum

- More focus must be given to practical learning through internships.
- Students must be encouraged to choose workplaces that provide them maximum learning instead of asking for more stipend.
- o Some faculty could coordinate instead of any student to avoid confusion

9. Suggestions on Improvement of Students

- Educate them to stay dedicated to a company (Especially ACCA's)
- Most of the students in the interview come with a high sense of self (even though they lack any industry experience). They come with the mindset of deserving handsome pay for a 3 hour work day. It is suggested that the students be made aware of the actual working environment of a firm.

- Also, the importance of skill development in the initial years of employment must be made clear to them. Also, interview preparedness is rarely seen in the applicants, where they present excuses for not having had the time to study.
- · Ensure that the students are confident while speaking
- Students should learn to tie the data they are finding to their final recommendations

Action Taken Report

All the suggestions given have been communicated to the concerned authority.



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Alumni Feedback - 2020-21

Dear Alumnus.

Greetings from Symbiosis College of Arts and Commerce!

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the college.

Dr. Hrishikesh M. Soman Principal

Email *	
lumnus P	rofile
Full Nam	e *
THE NO.	
3.	Programme (Graduation or Post-Graduation
3.	Programme (Graduation or Post-Graduation B.A.
3.	
3.	B.A.



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2



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	5. Present Occupation *
	Student
	Businessman Professional Employee
	Professional
	Employee
	Any Other
6.	Name of the Company of Your Employment / Your Own Business / College/University of Higher Education *
7.	Address of the Company of Your Employment / Your Own Business / College/University of Higher Education *
8.	Position You Held in that Company / Your Own Business *
9. 10.	Cell Number * Email-id (Official, if any) *



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4



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How do you rate your overall experience in Symbiosis College of Arts and Commerce with special reference to the following aspects?

(1 – Poor; 2 - Average; 3 – Good; 4 – Very Good; 5 – Excellent)

	11.	Admission Procedure *
		Excellent
		Very good
		Good
		Average
		Poor
	12. Boar	Availability of Updated Information through – Website, Notice etc. *
		Excellent
000		Very good
\bigcirc		Good
\bigcirc		Average
Poor		
	13.	Ambience of the College *
\bigcirc	J.	Excellent
000		Very good
\bigcirc		Good .
		Average
\bigcirc		Poor



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	14. Infrastructure of the College * Exc	ellent
	Very good	
000	Good	
	Average	
	Poor	
15.	Administrative help from Office Staff *	
0000	Excellent	
	Very good	
	Good	
	Average	
	Poor	
16.	Quality of Teaching *	
	Excellent	
	Very good	
	Good	
	Average	
	Poor	
17.	Teacher-Student Rapport *	
	Excellent	
	Very good	
00000	Good	
	Average	A
		1





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Poor

	18	8. Availability of Study Material *
		Excellent
		Very good
		Good
		Average
	\bigcirc	Poor
19.	Project/A	ssignment/Research Guidance *
		Mark only one oval.
	\bigcirc	Excellent
		Very good
		Good
	\bigcirc	Average
	\bigcirc	Poor
	20.	Career Guidance *
		Excellent
	\bigcirc	Very good
		Good
		Average
	\bigcirc	Poor

21. Co-curricular and Extra-Curricular Activities *







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	Excellent	
000	Very good	
	Good	
	Average	
	Poor	
22.	Exposure to Industry *	
000		
Excelle	ent	
Very g	ood	
Good		
Averag	te	
Poor		
23.	Exposure to Research *	
	*	
\bigcirc		
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Exceller		
Very goo	od	
Good		A.
Average		
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Poor

24.	Placement Facility *
Exce	ellent
Very	good
Good	d
Aver	age
Poor	
25.	Library and Reading Room Facilities *
	Excellent
	Very good
	Good
_)	Average
	Poor

26. Canteen and Mess Facilities *

Excellent
Very good
Good

Average







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Poor

	27.	Hostel Facilities	
		Excellent	
	\supset	Very good	
	\supset	Good	
	2	Average	
	J .	Poor	
28. Cos	mopolita	n Culture of Symbiosis *	
	\supset	Excellent	
		Very good	
\subset)	Good	
		Average	
)	Poor	
. Pract	tical rele	ance and utility value of the program Com) and Curriculum (syllabus) learn	me (B.A. / B. Com / M.A. / M. at by you in your
	job/bus	iness. *	
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Other	:		
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Suggestions

	What other facilities do you expect from the college for overall development of present students?
i	Suggestions for development of emerging skill sets among present students, ntroduction of new courses, improvement in current syllabus and further
d	levelopment of overall college.
w	hat way you would like to contribute to the college?
**	nat way you would like to contribute to the conege?





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Your overa	ll impression about college.	

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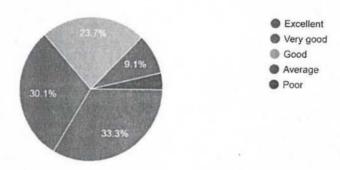
out from this college.



Feedback Analysis from the Alumni's on Curriculum related aspects for the year 2020-21

The College has collected feedback from alumni on various aspects like, course content, teaching learning process, curriculum / syllabus / evaluation process, support services, teacher-student rapport, utility of the courses in their job/business, library / sports / and administration etc. 184 alumni have given their feedback on aforesaid topics.

Availability of Study Material 186 responses



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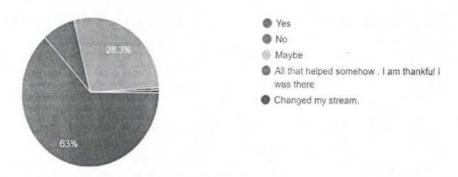
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Practical relevance and utility value of the programme (B.A. / B. Com / M.A. / M. Com) and Curriculum (syllabus) learnt by you in your job/business.

184 responses



- 1. Was the study material given adequate enough?
 - i.33.7% felt it was excellent.
 - ii. 30.1% felt it was very good.
 - Iii. 23.7% felt it was good.
 - Iv.9.1% felt it was average
- v.3.8% felt it was poor.
- 2. Were the Project Assignment / Research Guidance given adequate enough?
 - i.37.5% felt it was excellent.
 - ii. 33.7% felt it was very good.
 - Iii. 21.2% felt it was good.
 - Iv.5.6% felt it was average

v.2% felt it was poor.

3. How would you rate the practical relevance and utility value of the program B.A./ B.Com./M.A./M.Com. Curriculum (Syllabus) learnt by you in your job/ business?

65% of the respondents agreed that there was practical relevance and utility value of the program B.A./ B.Com./M.A./M.Com. Curriculum (Syllabus) learnt by them in their job/ business, 28.3% were not able to come to some conclusion



4. What other facilities/ changes do you expect from the college for overall development of the present students?

- i.Introduce AI and Data Management courses as extracurricular.
- ii. Tie up with B schools for business opportunities.
- iii. Have more exposure towards Accounting works performed by MNCs.
- iv. Have more practical application.
- v.Organise more industrial visits.
- vi.Promote professional courses.
 - 5. Suggestions for development of emerging skill sets among present students, introduction of new courses, improvement in current syllabus and further development of overall college.
 - i. Should add more novels in English Literature.
 - ii. More practical work can be assigned.
 - iii. Ms-excel compulsorily to curriculum.
 - iv. Summer internship program, financial modelling courses, Ms excel training.
 - v. Introduce history for BA programme.
 - vii. Inter subject assignments should be introduced like linking TY costing assignment to SY company law assignment.
- viii.vii. There should be a compulsory Personality Development course.
 - viii. Introducing subject related to stock market and its application in real world will really help many of students.

Action Taken Report

All the suggestions given have been communicated to the concerned authority.

Sp. 10 sp.s. 10 sp.s.