



Criteria 1

1.4.1. Structured feedback for design and review of syllabus received from

i. Students ii. Teachers iii. Employers iv. Alumni

1.4.2. Analysis and Action Taken Report of the feedback collected from

i. Students ii. Teachers iii Employers iv. Alumni

The feedback which was collected using Google forms were analysed and the action taken report have been submitted.

The following are the documents that have been attached.

S. No.	Documents
1	Sample Feedback forms i. Students ii. Teachers iii. Employers iv. Alumni
2	Feedback responses collected from i. Students ii. Teachers iii. Employers iv. Alumni
3	Action taken report on the feedback received from i. Students ii. Teachers iii. Employers iv. Alumni





SCAC Feedback 'Curriculum' (TYBA)

Dear TYBA Student, we request you to please fill up this feedback form on Curriculum for this academic year

Section 1 & 2 is compulsory for all TYBA students

Section 3 to 8 please choose your relevant 3 sections and answer related questions

Section 9 is compulsory for all students and relates to Specialisation subjects for regular students

Section 10 to 14 are to be completed only by honors students

Each question seeks to gauge your satisfaction level on a scale of 1 to 5 in relation to curriculum, 1 being the least.

* Required

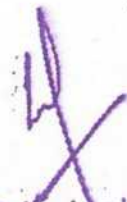
1. Email *

2. Full Name *

3. Roll No of TYBA *

4. Phone Number *




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Compulsory English

Semester V - Insight into Literature - 1
Semester VI - Insight into Literature - 2

1. Syllabus was relevant to the title of the course *

Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

2. Related study material was adequately available *

Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Workload of syllabus was manageable *

Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

4. Syllabus was useful in terms of broadening of perspectives and and subject specific skills *

Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree
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Mark only one oval.

5. Syllabus was satisfactorily completed *

Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

6. Assignments complemented the syllabus *

Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

7. Evaluation was satisfactory *

Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

8. Suggestions if any for improving syllabus of Compulsory English



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Economics
(General)

Semester V - Social Sector: Issues and Policy Framework
Semester VI - Indian Economic Environment Concerns, Prospects and
Policy Perspective

1. I have opted for Economics General. *

Mark only one oval.

☐

section

Yes i have opted for Economics General, I will answer all
questions of this

☐

No i have not opted for Economics General, I will skip questions of this section
and go to section 4

2. Syllabus was relevant to the title of the course

Mark only one oval.

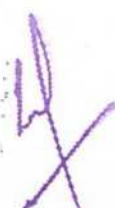
	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Related study material was adequately available

Mark only one oval.

	2	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree




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4. Workload of syllabus was manageable

Mark only one oval.

	3	2 3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

5. Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills Mark only one oval.

	4	2 3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

6. Syllabus was satisfactorily completed

Mark only one oval.

7. Assignments complemented the syllabus

Mark only one oval.

	6	2 3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

8. Evaluation was satisfactory

Mark only one oval.

Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree
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7 2 3 4 5

Disagree ☐ ☐ ☐ ☐ ☐ Agree

9. Suggestions if any for improving syllabus of Economics

English

Semester V - Indian Literature in English
Semester VI - Dalit Literature in English Translation

1. Have you opted for English general *

Mark only one oval.

☐

Yes I have opted and will answer all questions of this section

☐

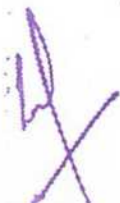
No I have not opted and will skip all questions of this section

2. Syllabus was relevant to the title of the course

Mark only one oval.

8 2 3 4 5




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Disagree ☐ ☐ ☐ ☐ ☐ Agree

3. Related study material was adequately _____ available

Mark only one oval.

9 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☐ Agree

4. Workload of syllabus was manageable

Mark only one oval.

10 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☐ Agree

5. Syllabus was useful in terms of broadening of perspectives and subject specific skills

Mark only one oval.

11 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☐ Agree

6. Assignments complemented the syllabus

Mark only one oval.

12 2 3 4 5




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Disagree ☐ ☐ ☐ ☐ ☐ Agree

7. Evaluation was satisfactory

Mark only one oval.

13 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☐ Agree

8. Suggestions if any for improving syllabus of English (General)

Semester V - Organizational Behaviour (OB)
Semester VI - Organizational Development (OD)

Psychology (General)

1. Have you opted for Psychology general *

Mark only one oval.

☐

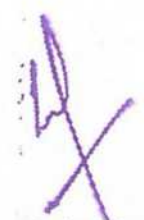
Yes I have opted and will answer questions in this section

☐

No I have not opted and will ignore all questions of this section

2. Syllabus was relevant to the title of the course




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Mark only one oval.

a.	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Related study material was adequately available

Mark only one oval.

a.	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

4. Workload of syllabus was manageable

Mark only one oval.

a.	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

5. Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills Mark only one oval.

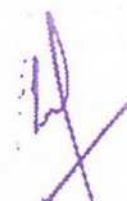
a.	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

6. Syllabus was satisfactorily completed

Mark only one oval.

Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree
----------	-----------------------	-----------------------	-----------------------	-----------------------	-------




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a. 2 3 4 5

Disagree ☐ ☐ ☐ ☐ ☐ Agree

7. Assignments complemented the syllabus

Mark only one oval.

a. 2 3 4 5

8. Evaluation was satisfactory

Mark only one oval.

a. 2 3 4


Disagree ☐ ☐ ☐ ☐ ☐ Agree

9. Suggestions if any for improving syllabus of Psychology (General)

Political Science

Semester V - Political Thinkers—Eastern and Western
Semester VI - International Relations and Politics




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1. Have you opted for Political Science*?

Mark only one oval.

☐

Yes, I have opted and will attempt all questions of this section

☐

No I have not opted and will skip all questions of this section

2. Syllabus was relevant to the title of _____ the course

Mark only one oval.

a.	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Related study material was adequately available

Mark only one oval.

a.	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

4. Workload of syllabus was manageable

Mark only one oval.

a.	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree
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5. Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills Mark only one oval.

a. 2 3 4 5

6. Syllabus was satisfactorily completed

Mark only one oval.

a. 2 3 4

Disagree ☐ ☐ ☐ ☐ ☐ Agree

7. Assignments complemented the syllabus

Mark only one oval.

a. 2 3 4 5

Disagree ☐ ☐ ☐ ☐ ☐ Agree

8. Evaluation was satisfactory

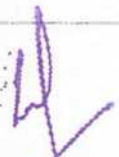
Mark only one oval.

a. 2 3 4 5

Disagree ☐ ☐ ☐ ☐ ☐ Agree

9. Suggestions if any for improving syllabus of Political Science




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Semester V - Contemporary Issues in Geography - 1
Semester VI - Contemporary Issues in Geography - 2

Geography

1. Have you opted for Geography*?

Mark only one oval.

☐

Yes, I have opted and will attempt all questions of this section

☐

No I have not opted and will skip all questions of this section

2. Syllabus was relevant to the title of the course

Mark only one oval.

a. 2 3 4 5

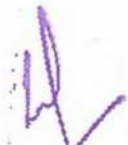
Disagree ☐ ☐ ☐ ☐ ☐ Agree

3. Related study material was adequately available

Mark only one oval.

a. 2 3 4 5




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Disagree ☐ ☐ ☐ ☐ Agree

4. Workload of syllabus was manageable

Mark only one oval.

a. 2 3 4

Disagree ☐ ☐ ☐ ☐ Agree

5. Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills Mark only one oval.

a. 2 3 4 5

Disagree ☐ ☐ ☐ ☐ Agree

6. Syllabus was satisfactorily completed

Mark only one oval.

a. 2 3 4 5

Disagree ☐ ☐ ☐ ☐ Agree

7. Assignments complemented the syllabus

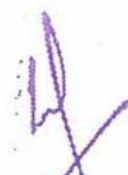
Mark only one oval.

a. 2 3 4 5

8. Evaluation was satisfactory

Disagree ☐ ☐ ☐ ☐ Agree




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Mark only one oval.

a.	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

9. Suggestions if any for improving syllabus of Geography

Hind

Semester V - Sahitik Nibandha
Semester VI - Kavya Natak

1. Have you opted for Hindi*?

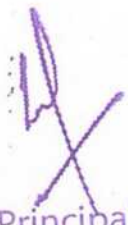
Mark only one oval.

☐
☐

Yes, I have opted and will attempt all questions of this section

No I have not opted and will skip all questions of this section




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21

2. Syllabus was relevant to the title of the course

Mark only one oval.

a.	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Related study material was adequately available

Mark only one oval.

a.	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

4. Workload of syllabus was manageable

Mark only one oval.

a.	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

5. Syllabus was useful in broadening of perspectives and subject specific skills

Mark only one oval.

a. 2 3 4 5
6. Syllabus was satisfactorily completed

Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree
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Mark only one oval.

a.	2	3	4	5		
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

7. Assignments complemented the syllabus

Mark only one oval.

a.	2	3	4	5		
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

8. Evaluation was satisfactory

Mark only one oval.

a.	2	3	4	5		
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

9. Suggestions if any for improving syllabus of Hindi




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SPECIALISATION PAPERS (Regular BA)

1. Which of the following is your Specialisation*?

Mark only one oval.

- ☐ Economics
☐ English
☐ Psychology

2. Syllabus was relevant to the title of the course *

Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Related study material was adequately available *

Mark only one oval.

	2	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

4. Workload of syllabus was manageable *

Mark only one oval.

3	2	3	4	5
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Disagree ☐ ☐ ☐ ☐ ☐ Agree

5. Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills * Mark only one oval.

4 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☐ Agree

6. Syllabus was satisfactorily completed *

Mark only one oval.

5 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☐ Agree

7. Assignments complemented the syllabus *

Mark only one oval.

- 6 2 3 4 5
8. Evaluation was satisfactory *

Mark only one oval.

7 2 3 4 5

Disagree ☐ ☐ ☐ ☐ ☐ Agree




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Disagree

☐☐☐☐

Agree

9. Suggestions if any for improving syllabus of your Regular Specialisation Papers

BA)

CORE PAPERS (Honors)

3 core papers. Please attempt only if you are an honors student

1. Which of the following is your specialisation

Mark only one oval.

☐

Economics

☐

English

☐

Psychology

2. Syllabus of the core papers was relevant to the title of the course

Mark only one oval.

1

2 3

4

5



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Disagree ☐ ☐ ☐ ☐ ☐ Agree

3. Related study material was adequately available

Mark only one oval.

2 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☐ Agree

4. Workload of syllabus was manageable

Mark only one oval.

3 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☐ Agree

5. Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills Mark only one oval.

4 2 3 4 5
6. Syllabus was satisfactorily completed

Mark only one oval.

5 2 3 4 5

Disagree ☐ ☐ ☐ ☐ ☐ Agree



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Disagree ☐ ☐ ☐ ☐ ☐ Agree

7. Assignments complemented the syllabus

Mark only one oval.

6 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☐ Agree

8. Evaluation was satisfactory

Mark only one oval.

7 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☐ Agree

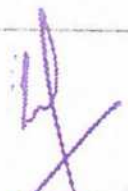
9. Suggestions if any for improving syllabus of Core Papers for Honors

INTERDISCIPLINARY PAPERS (BA Honors)

Answer the following with reference to your
interdisciplinary paper

1. Name your Interdisciplinary paper




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2. Syllabus was relevant to the title of the interdisciplinary paper

Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Related study material was adequately available

Mark only one oval.

	2	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

4. Workload of syllabus was manageable

Mark only one oval.


	3	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

5. Syllabus was useful in terms of higher order knowledge, concepts,

broadening of perspectives and introspection skills Mark only one oval.

	4	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree




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6. Syllabus was satisfactorily completed

Mark only one oval.

	5	2 3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

7. Assignments complemented the syllabus

Mark only one oval.

	6	2 3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

8. Evaluation was satisfactory

Mark only one oval.

9. Suggestions if any for improving syllabus of Honors Interdisciplinary Paper Syllabus

Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree
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LIFESKILLS PAPER (BA Honors)

1. Name your life skills paper

2. Syllabus was relevant to the title of the lifeskills paper

Mark only one oval.


	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Related study material was adequately available

Mark only one oval.

	2	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree




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4. Workload of syllabus was manageable

Mark only one oval.

	3	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

5. Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and introspection skills Mark only one oval.

	4	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

6. Syllabus was satisfactorily completed

Mark only one oval.

	5	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree


7. Assignments complemented the syllabus

8. Evaluation was satisfactory

Mark only one oval.

	6	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree




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9. Suggestions if any for improving syllabus of Honors Life Skills Paper Syllabus

RESEARCH METHODOLOGY PAPER (BA Honors)

1. Syllabus was relevant

Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

2. Related study material was adequately available

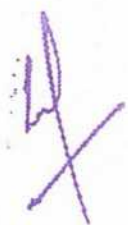
Mark only one oval.

	2	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Workload of syllabus was manageable

Mark only one oval.




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	3	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

4. Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and introspection skills Mark only one oval.

	4	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

5. Syllabus was satisfactorily completed
6. Assignments complemented the syllabus

Mark only one oval.

	5	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

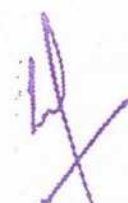
7. Evaluation was satisfactory

Mark only one oval.

	6	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

8. Suggestions if any for improving syllabus of Honors Research Methodology Paper Syllabus




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RESEARCH PROJECT (BA Honors)

1. Mentoring by research guide was adequate

Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

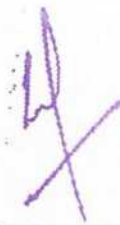
2. Time for completion was adequate

Mark only one oval.

	2	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Viva was conducted satisfactorily

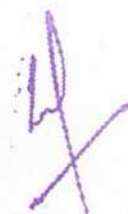



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Mark only one oval.

	3	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

4. Project enhanced research skills and increased interest for further research
5. Suggestions if any for improving support for research projects



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SCAC Feedback 'Curriculum' (TYBA)

Feedback Analysis from the students of third year for the year 2020-21

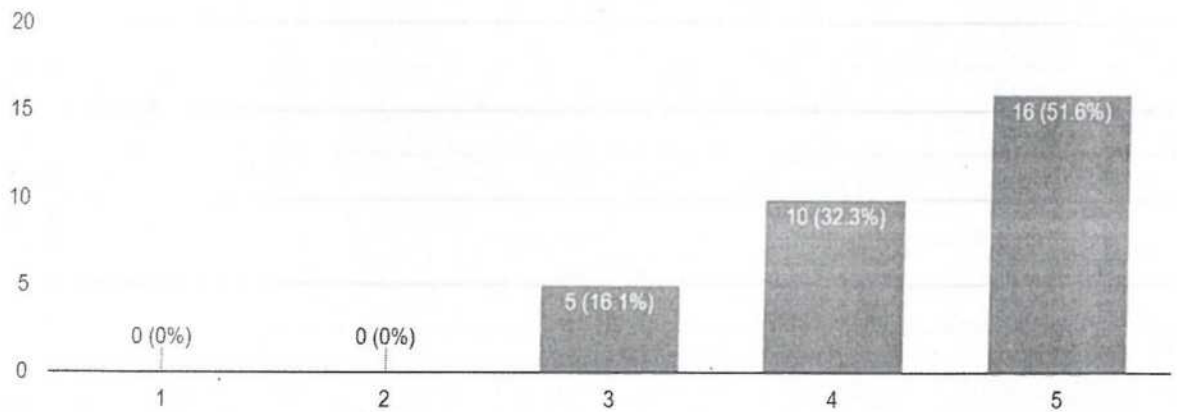
Feedback related to the curriculum was collected from the third-year students of the B.A. using Google Forms. The students were asked to use a rating scale of 1 to 5, with 1 being the minimum and 5 being maximum. 102 responses were received from the third year B. Com students.

COMPULSORY ENGLISH:



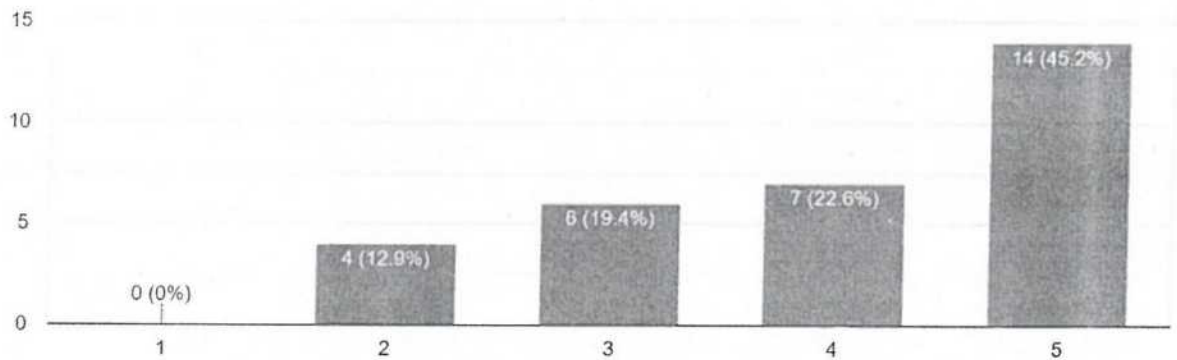
Syllabus was relevant to the title of the course

31 responses



Related study material was adequately available

31 responses




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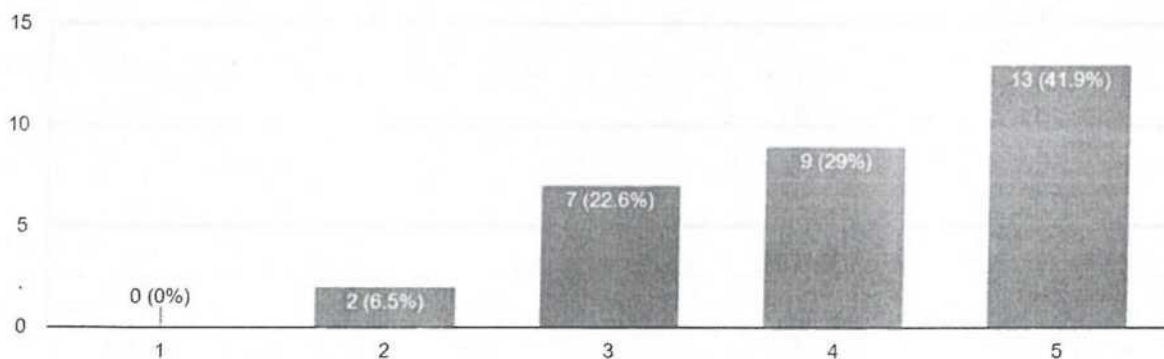
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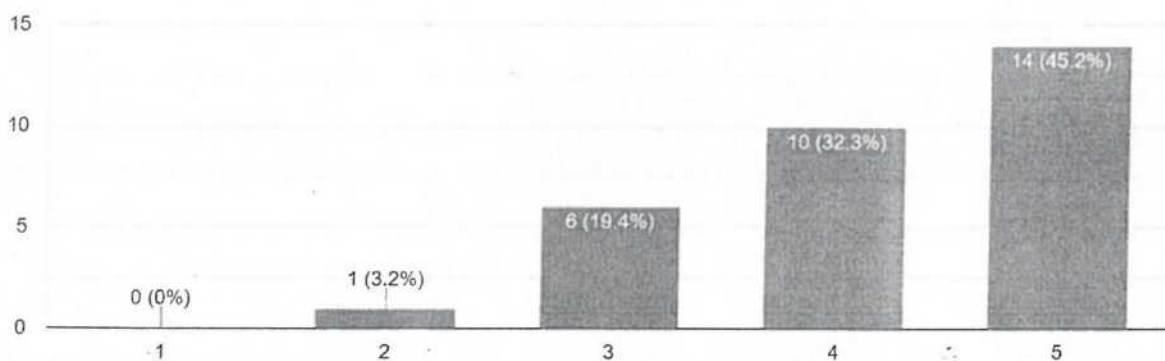
Workload of syllabus was manageable

31 responses



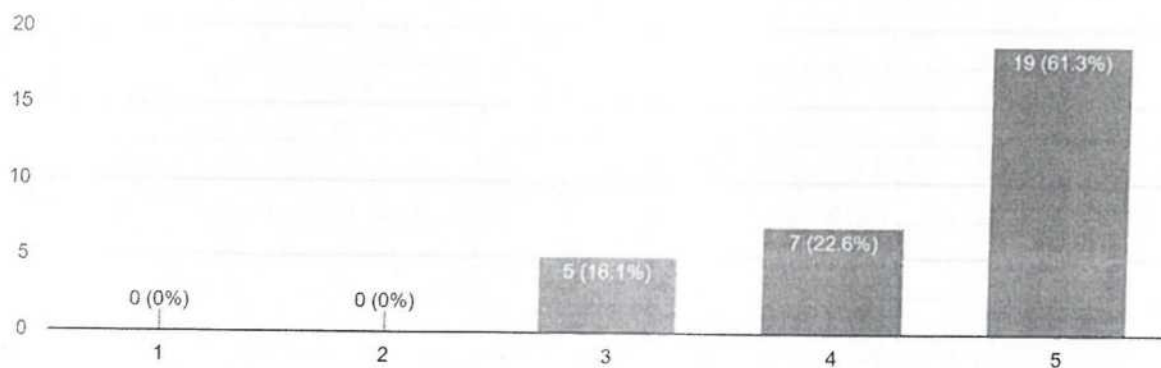
Syllabus was useful in terms of broadening of perspectives and and subject specific skills

31 responses



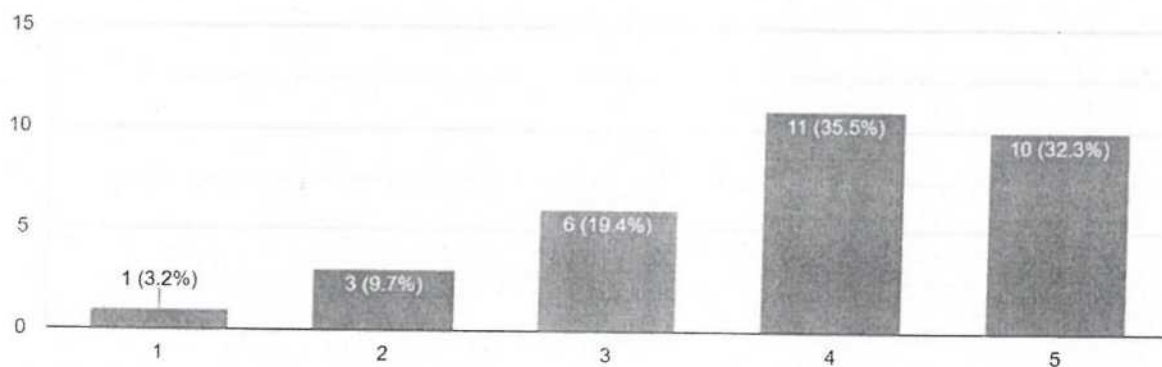
Assignments complemented the syllabus

31 responses



Evaluation was satisfactory

31 responses



ECONOMICS (GENERAL)



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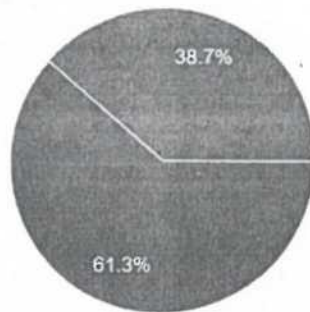
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I have opted for Economics General.

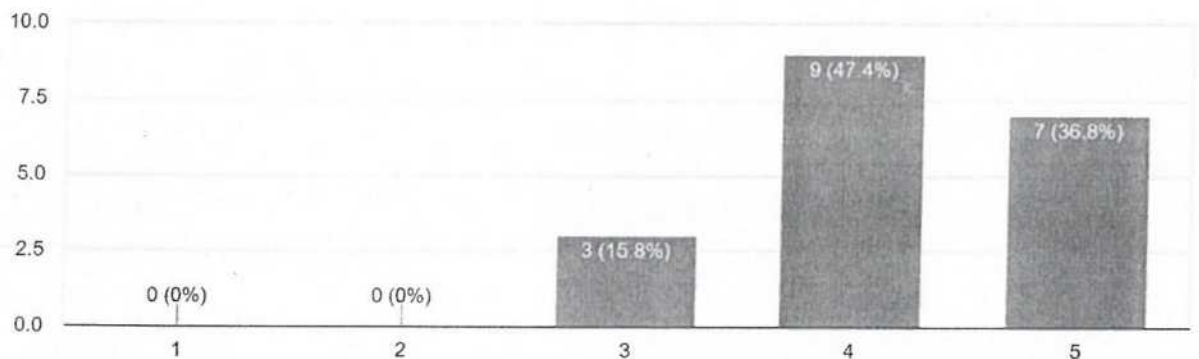
31 responses

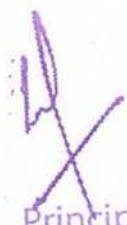


- Yes i have opted for Economics General, I will answer all questions of this section
- No i have not opted for Economics General, I will skip questions of this section and go to section 4

Syllabus was relevant to the title of the course

19 responses

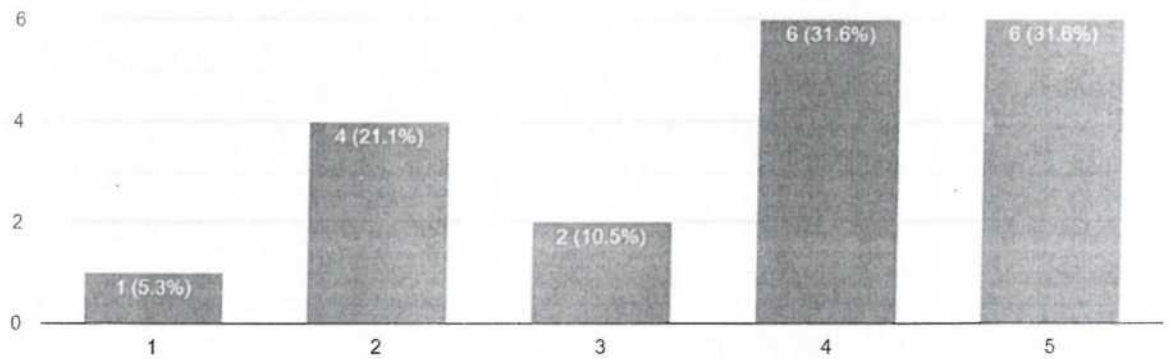



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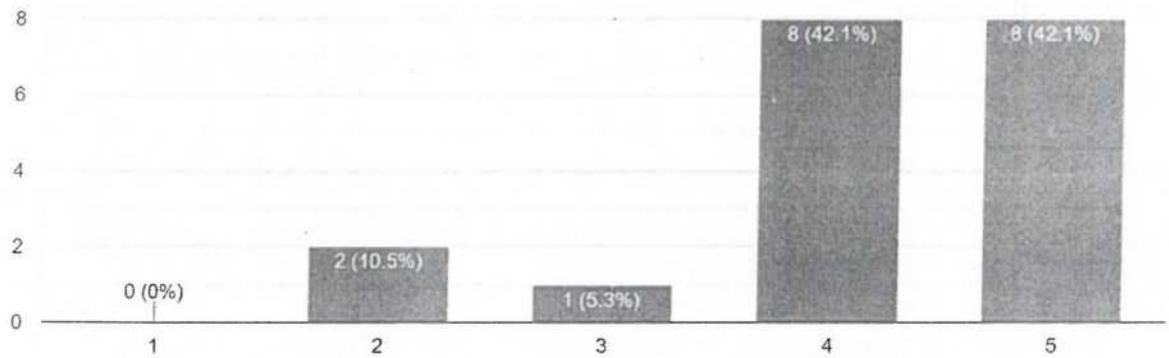
Related study material was adequately available

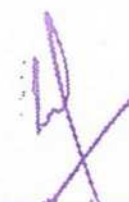
19 responses



Workload of syllabus was manageable

19 responses




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24



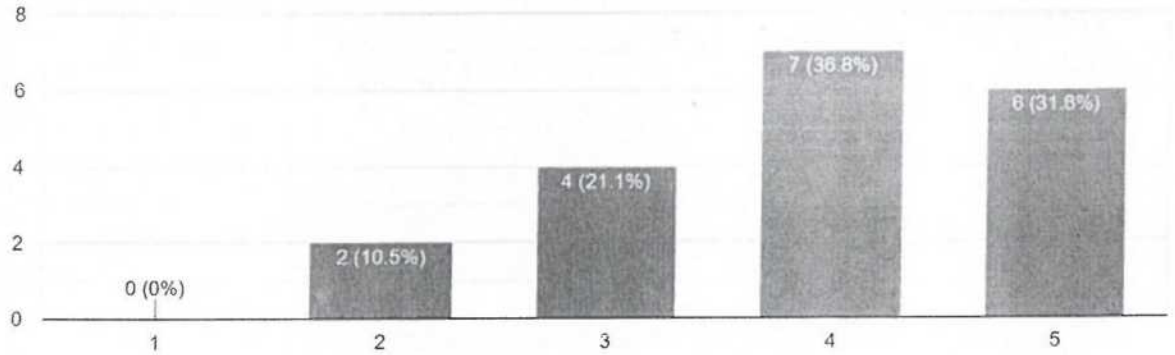
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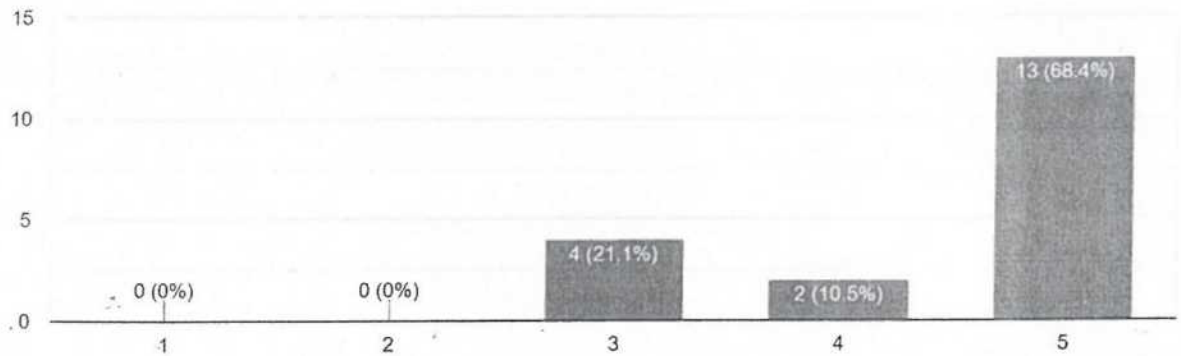
Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills


19 responses



Syllabus was satisfactorily completed

19 responses

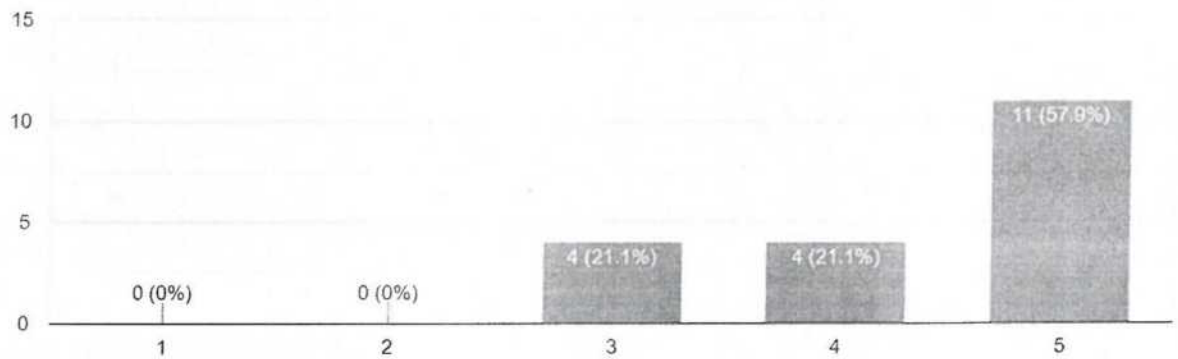



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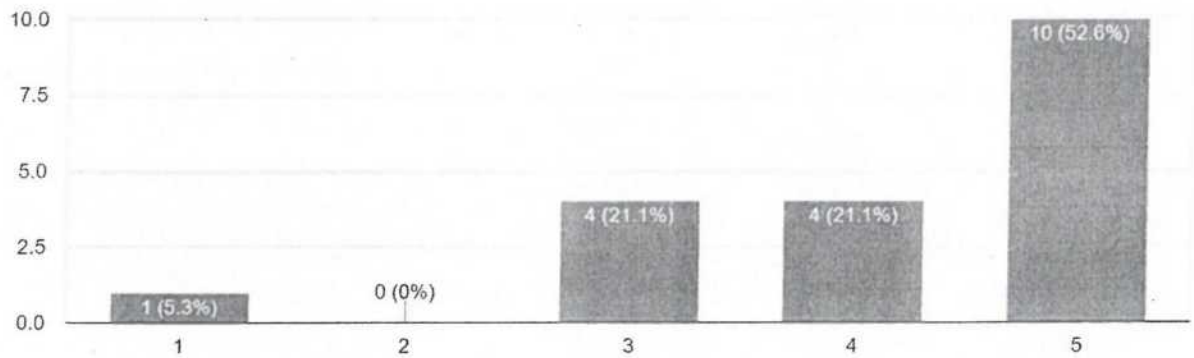
Assignments complemented the syllabus

19 responses



Evaluation was satisfactory

19 responses



ENGLISH GENERAL




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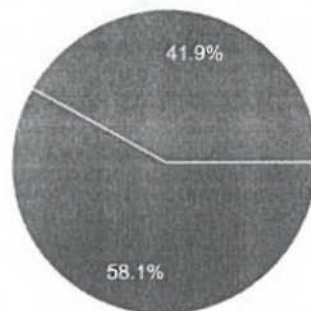
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Have you opted for English general

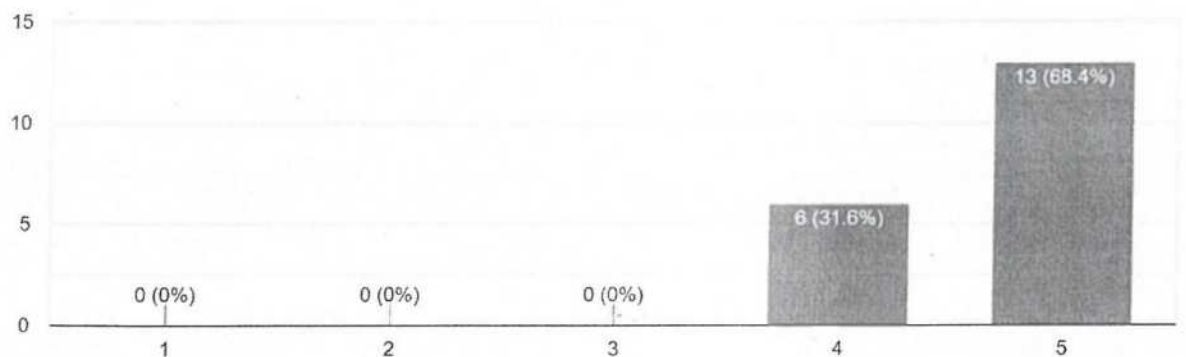
31 responses



- Yes I have opted and will answer all questions of this section
- No I have not opted and will skip all questions of this section

Syllabus was relevant to the title of the course

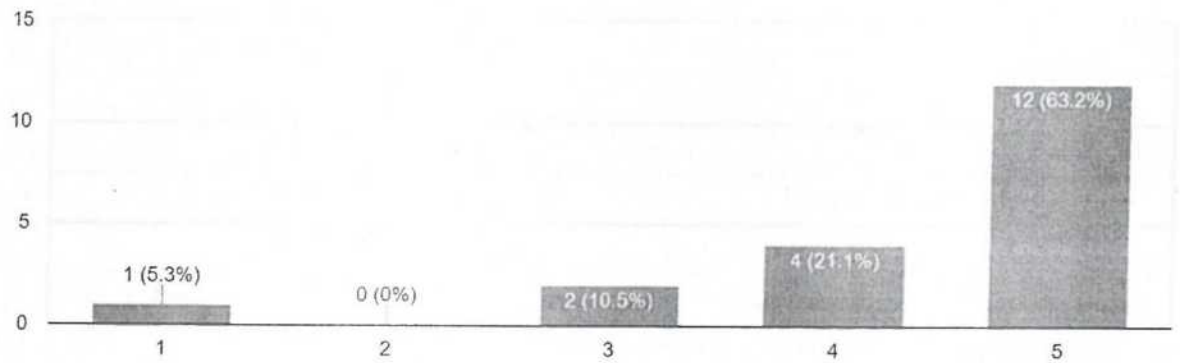
19 responses



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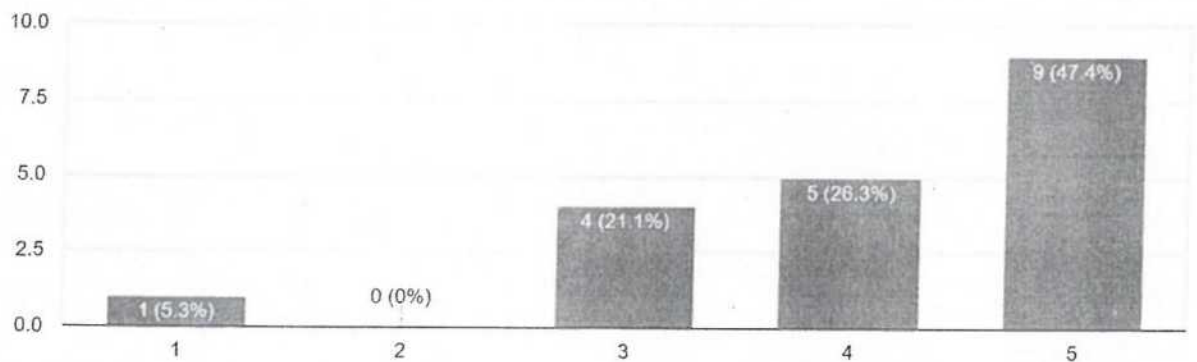
Related study material was adequately available

19 responses



Workload of syllabus was manageable

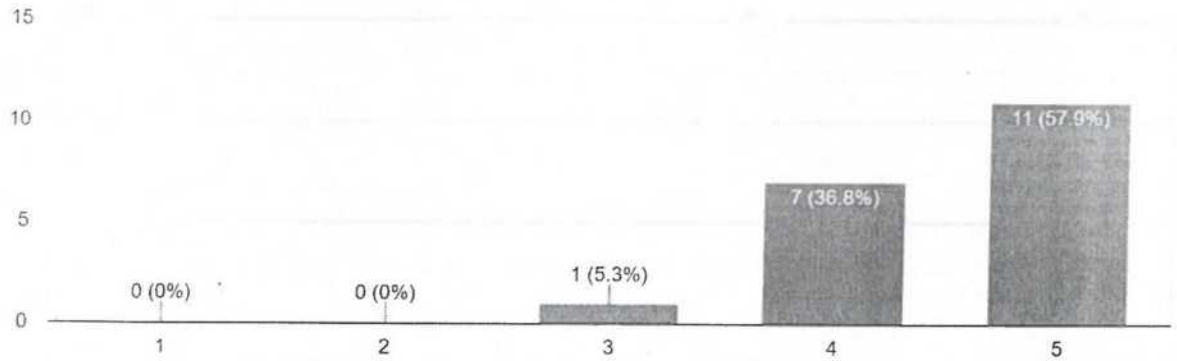
19 responses



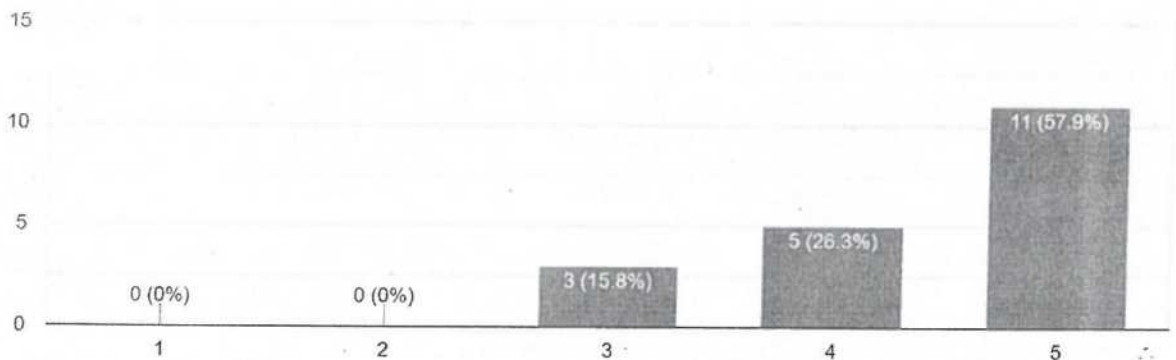
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Syllabus was useful in terms of broadening of perspectives and subject specific skills
19 responses



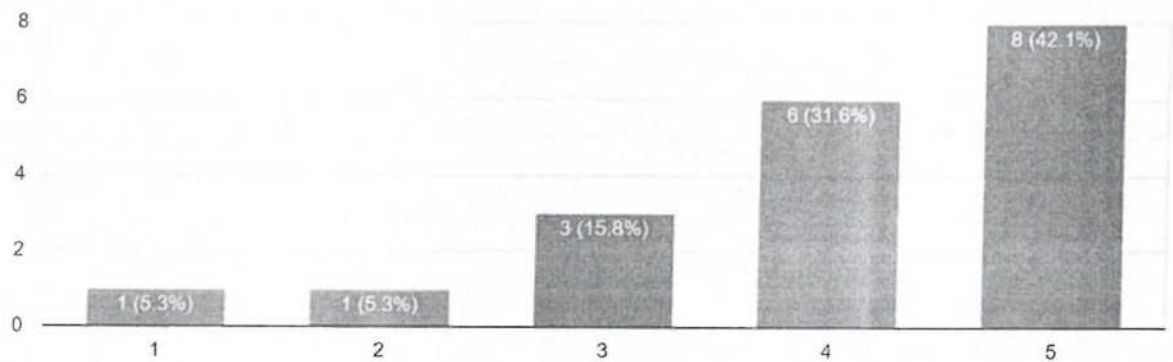
Assignments complemented the syllabus
19 responses



aj

Evaluation was satisfactory

19 responses



Psychology (General)

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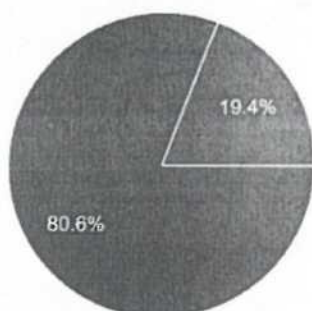
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Have you opted for Psychology general

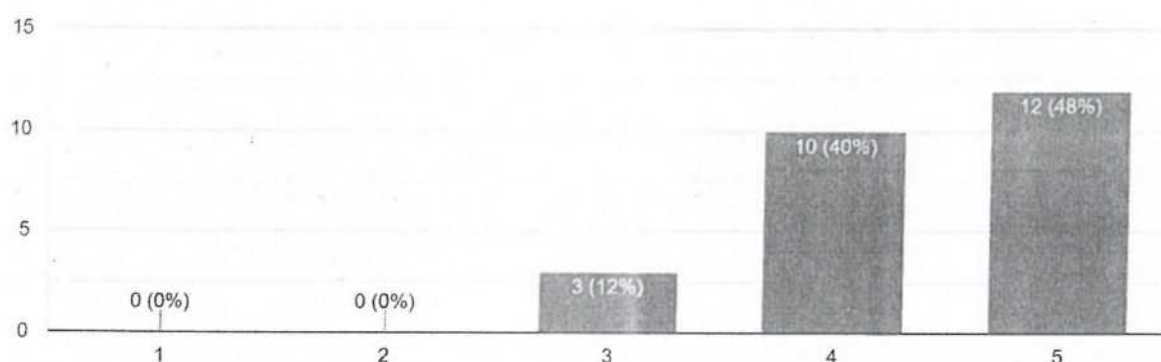
31 responses



- Yes I have opted and will answer questions in this section
- No I have not opted and will ignore all questions of this section

Syllabus was relevant to the title of the course

25 responses

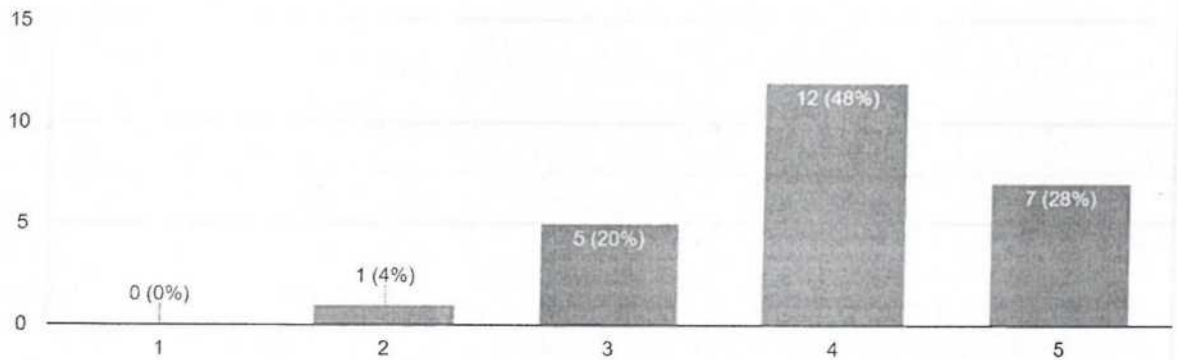



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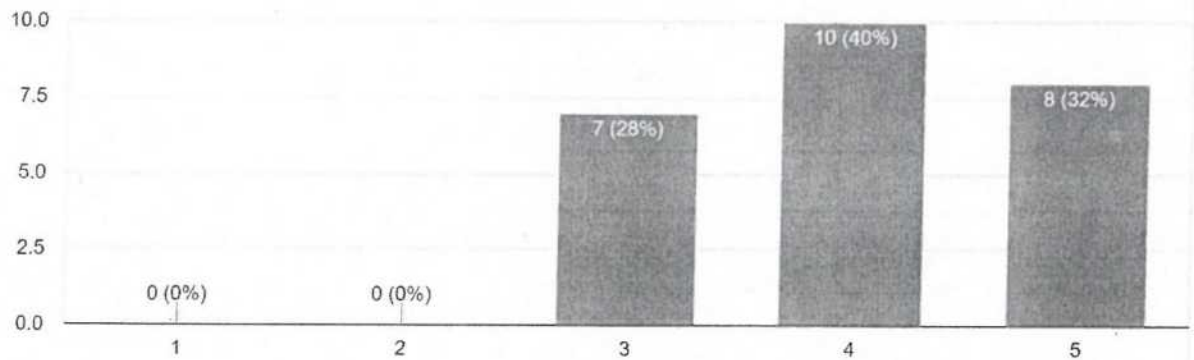
Related study material was adequately available

25 responses



Workload of syllabus was manageable

25 responses



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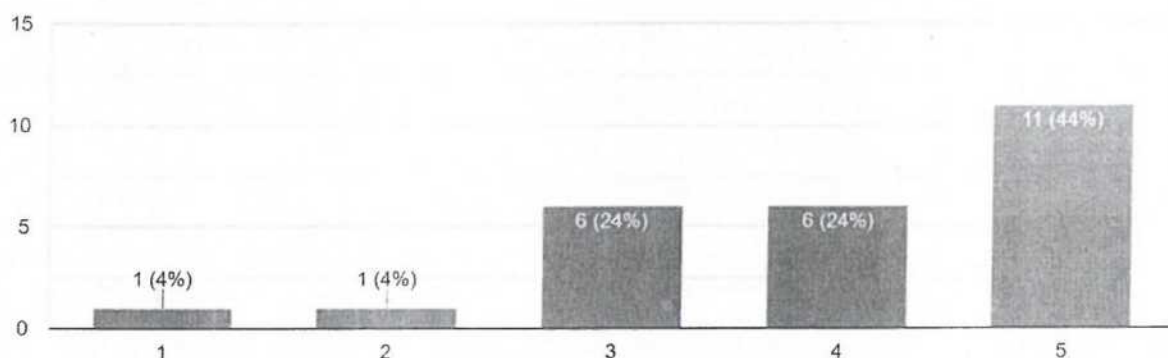
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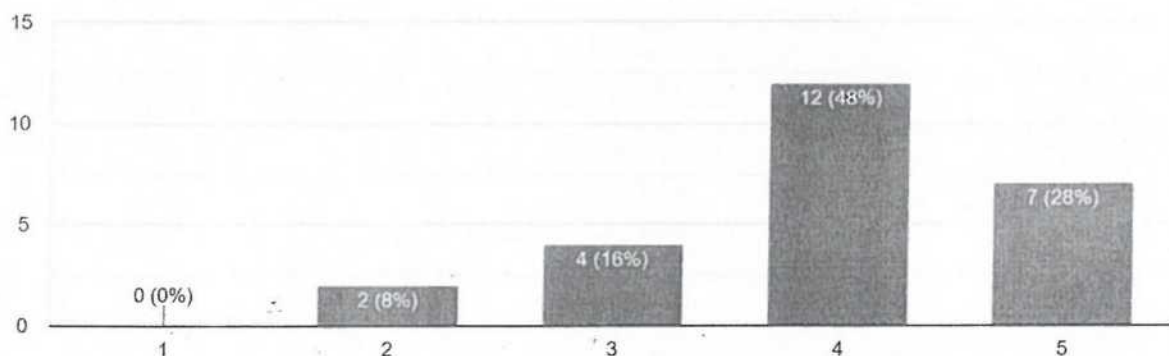
Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills

25 responses



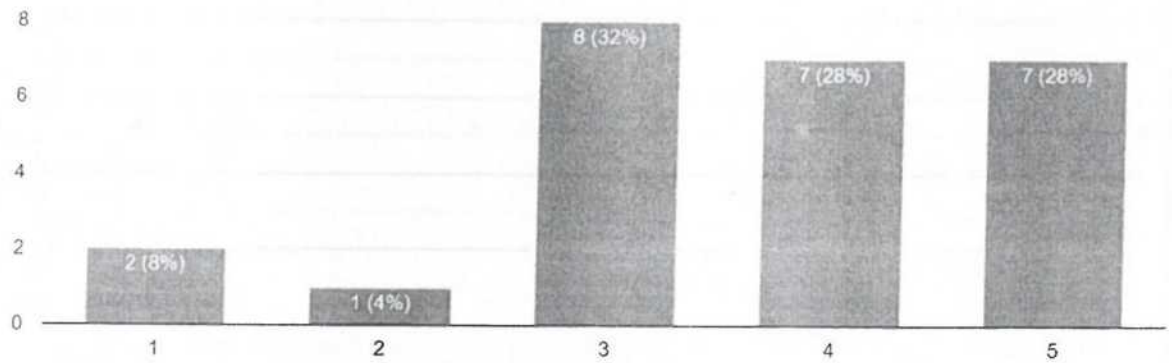
Syllabus was satisfactorily completed

25 responses



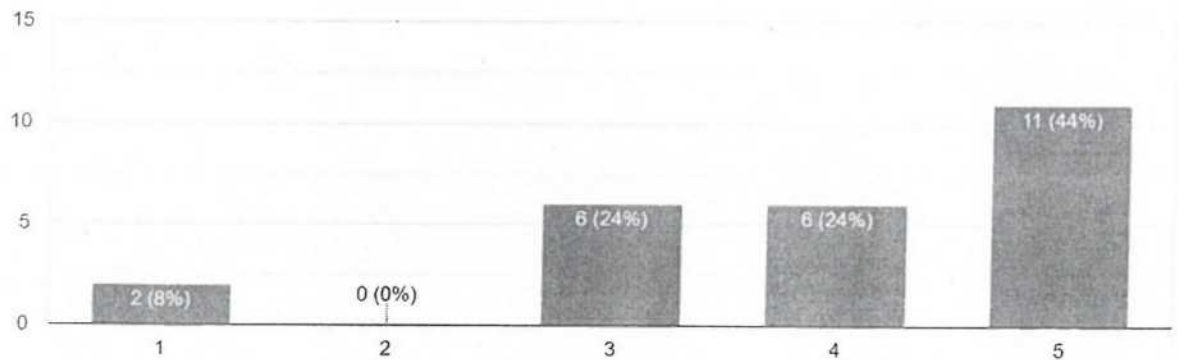
Assignments complemented the syllabus

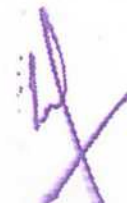
25 responses



Evaluation was satisfactory

25 responses




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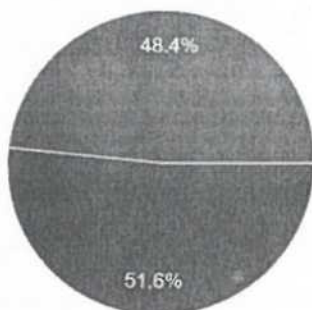
22



POLITICAL SCIENCE

Have you opted for Political Science

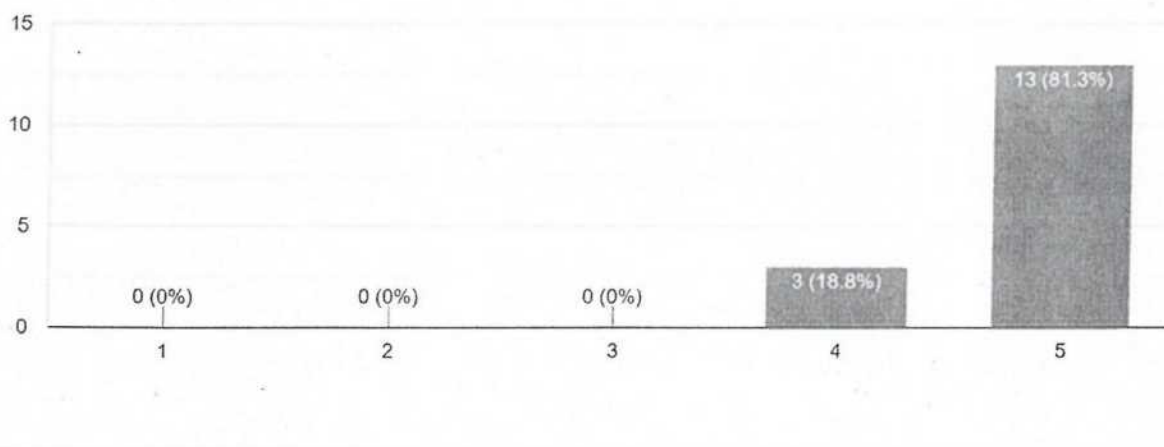
31 responses

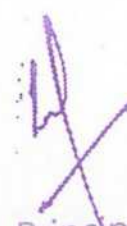


- Yes I have opted and will attempt all questions of this section
- No I have not opted and will skip all questions of this section

Syllabus was relevant to the title of the course

16 responses

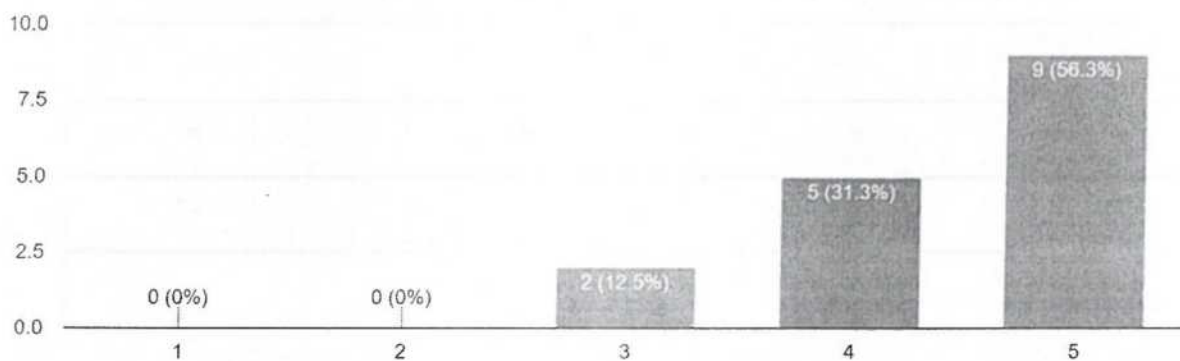



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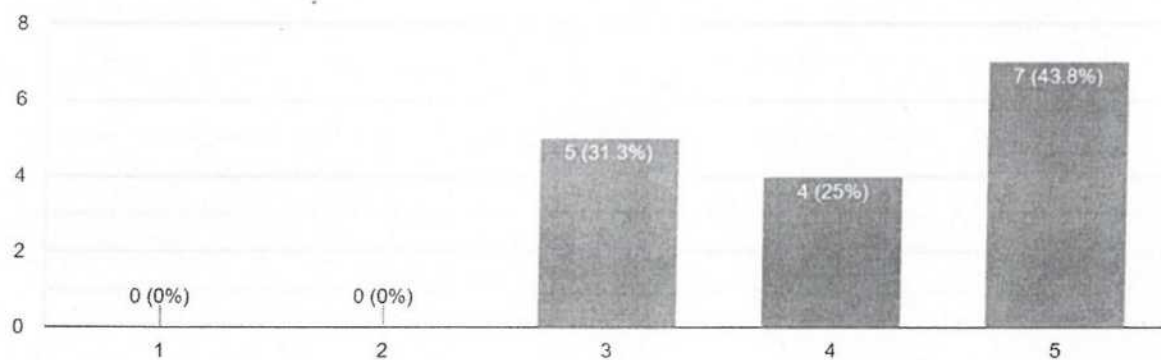
Related study material was adequately available

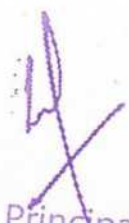
16 responses



Workload of syllabus was manageable

16 responses




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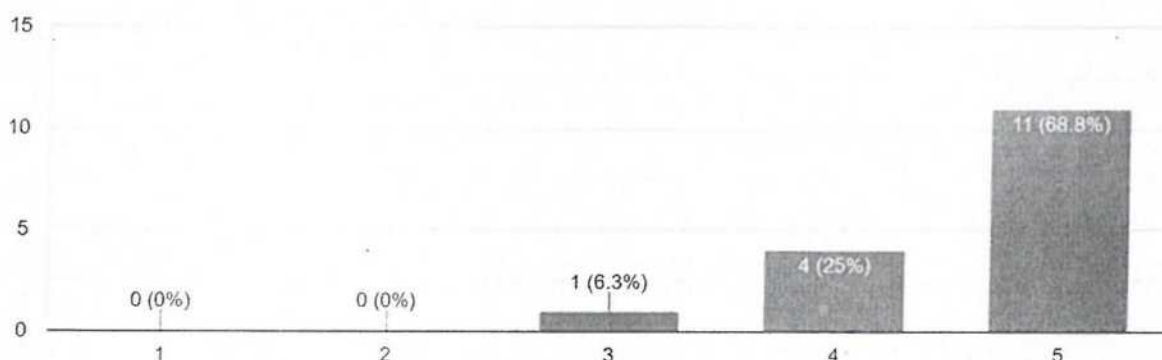
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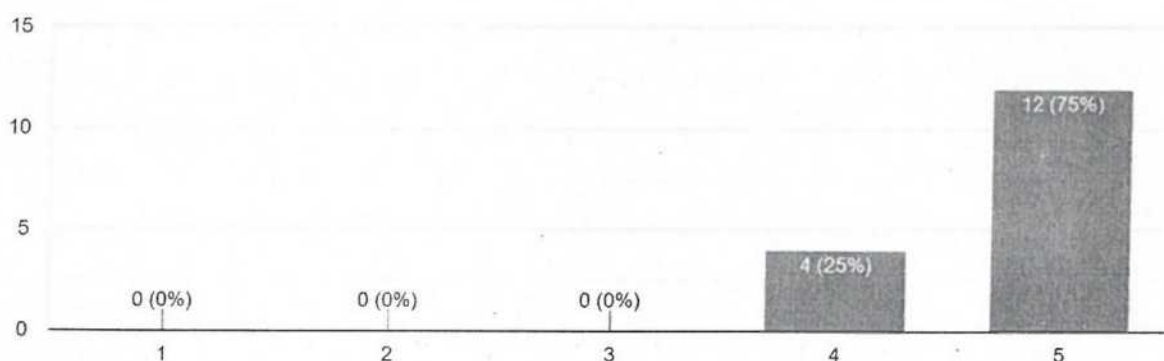
Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills


16 responses



Syllabus was satisfactorily completed

16 responses

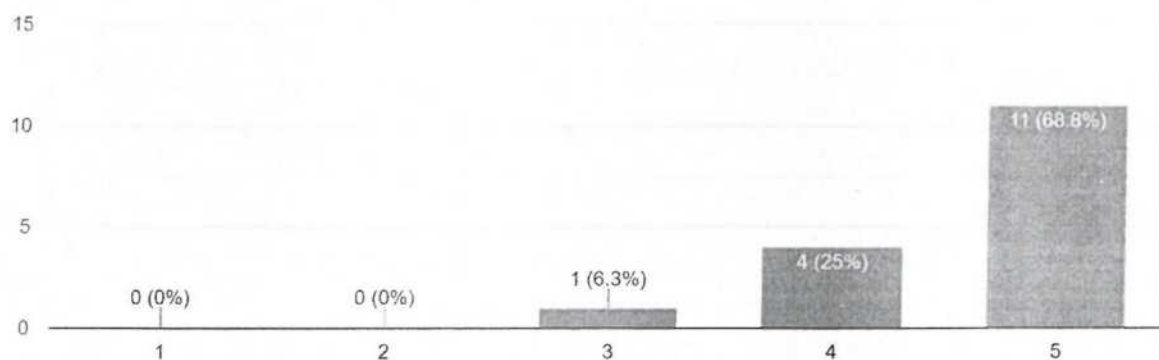



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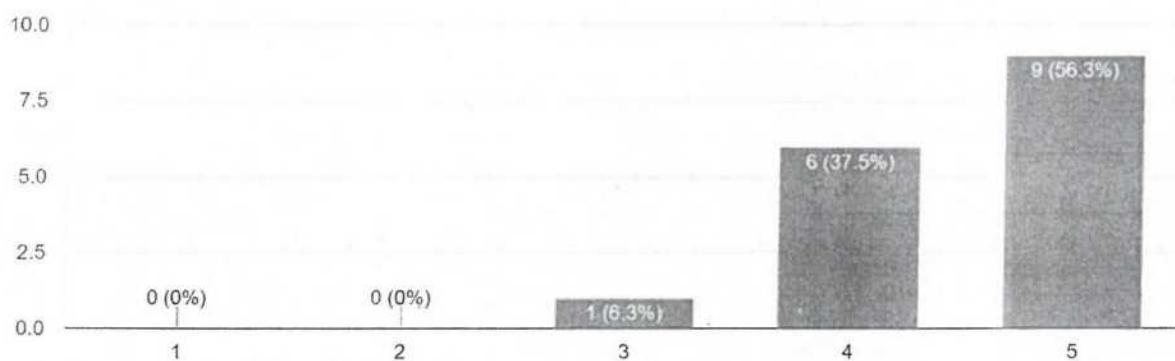
Assignments complemented the syllabus


16 responses



Evaluation was satisfactory

16 responses




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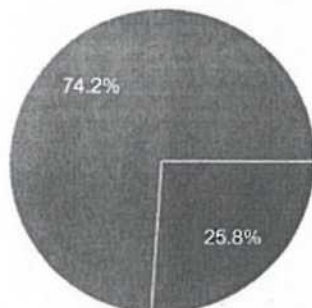




Geography

Have you opted for Geography

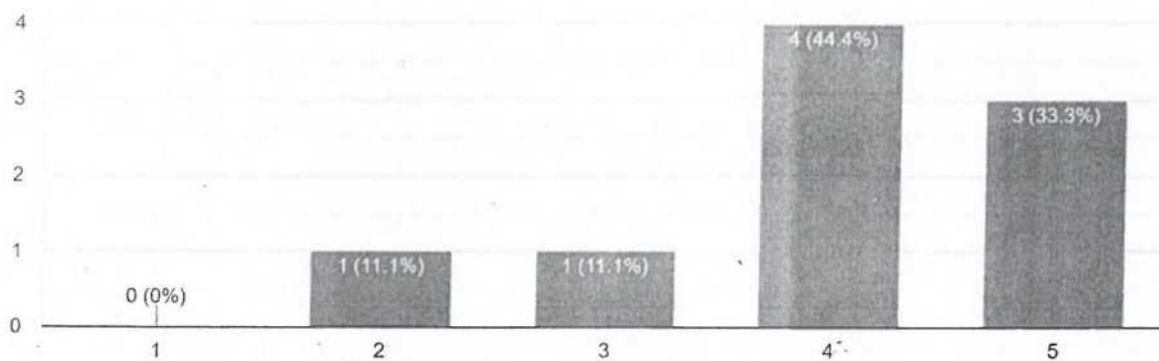
31 responses



- Yes I have opted and will attempt all questions of this section
- No I have not opted and will skip all questions of this section

Syllabus was relevant to the title of the course

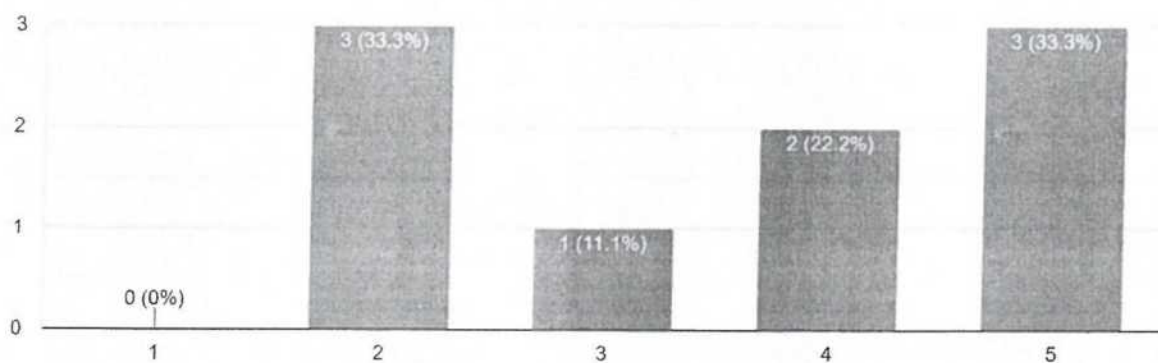
9 responses



24

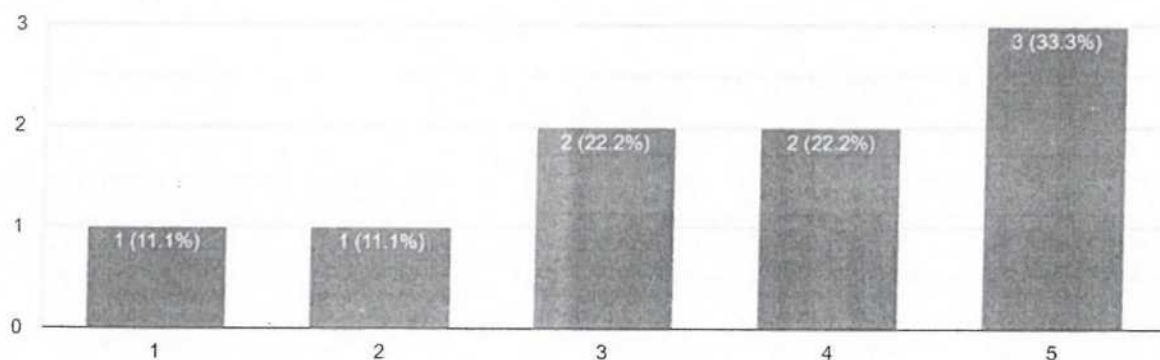
Related study material was adequately available

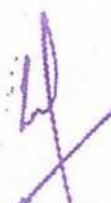
9 responses



Workload of syllabus was manageable

9 responses




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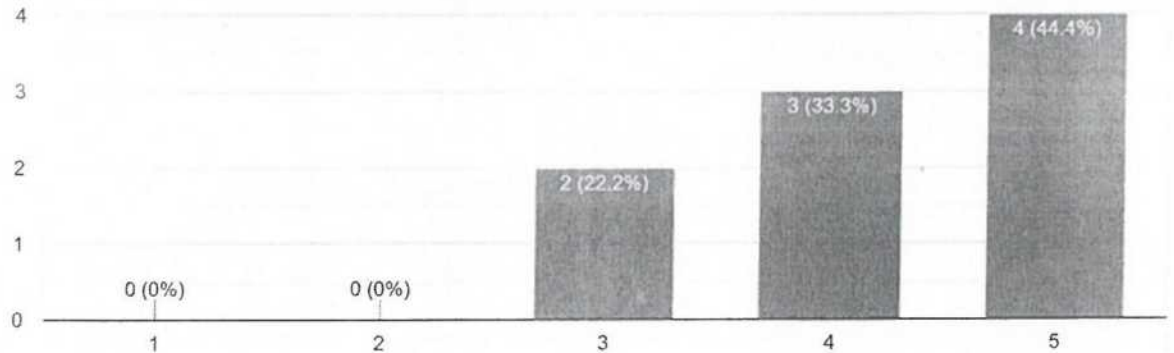
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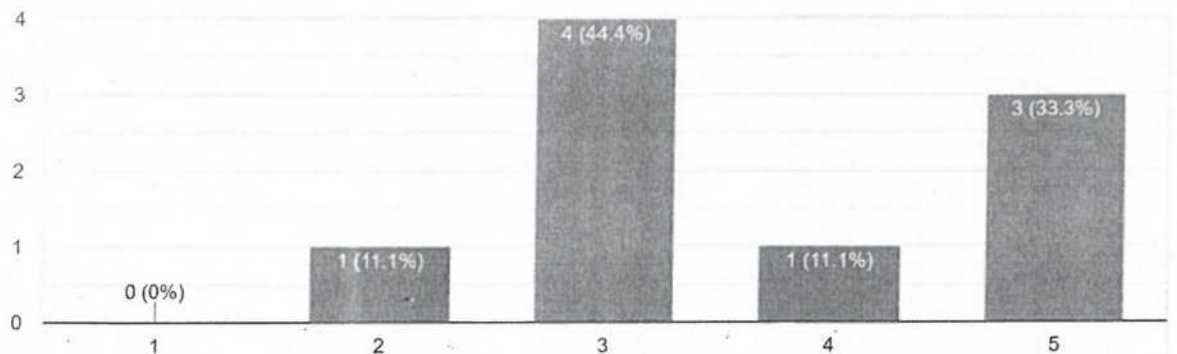
Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills


9 responses



Syllabus was satisfactorily completed

9 responses

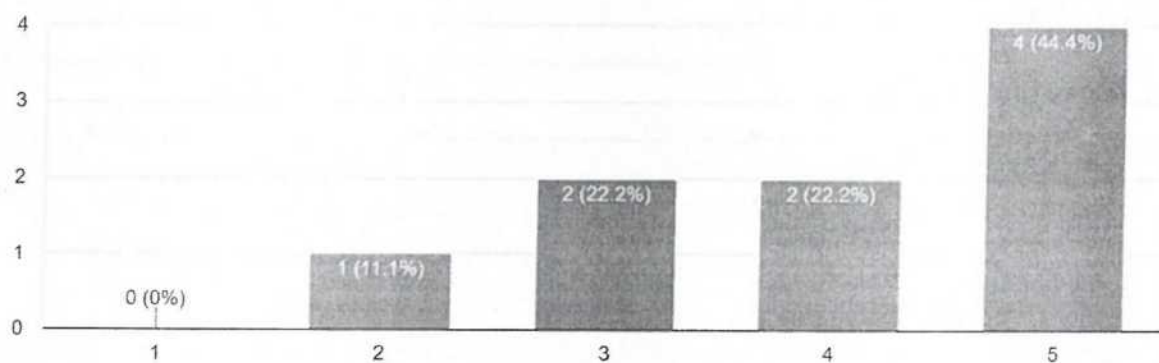



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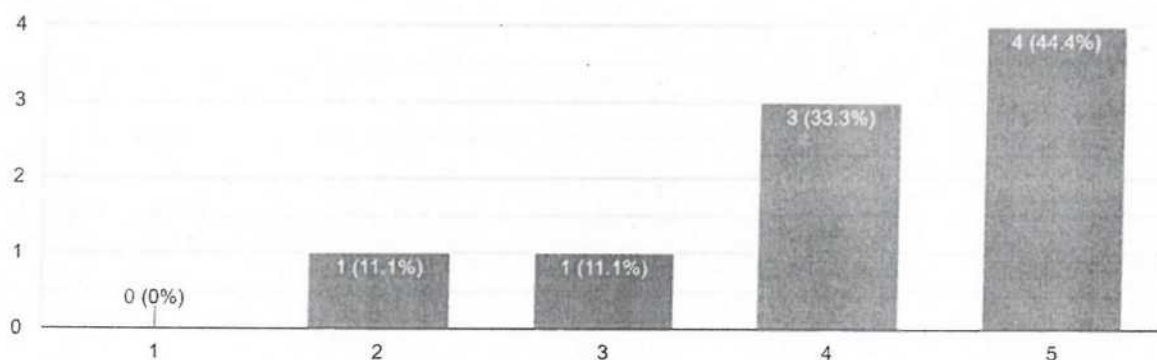
Assignments complemented the syllabus

9 responses



Evaluation was satisfactory

9 responses



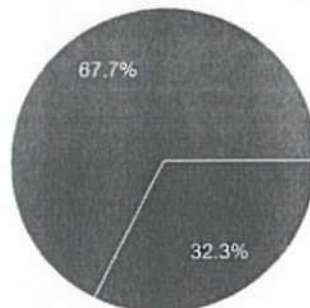

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Hindi

Have you opted for Hindi

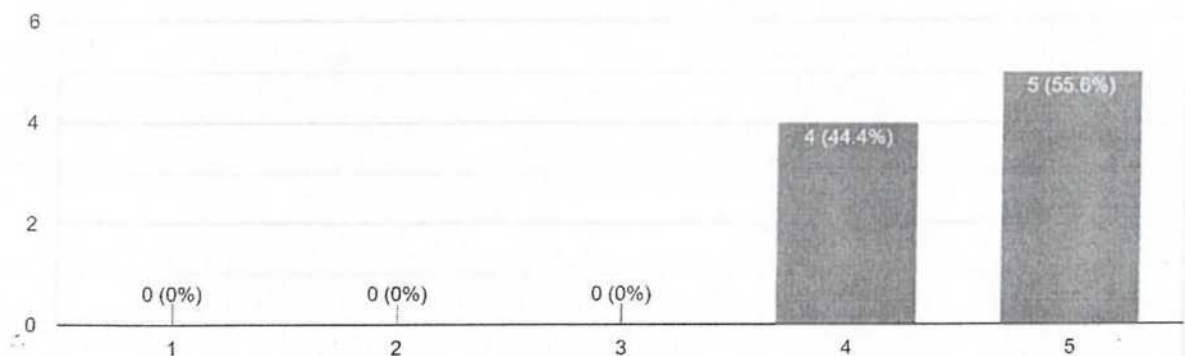
31 responses



- Yes I have opted and will attempt all questions of this section
- No I have not opted and will skip all questions of this section

Syllabus was relevant to the title of the course

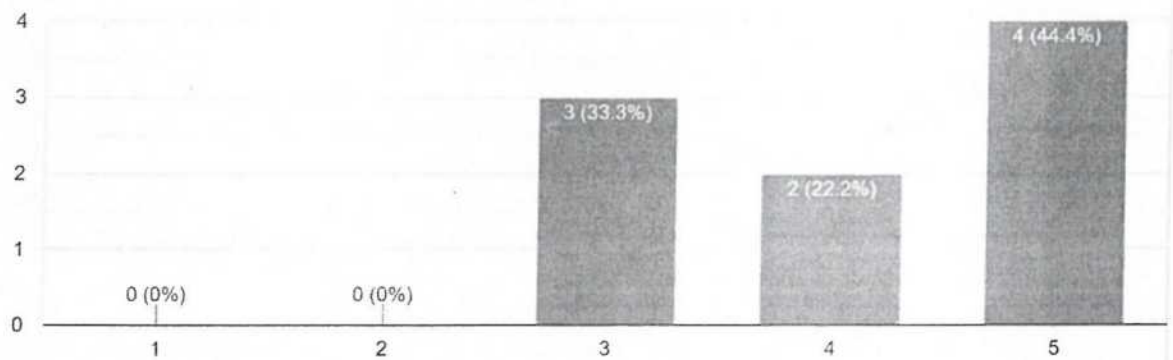
9 responses



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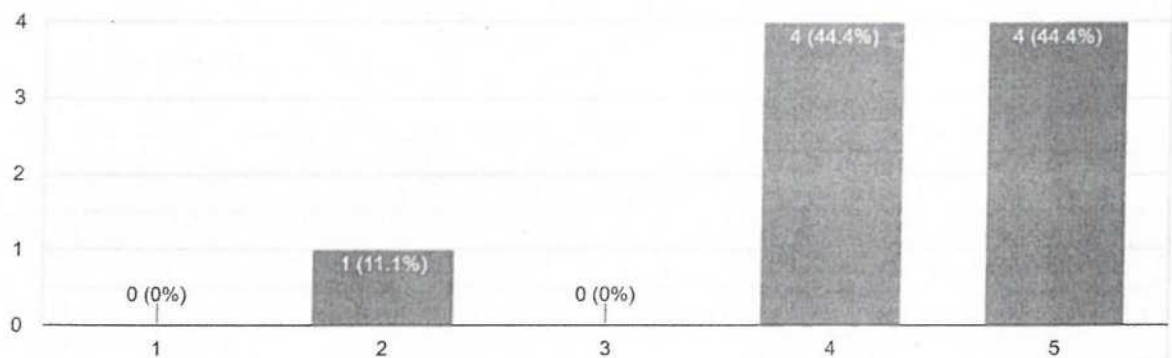
Related study material was adequately available

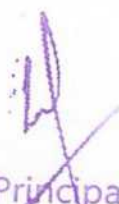
9 responses



Workload of syllabus was manageable

9 responses




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21



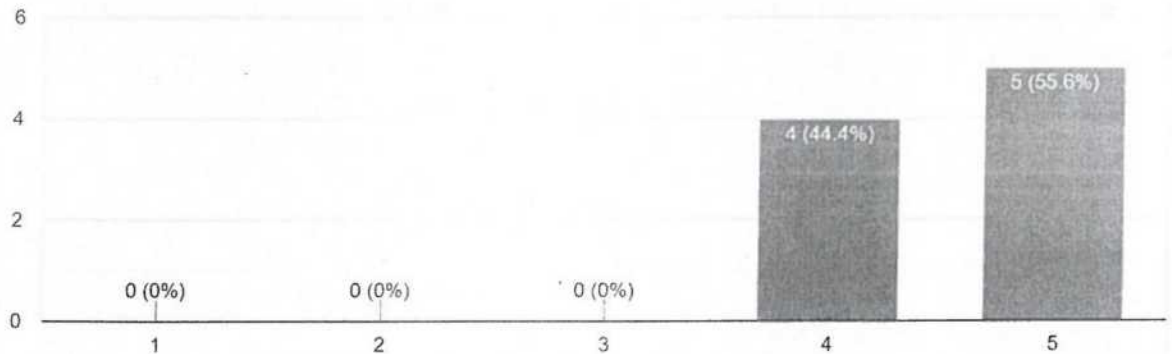
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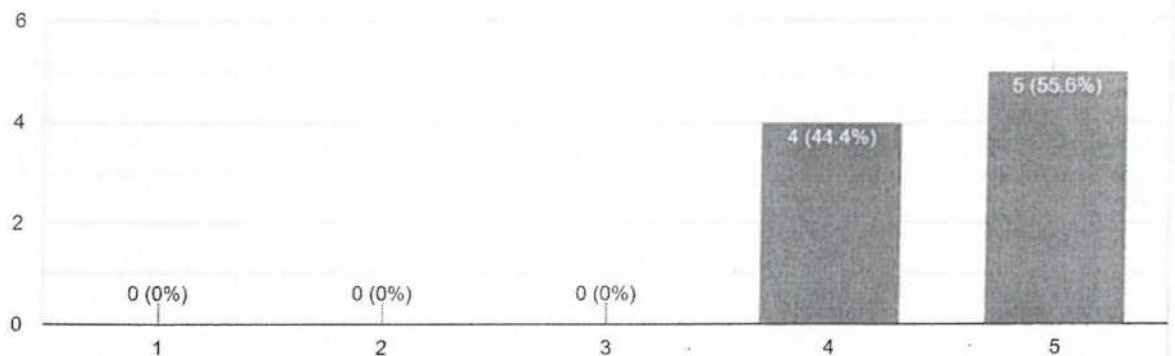
Syllabus was useful in broadening of perspectives and subject specific skills

9 responses



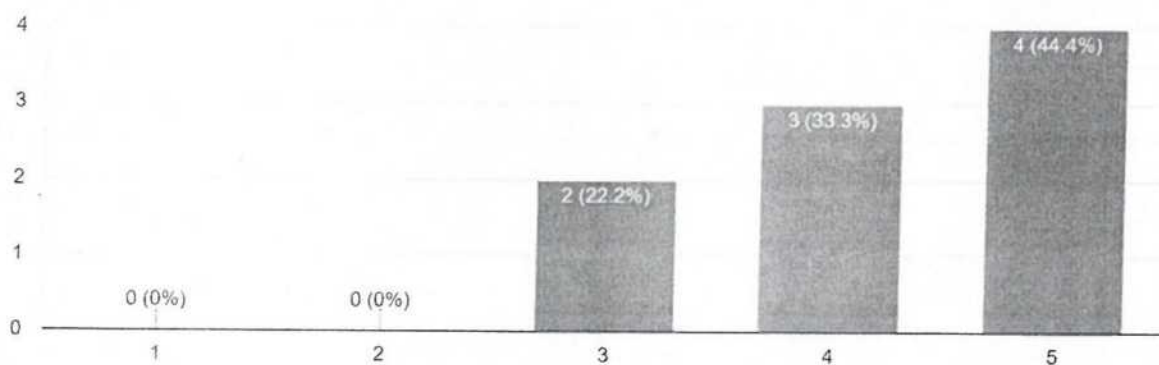
Syllabus was satisfactorily completed

9 responses



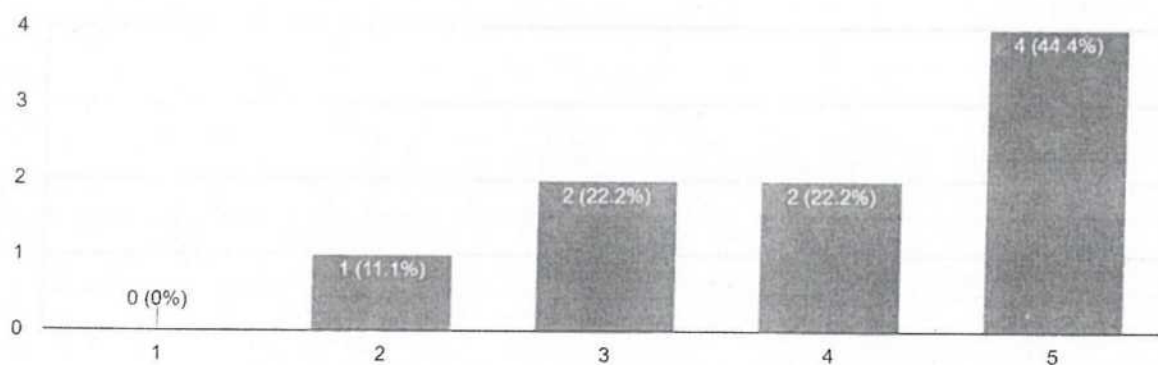
Assignments complemented the syllabus


9 responses



Evaluation was satisfactory

9 responses




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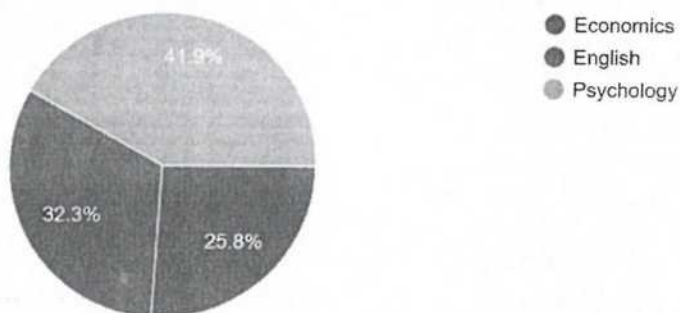




SPECIALISATION PAPERS (Regular BA)

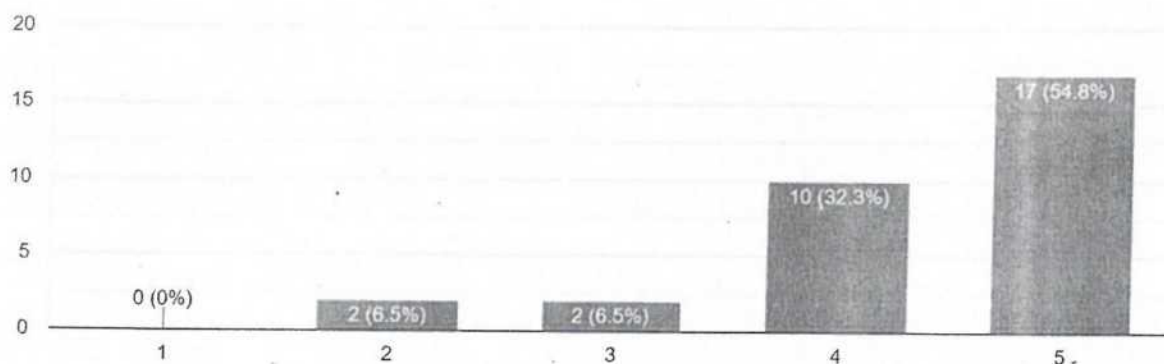
Which of the following is your specialisation

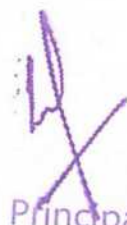
31 responses



Syllabus was relevant to the title of the course

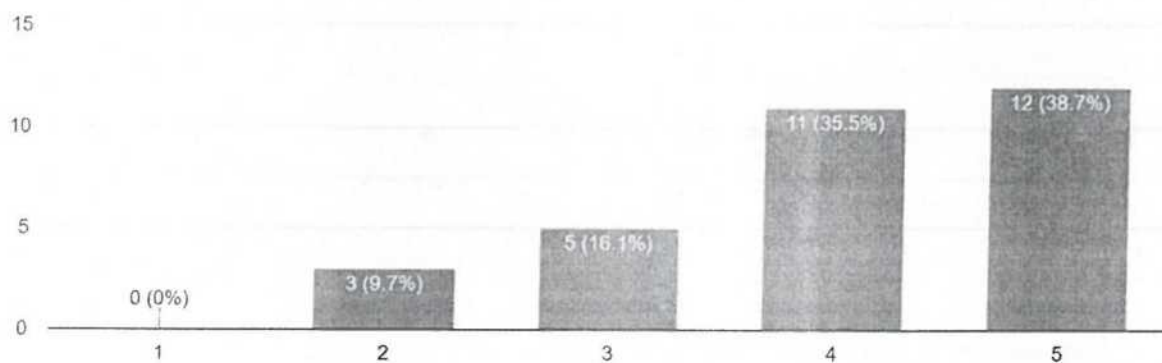
31 responses




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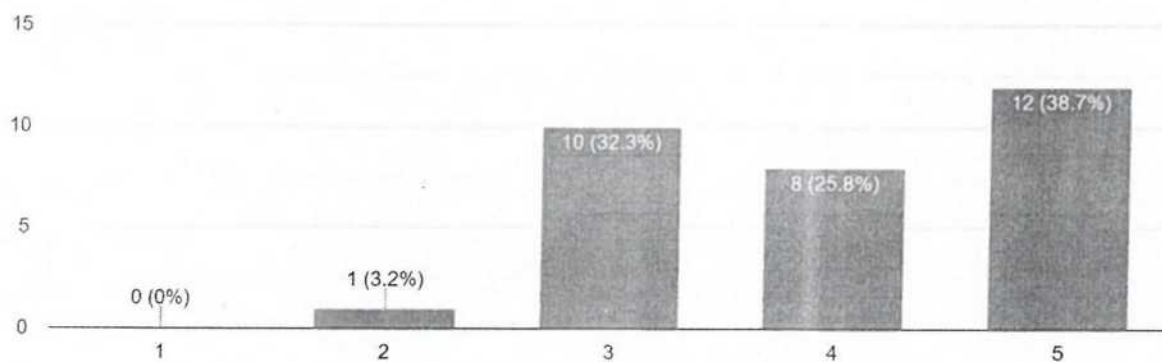
Related study material was adequately available

31 responses



Workload of syllabus was manageable

31 responses




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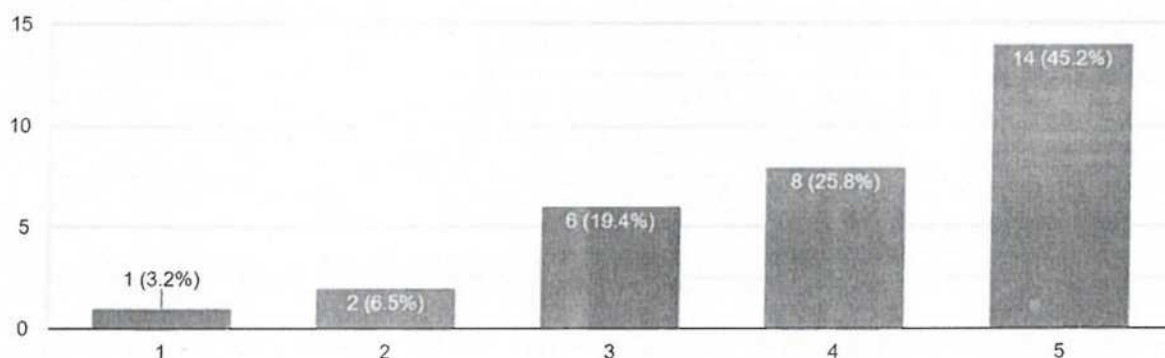
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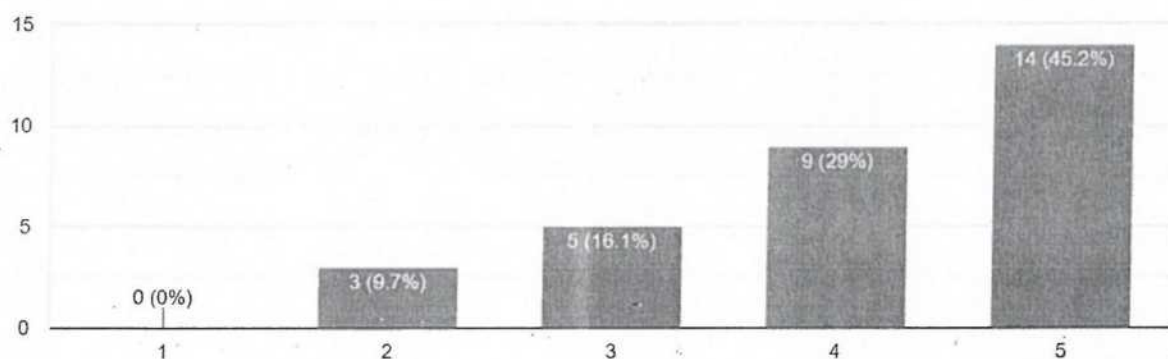
Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills


31 responses



Syllabus was satisfactorily completed

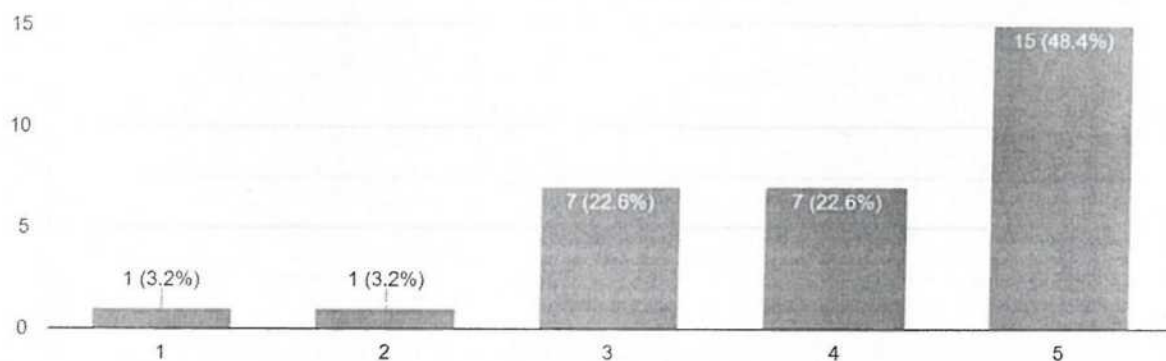
31 responses




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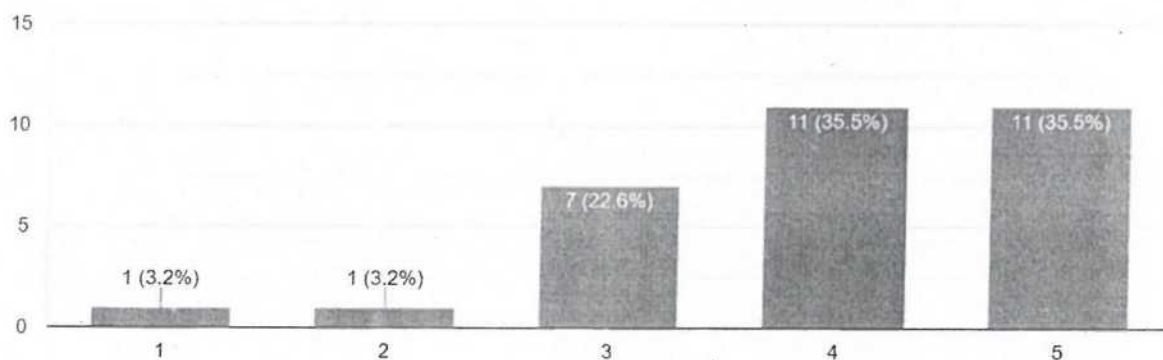
Assignments complemented the syllabus


31 responses



Evaluation was satisfactory

31 responses




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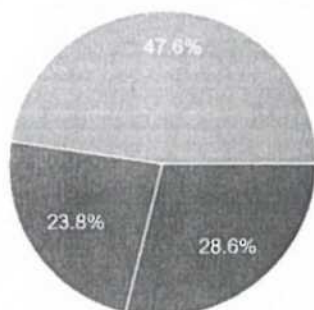
22



CORE PAPERS (Honors BA)


Which of the following is your specialisation

21 responses



- Economics
- English
- Psychology

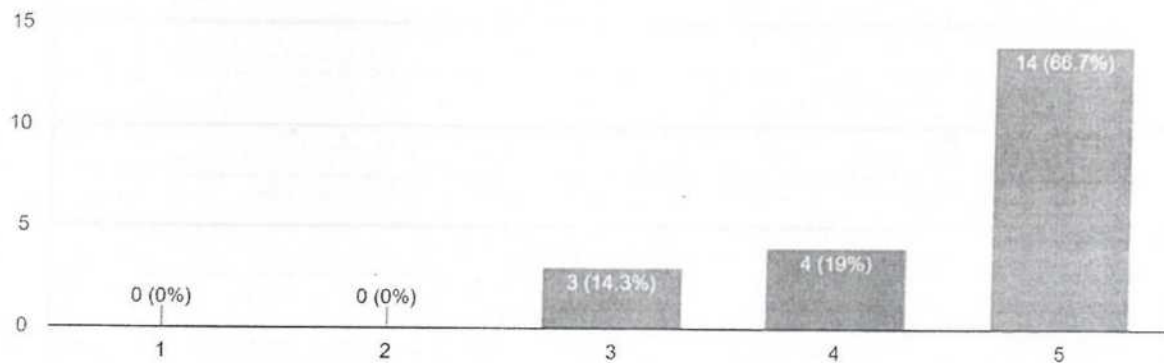



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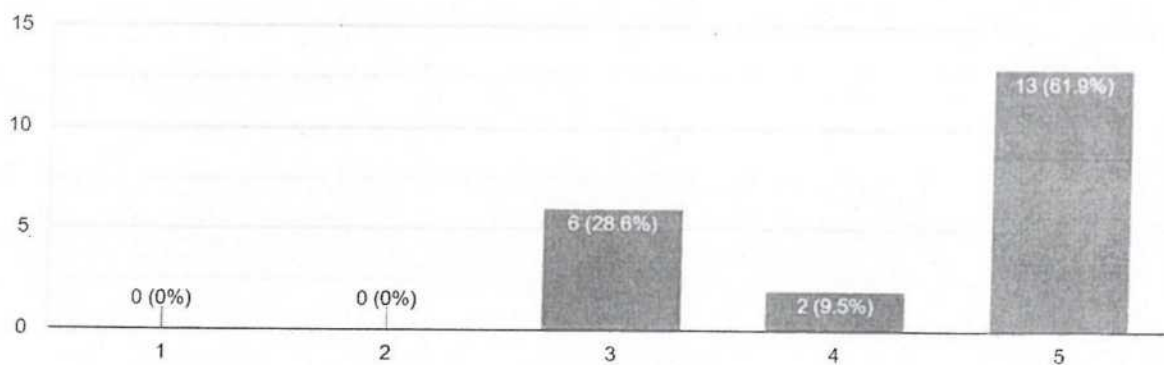
Syllabus of the core papers was relevant to the title of the course

21 responses



Related study material was adequately available

21 responses




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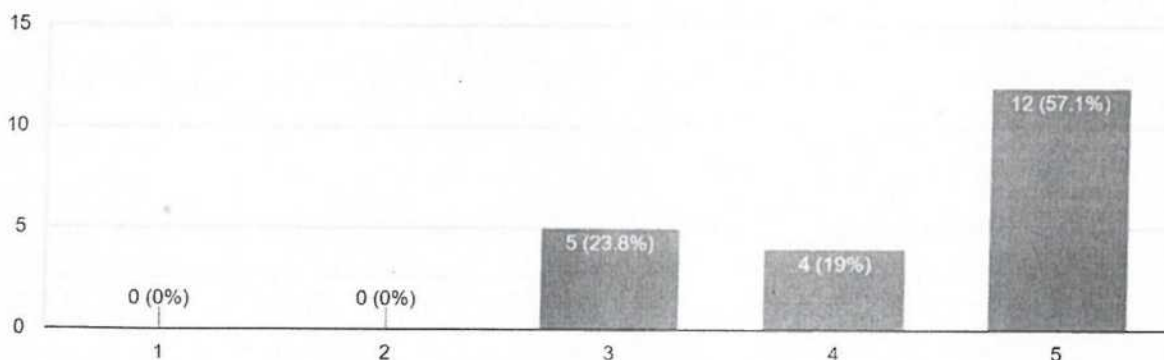
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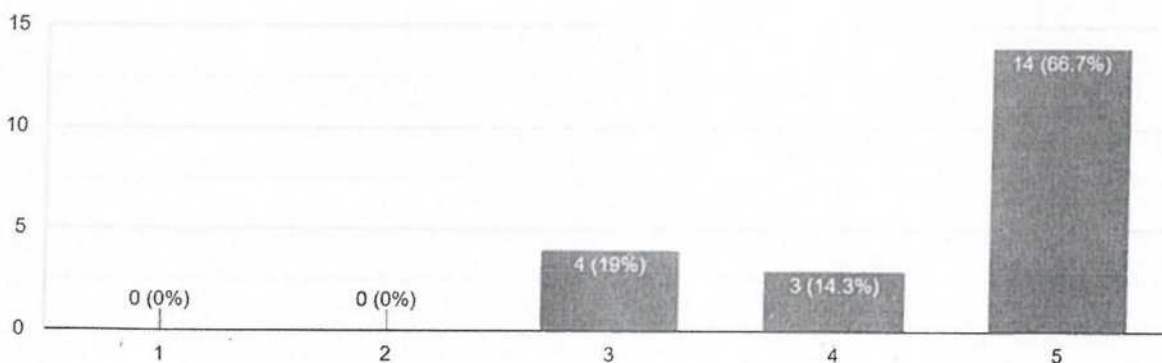
Workload of syllabus was manageable

21 responses



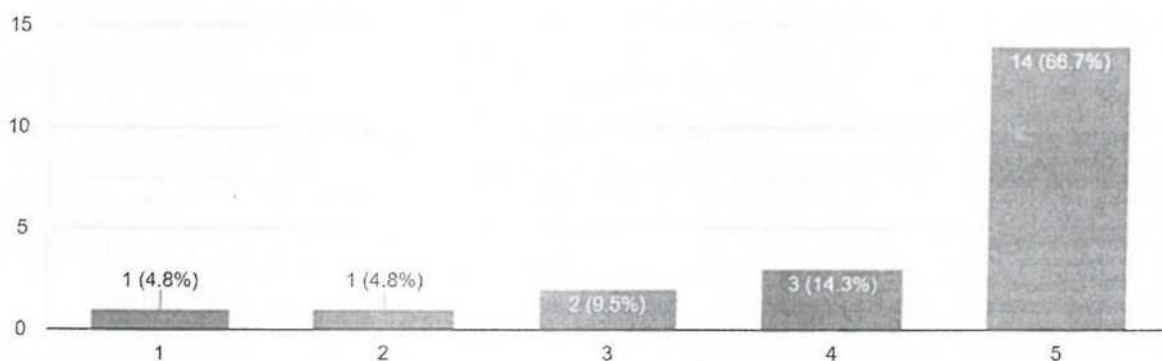
Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and subject specific skills

21 responses



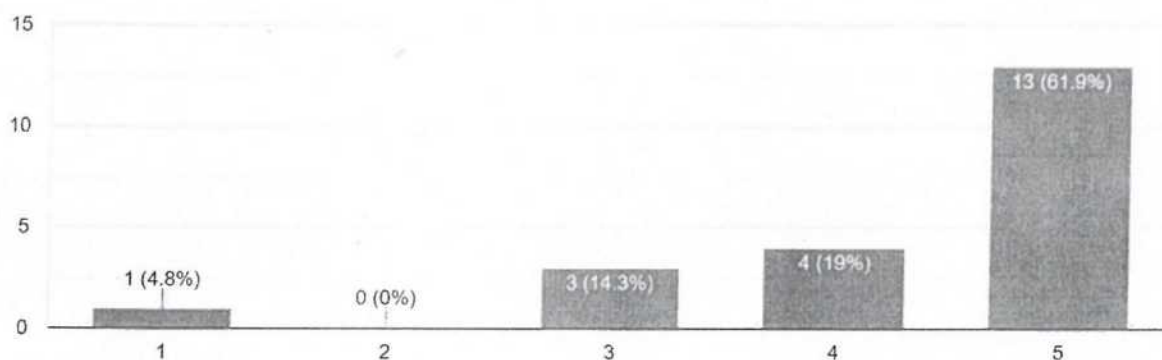
Syllabus was satisfactorily completed


21 responses



Assignments complemented the syllabus

21 responses




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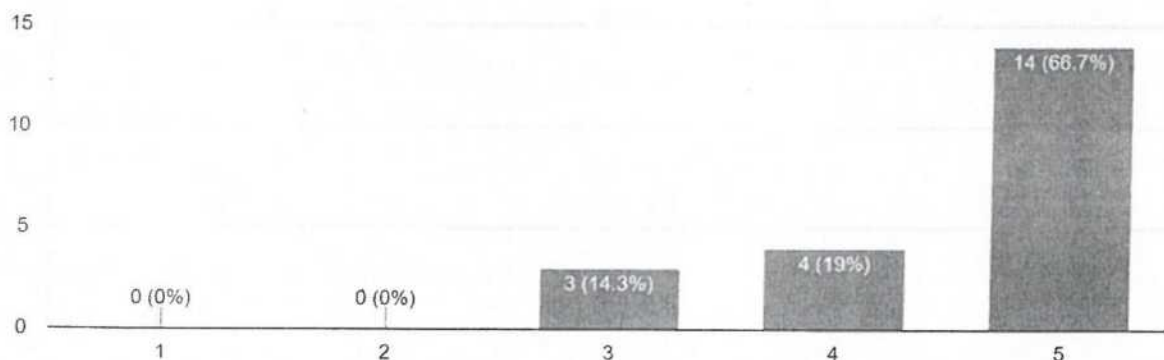
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Evaluation was satisfactory

21 responses



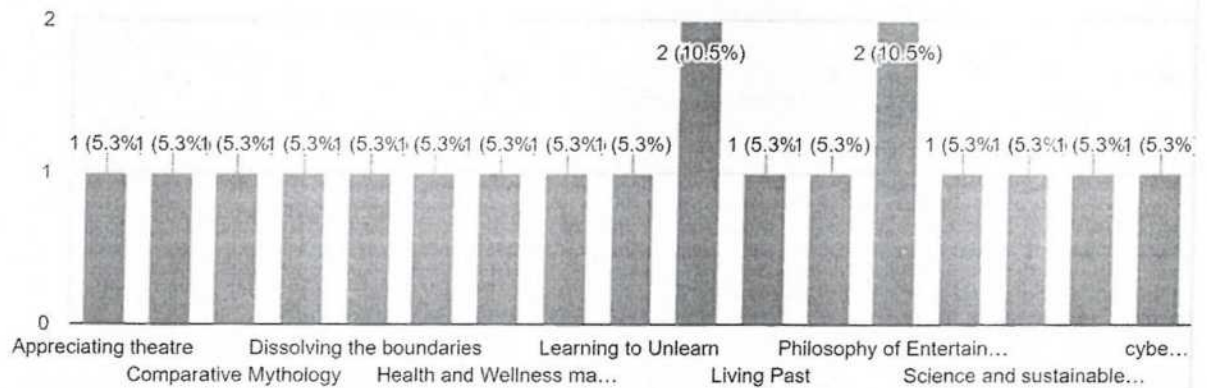

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INTERDISCIPLINARY PAPERS (BA Honors)

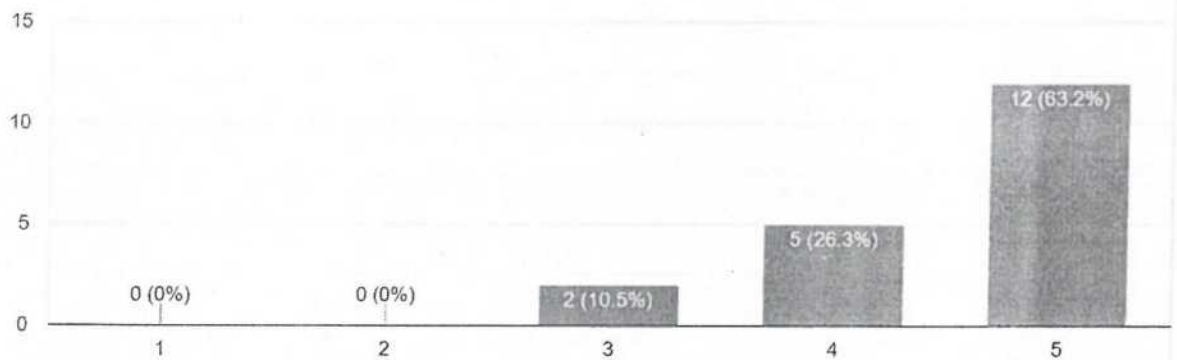
Name your Interdisciplinary paper

19 responses



Syllabus was relevant to the title of the interdisciplinary paper

19 responses



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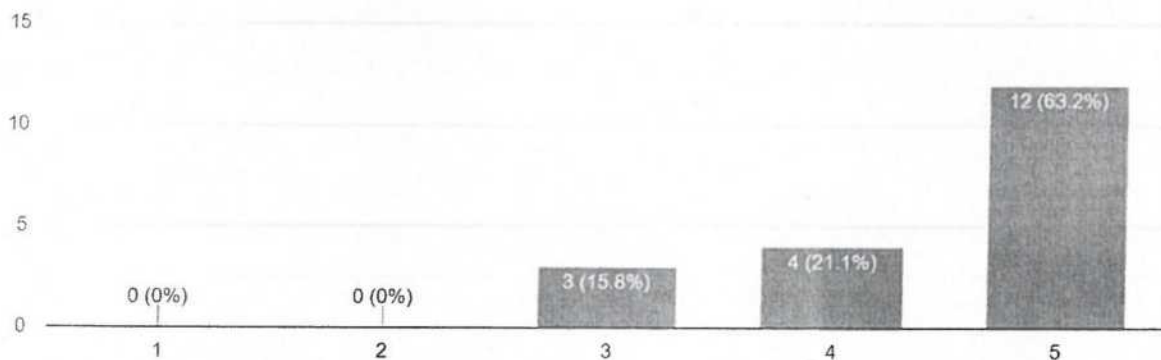
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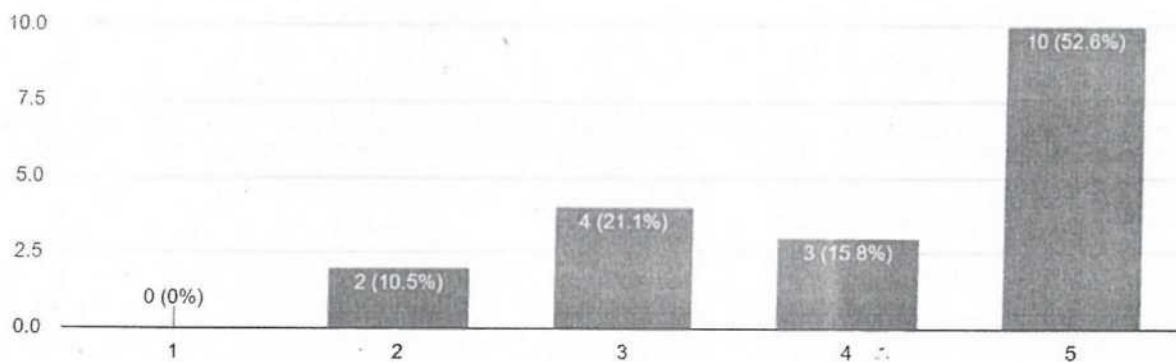
Related study material was adequately available

19 responses



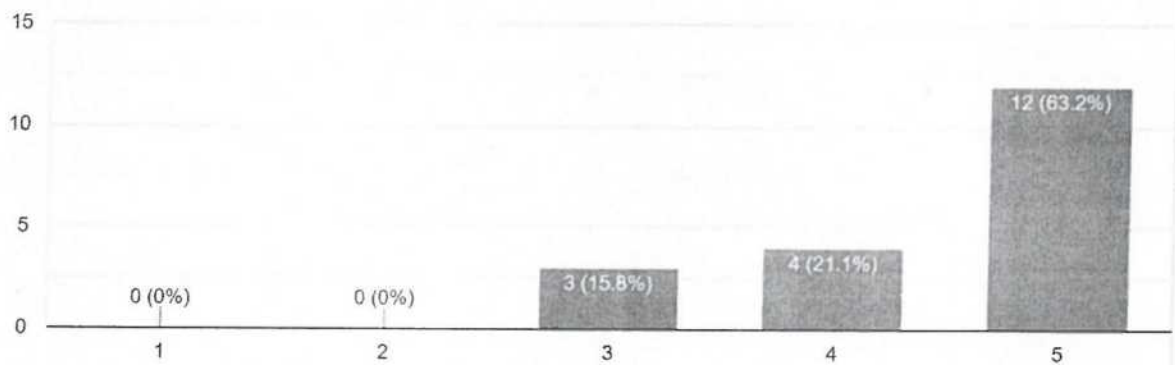
Workload of syllabus was manageable

19 responses



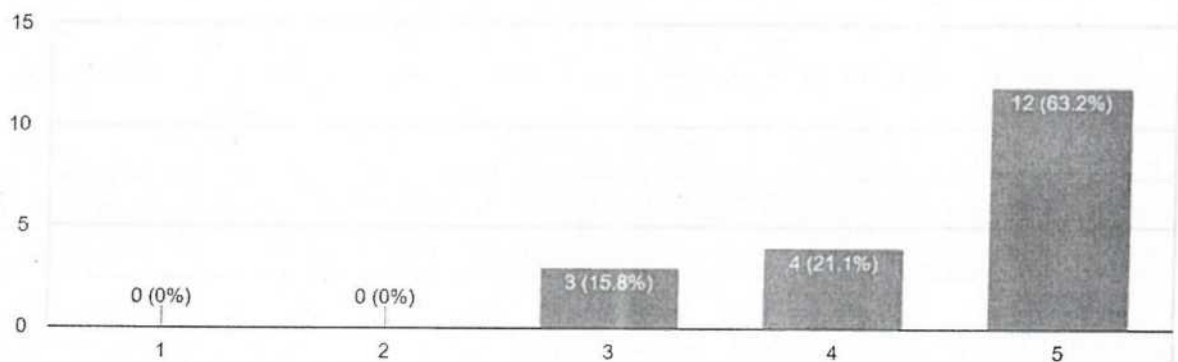
Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and introspection skills


19 responses



Syllabus was satisfactorily completed

19 responses




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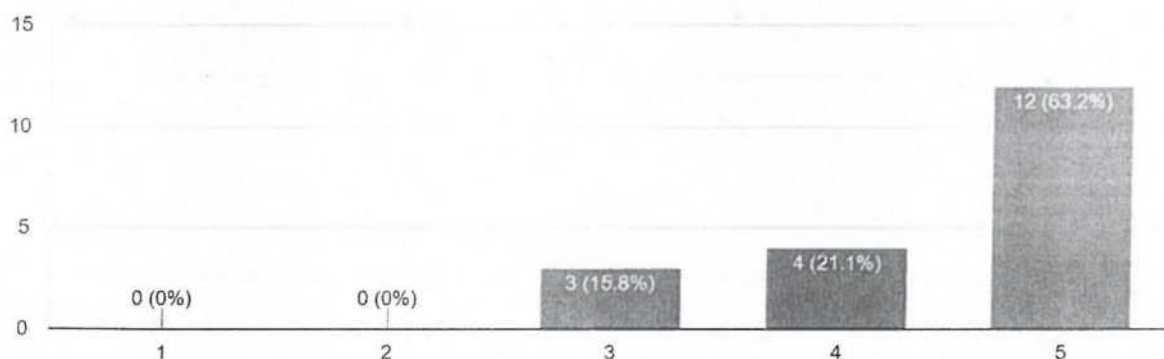
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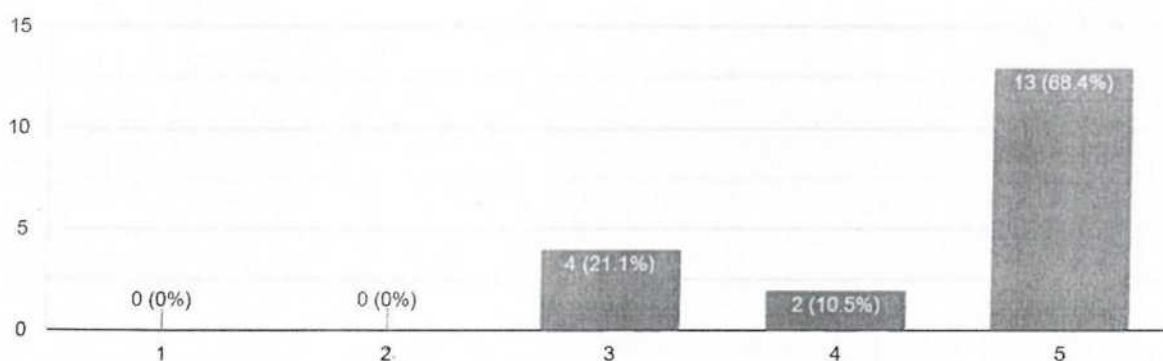
Assignments complemented the syllabus


19 responses



Evaluation was satisfactory

19 responses



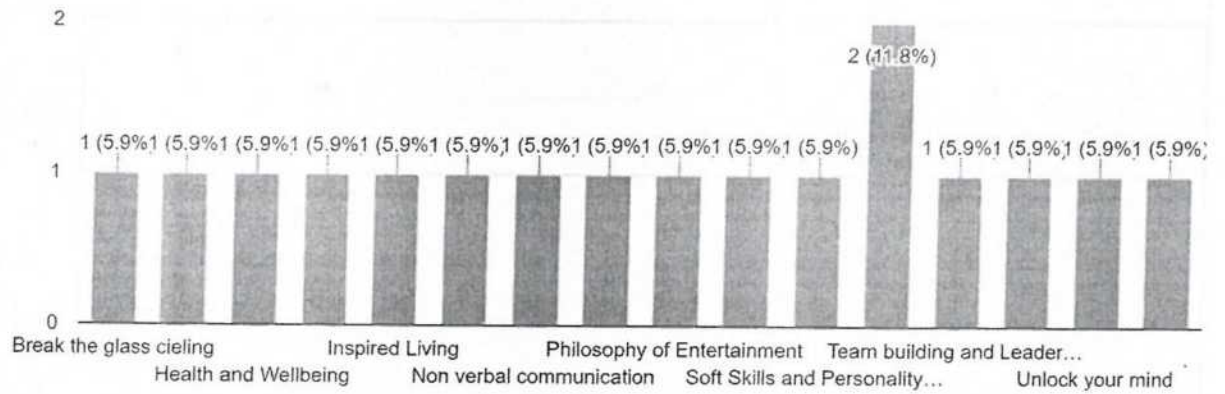

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LIFESKILLS PAPER (BA Honors)

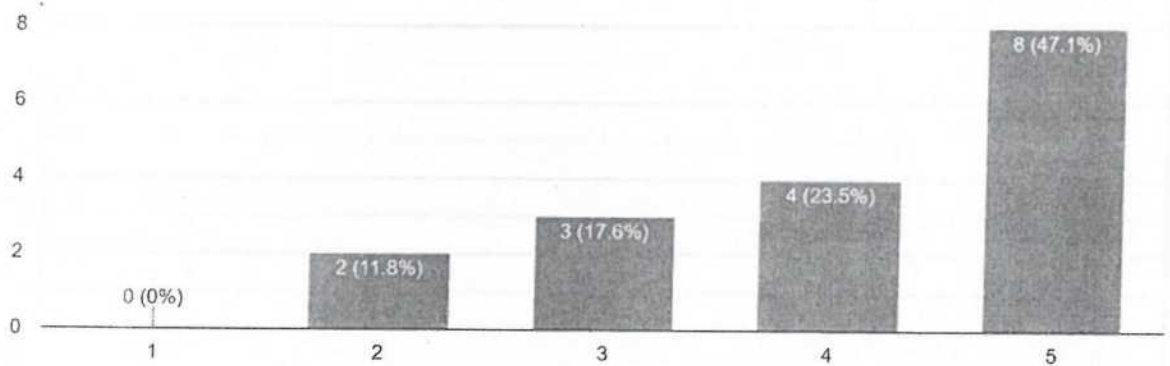
Name your life skills paper

17 responses



Syllabus was relevant to the title of the lifeskills paper

17 responses



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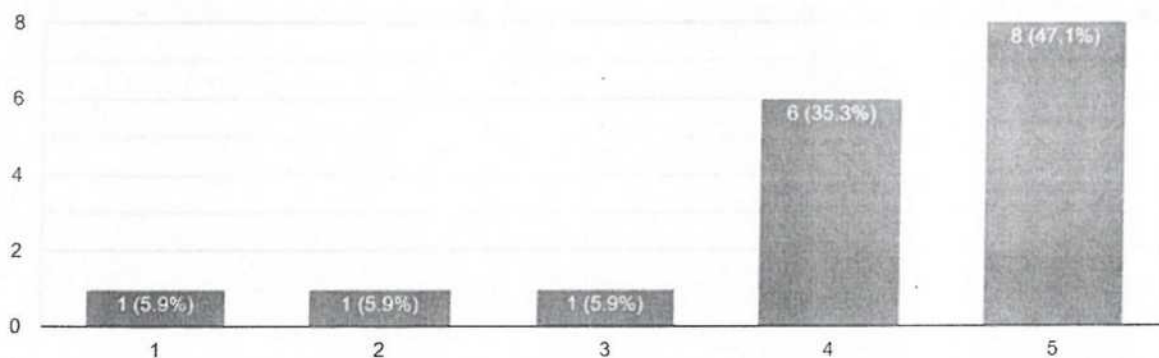
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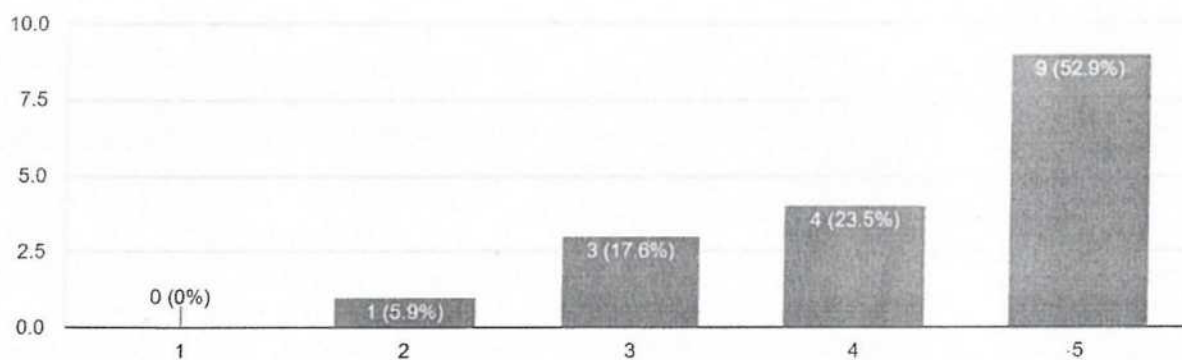
Related study material was adequately available


17 responses



Workload of syllabus was manageable

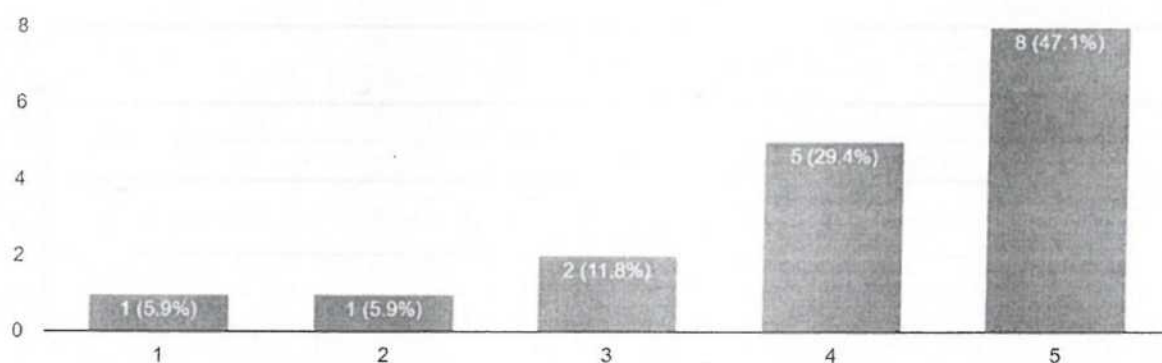
17 responses




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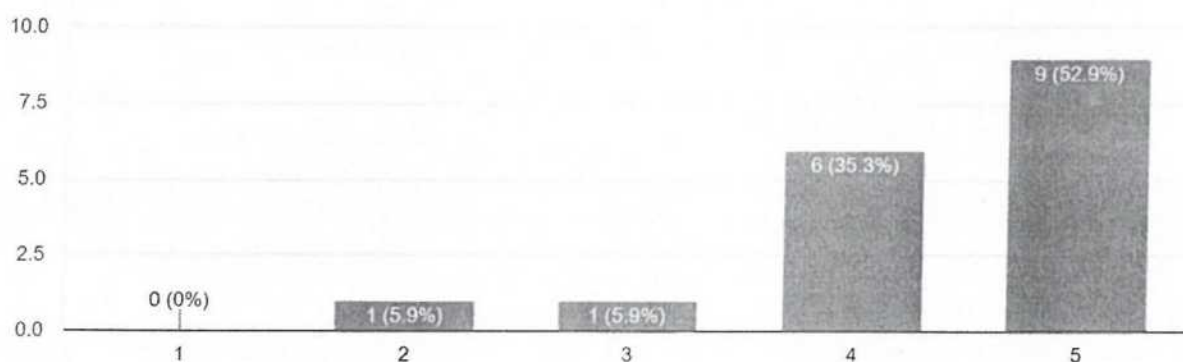
Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and introspection skills


17 responses



Syllabus was satisfactorily completed

17 responses




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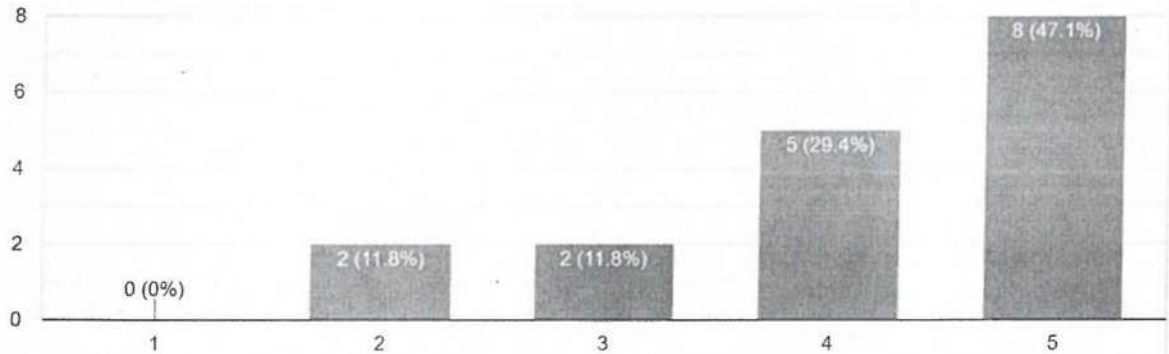
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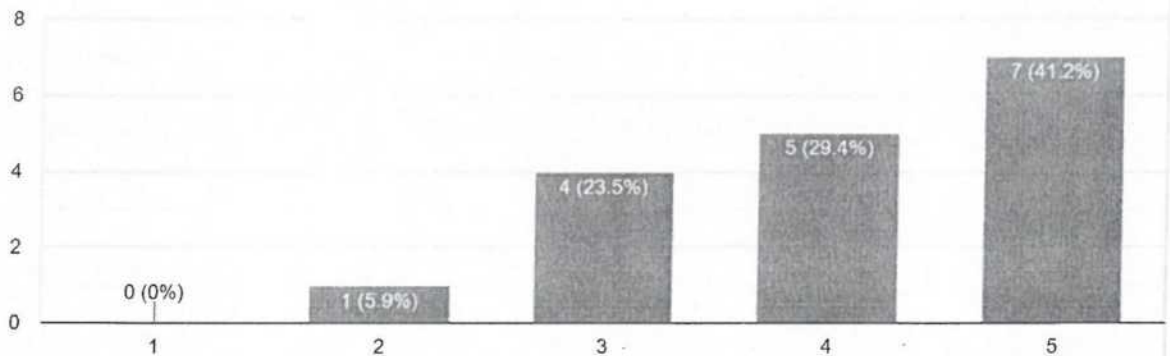
Assignments complemented the syllabus

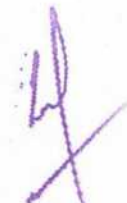
17 responses



Evaluation was satisfactory

17 responses

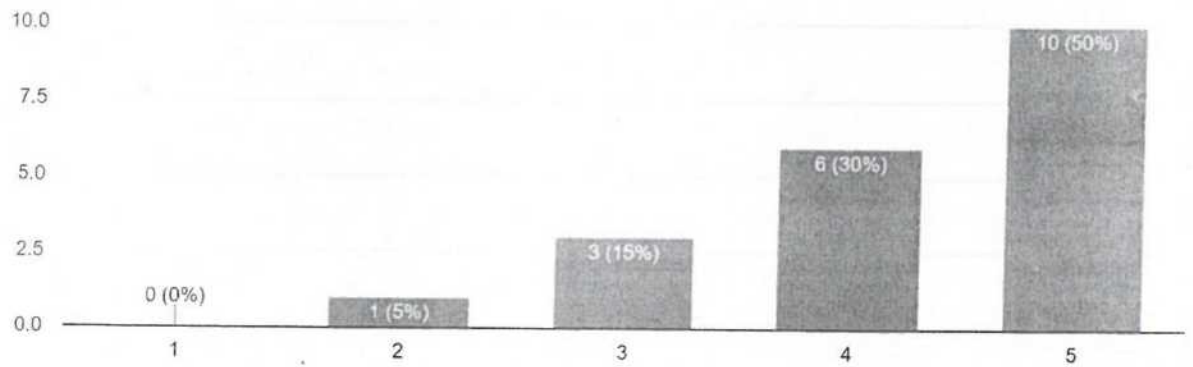



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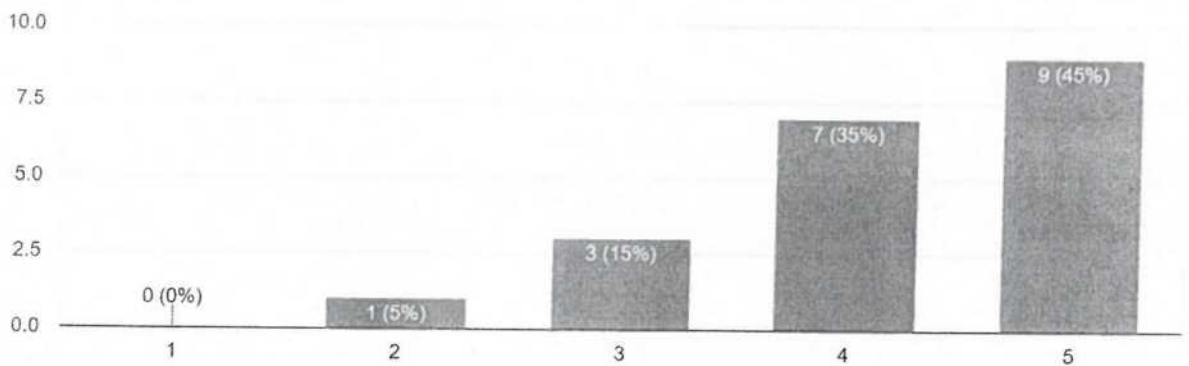
21


RESEARCH METHODOLOGY PAPER (BA Honors)

Syllabus was relevant
20 responses



Related study material was adequately available
20 responses




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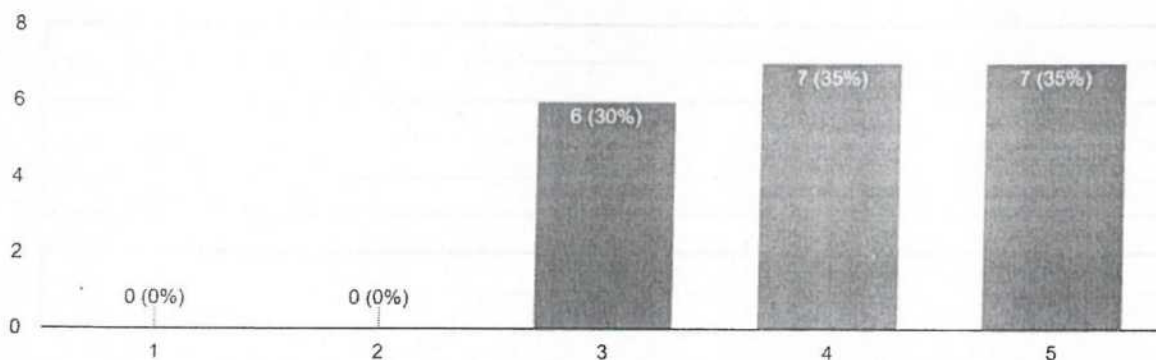
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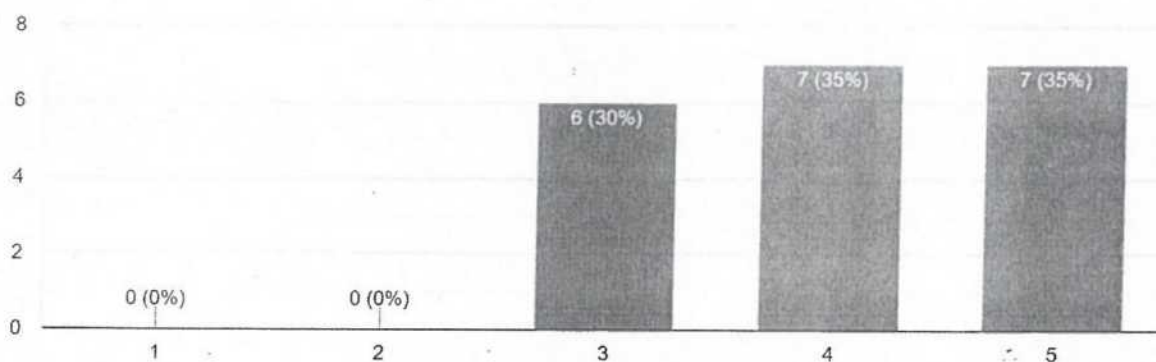
Workload of syllabus was manageable


20 responses



Workload of syllabus was manageable

20 responses

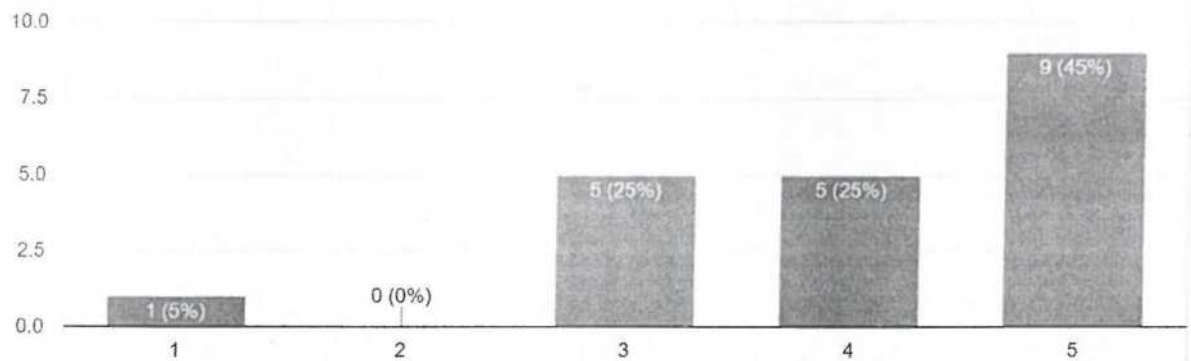



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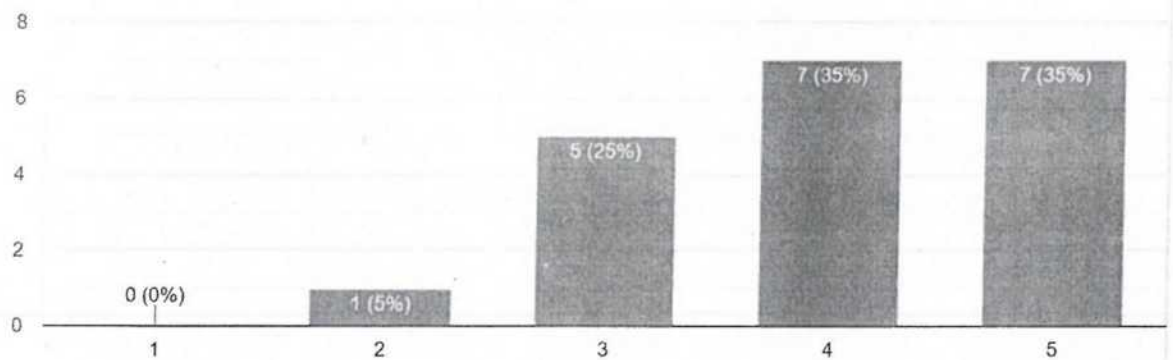
Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and introspection skills


20 responses



Syllabus was satisfactorily completed

20 responses




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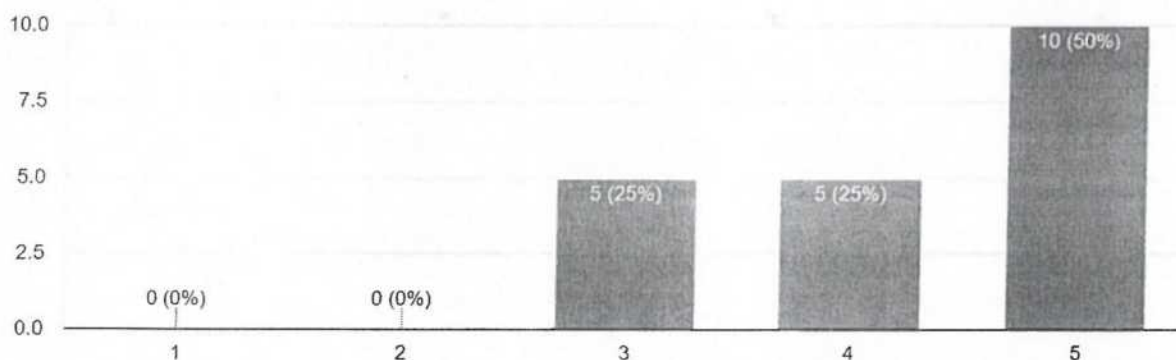
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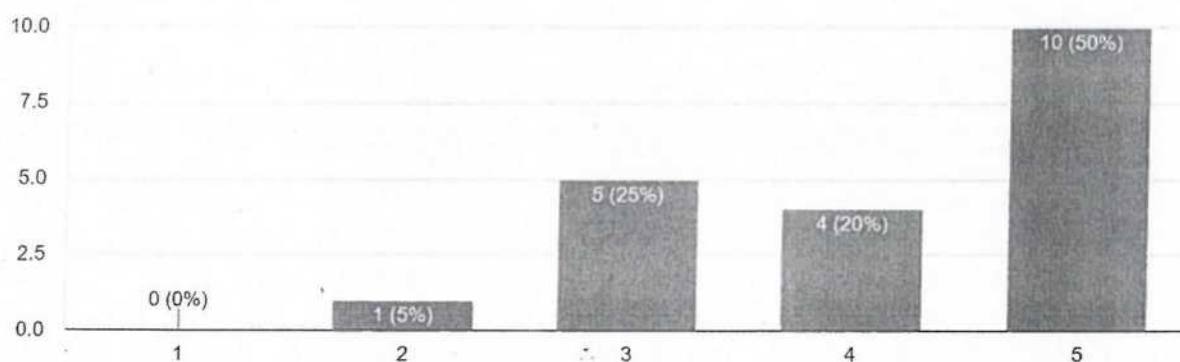
Assignments complemented the syllabus

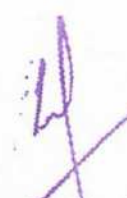
20 responses



Evaluation was satisfactory

20 responses

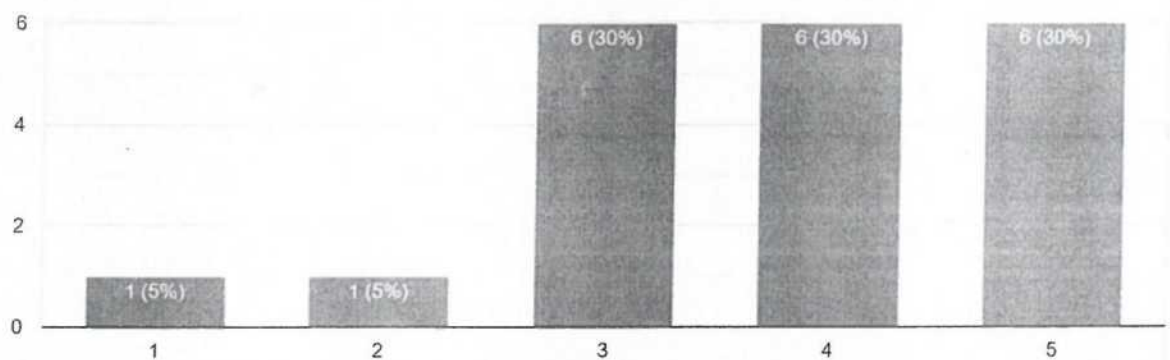



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RESEARCH PROJECT (BA Honors)

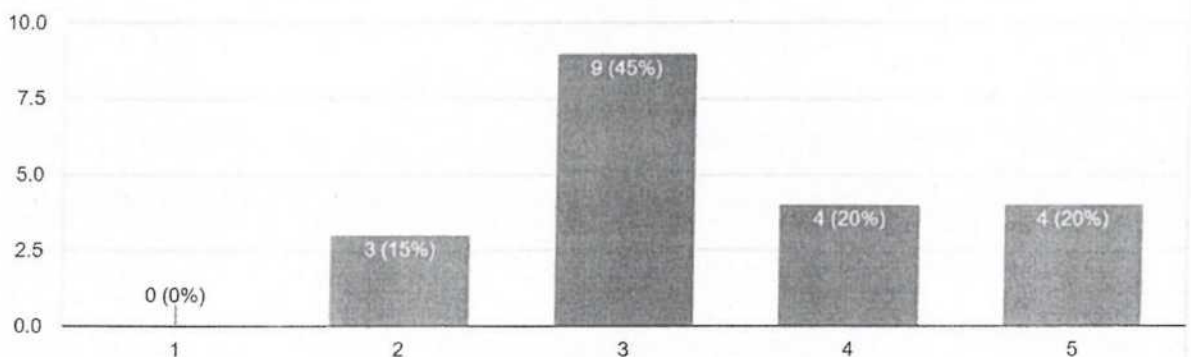
Mentoring by research guide was adequate


20 responses



Time for completion was adequate

20 responses




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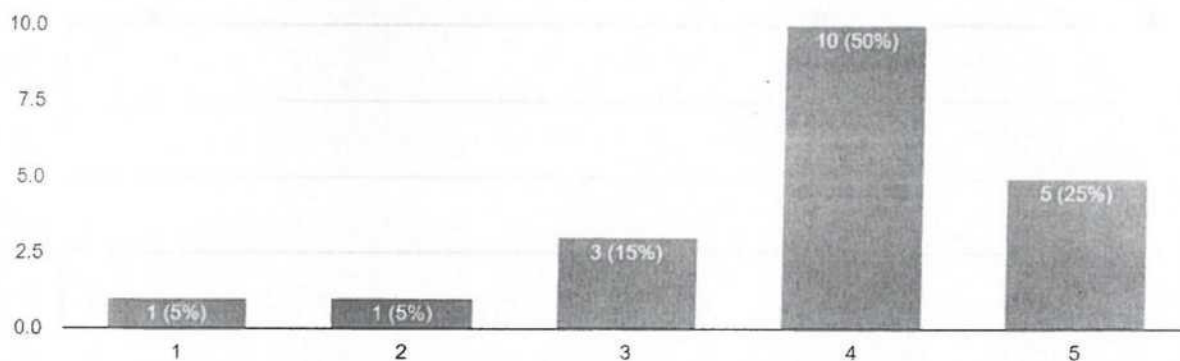
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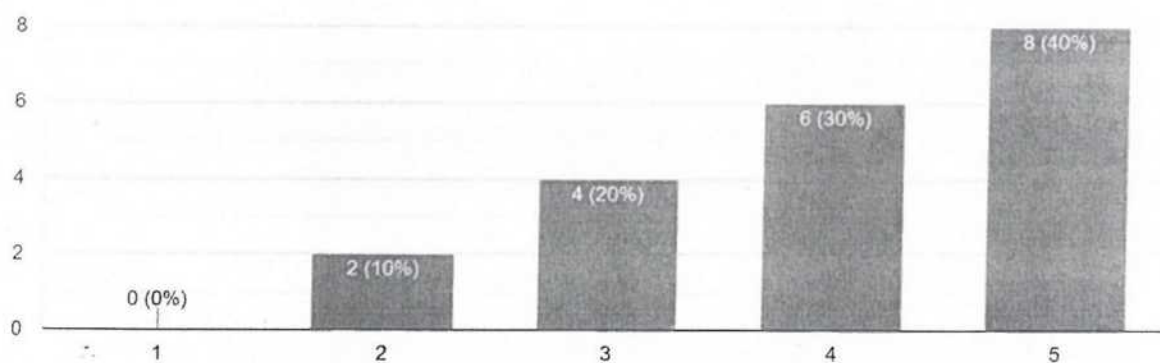
Viva was conducted satisfactorily


20 responses



Project enhanced research skills and increased interest for further research

20 responses




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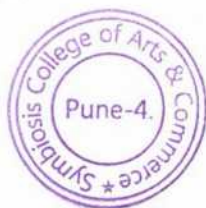


Feedback Analysis from the students of third year for the year 2020-21

For all courses the feedback was very positive. Majority of the students agreed that the syllabus was relevant to the title, workload was manageable, syllabus was completed satisfactorily, workload was manageable and adequate study material was available. Subject wise findings are as follows:

English (Compulsory)

- 1. Was the Syllabus relevant to the title of the course?**
84.1% of the respondents felt the syllabus relevant to the title of the course.
- 2. Was relevant study material made available?**
67.8% of the respondents felt that the study material was adequate.
- 3. Was the syllabus workload managed well?**
70.9% of the respondents felt that the syllabus workload was managed well.
- 4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?**
77.5% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
- 5. Was the syllabus satisfactorily completed?**
82.9% of the respondents felt that the syllabus was completed satisfactorily.
- 6. Did the assignments give complement with the syllabus?**
83.9% of the respondents felt that the assignments given complemented the syllabus.
- 7. Was the evaluation done satisfactorily?**
67.8% of the respondents felt that the evaluation was done satisfactorily.



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8. **Suggestions:**

- i. More works by Indian English writers
- ii. The syllabus could be made more complex and diverse.

Economics (General)

1. **Was the Syllabus relevant to the title of the course?**

84.2% of the respondents felt the syllabus relevant to the title of the course.

2. **Was relevant study material made available?**

63.2% of the respondents felt that the study material was adequate.

3. **Was the syllabus workload managed well?**

84.2% of the respondents felt that the syllabus workload was managed well.

4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills?**

68.4% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills

5. **Was the syllabus satisfactorily completed?**

78.9% of the respondents felt that the syllabus was completed satisfactorily.

6. **Did the assignments give complement with the syllabus?**

79% of the respondents felt that the assignments given complemented the syllabus.

7. **Was the evaluation done satisfactorily?**

73.7% of the respondents felt that the evaluation was done satisfactorily

Suggestions:

- a. Indian economic environment could be extended to include World Economic Environment.
- b. Another possible paper could be 'Capital markets' to teach the basics of Stock market and finance.
- c. Concepts like budgetary, evolutionary, international aspects of health and education and supply-demand and cost concepts.



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English (General)

1. **Was the Syllabus relevant to the title of the course?**
100% of the respondents felt the syllabus relevant to the title of the course.
 2. **Was relevant study material made available?**
84.3% of the respondents felt that the study material was adequate.
 3. **Was the syllabus workload managed well?**
73.7% of the respondents felt that the syllabus workload was managed well.
 4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?**
94.7% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
 5. **Was the syllabus satisfactorily completed?**
78.9% of the respondents felt that the syllabus was completed satisfactorily.
 6. **Did the assignments give complement with the syllabus?**
79% of the respondents felt that the assignments given complemented the syllabus.
 7. **Was the evaluation done satisfactorily?**
73.7% of the respondents felt that the evaluation was done satisfactorily.
- Suggestions: None**




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Psychology (General)

1. **Was the Syllabus relevant to the title of the course?**
88% of the respondents felt the syllabus relevant to the title of the course.
2. **Was relevant study material made available?**
76% of the respondents felt that the study material was adequate.
3. **Was the syllabus workload managed well?**
72% of the respondents felt that the syllabus workload was managed well.
4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills?**
68% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
5. **Was the syllabus satisfactorily completed?**
76% of the respondents felt that the syllabus was completed satisfactorily.
6. **Did the assignments give complement with the syllabus?**
56% of the respondents felt that the assignments given complemented the syllabus.
7. **Was the evaluation done satisfactorily?**
68% of the respondents felt that the evaluation was done satisfactorily.
Suggestions: Following topics could be added: Problem-solving
Decision-making
Self-management (intra-personal)
Coping with workspace issues
Grievance seeking
IQ, EQ, SQ tests




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Political Science

1. **Was the Syllabus relevant to the title of the course?**
100% of the respondents felt the syllabus relevant to the title of the course.
 2. **Was relevant study material made available?**
87.6% of the respondents felt that the study material was adequate.
 3. **Was the syllabus workload managed well?**
68.8% of the respondents felt that the syllabus workload was managed well.
 4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?**
93.8% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
 5. **Was the syllabus satisfactorily completed?**
100% of the respondents felt that the syllabus was completed satisfactorily.
 6. **Did the assignments give complement with the syllabus?**
93.8% of the respondents felt that the assignments given complemented the syllabus.
 7. **Was the evaluation done satisfactorily?**
93.8% of the respondents felt that the evaluation was done satisfactorily.
- Suggestions:** None




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Geography

1. **Was the Syllabus relevant to the title of the course?**
77.7% of the respondents felt the syllabus relevant to the title of the course.
 2. **Was relevant study material made available?**
55.5% of the respondents felt that the study material was adequate.
 3. **Was the syllabus workload managed well?**
55.58% of the respondents felt that the syllabus workload was managed well.
 4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills?**
77.7% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
 5. **Was the syllabus satisfactorily completed?**
44.4% of the respondents felt that the syllabus was completed satisfactorily.
 6. **Did the assignments give complement with the syllabus?**
66.6% of the respondents felt that the assignments given complemented the syllabus.
 7. **Was the evaluation done satisfactorily?**
77.7% of the respondents felt that the evaluation was done satisfactorily.
- Suggestions:** Increase the difficulty level. Syllabus is too vast.



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Hindi

1. **Was the Syllabus relevant to the title of the course?**
100% of the respondents felt the syllabus relevant to the title of the course.
 2. **Was relevant study material made available?**
66.66% of the respondents felt that the study material was adequate.
 3. **Was the syllabus workload managed well?**
88.8% of the respondents felt that the syllabus workload was managed well.
 4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills?**
100% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
 5. **Was the syllabus satisfactorily completed?**
100% of the respondents felt that the syllabus was completed satisfactorily.
 6. **Did the assignments give complement with the syllabus?**
66.6% of the respondents felt that the assignments given complemented the syllabus.
 7. **Was the evaluation done satisfactorily?**
77.6% of the respondents felt that the evaluation was done satisfactorily.
- Suggestions:** None




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Specialisation Papers

1. **Was the Syllabus relevant to the title of the course?**
87.1% of the respondents felt the syllabus relevant to the title of the course.
2. **Was relevant study material made available?**
64.2% of the respondents felt that the study material was adequate.
3. **Was the syllabus workload managed well?**
64.5% of the respondents felt that the syllabus workload was managed well.
4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills?**
71% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
5. **Was the syllabus satisfactorily completed?**
74.5% of the respondents felt that the syllabus was completed satisfactorily.
6. **Did the assignments give complement with the syllabus?**
71% of the respondents felt that the assignments given complemented the syllabus.
7. **Was the evaluation done satisfactorily?**
71% of the respondents felt that the evaluation was done satisfactorily.

Suggestions:




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- a) Semester 5 paper on Mathematics should have 'integration' and more concepts from 'Game Theory' along with numerical.
- b) Semester 6 paper on Statistics was very basic for third years'. This paper ought to have 'Distribution functions, Sampling, Hypothesis testing'.
- c) The basics of Statistics should be added in second year syllabus so that advanced level statistics could be thought in third year.

Interdisciplinary (Honours)

1. **Was the Syllabus relevant to the title of the course?**
89.5% of the respondents felt the syllabus relevant to the title of the course.
2. **Was relevant study material made available?**
84.3% of the respondents felt that the study material was adequate.
3. **Was the syllabus workload managed well?**
68.4% of the respondents felt that the syllabus workload was managed well.
4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?**
84.3% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
5. **Was the syllabus satisfactorily completed?**
84.3% of the respondents felt that the syllabus was completed satisfactorily.
6. **Did the assignments give complement with the syllabus?**
84.3% of the respondents felt that the assignments given complemented the syllabus.




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91/

7. Was the evaluation done satisfactorily?

78.9% of the respondents felt that the evaluation was done satisfactorily.

Suggestions: None

Life Skills (Honours)

1. Was the Syllabus relevant to the title of the course?

70.6% of the respondents felt the syllabus relevant to the title of the course.

2. Was relevant study material made available?

82.4% of the respondents felt that the study material was adequate.

3. Was the syllabus workload managed well?

76.4% of the respondents felt that the syllabus workload was managed well.

4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills?

76.6% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills

5. Was the syllabus satisfactorily completed?

88.2% of the respondents felt that the syllabus was completed satisfactorily.

6. Did the assignments give complement with the syllabus?

76.5% of the respondents felt that the assignments given complemented the syllabus.





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7. Was the evaluation done satisfactorily?

70.5% of the respondents felt that the evaluation was done satisfactorily.

Suggestions: None

Research Methodology (Honours)

1. Was the Syllabus relevant to the title of the course?

80% of the respondents felt the syllabus relevant to the title of the course.

2. Was relevant study material made available?

80% of the respondents felt that the study material was adequate.

3. Was the syllabus workload managed well?

70% of the respondents felt that the syllabus workload was managed well.


4. Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills?

70% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills

5. Was the syllabus satisfactorily completed?

70% of the respondents felt that the syllabus was completed satisfactorily.




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Suggestions: None

Research Projects (Honours)

1. **Was the Mentoring done by the research guide adequate?**
60 % of the respondents felt the mentoring done by the research guide was adequate.
2. **Was the time given for completion of the Research project adequate enough?**
40% of the respondents felt that the time given for completion of the Research Project was adequate enough.
3. **Was the Viva conducted appropriately?**
75% of the respondents felt that the Viva was conducted appropriately.
4. **Did the project enhance research skills and interest for further research?**
70% of the respondents felt that the Research project enhanced both the research skills and interest for further research.
5. **Suggestions**
Need better guidance and learning based on analysis of findings and other statistical concepts. The notice regarding Research projects and allotment of Mentors should be done since the start of the last semester, it would give students appropriate time to search for feasible and interesting topics.

Action Taken Report

All the suggestions given have been communicated to the concerned authority.




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SCAC Feedback 'Curriculum' (TYBCOM)

Dear Student, we request you to please fill up this feedback form on Curriculum for this academic year.

Section 1 to 6 is compulsory for all TYBCOM students and section 7 to 10 are to be completed only by honors students

* Required

1. Email *

2. Full Name *


3. Roll No of TYBCOM *

4. Phone Number *

5. Program *

Mark only one oval.




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- ☐ BCOM (REGULAR)
☐ BCOM (HONOURS)
 6. Division *

Mark only one oval.

- ☐ A
☐ B
☐ C
☐ D
☐ E
☐ F

Semester V - Advanced Accounting Paper I
 Semester VI - Advanced Accounting Paper II

Accountancy

1. Syllabus was relevant to the title of the course * Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

2. Related study material was adequately available * Mark only one oval.

	2	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Workload of syllabus was manageable *

Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree
----------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-------

Mark only one oval.

Mark only one oval.



1 2 3 4 5

3 2

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	3	4	5
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills * Mark only one oval.

	4	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

5. Syllabus was satisfactorily completed *

Mark only one oval.

	5	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

6. Assignments complemented the syllabus *

7. Evaluation was satisfactory *

Mark only one oval.

	6	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree
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Mark only one oval.

8. Suggestions if any for improving syllabus of

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Accountancy

Economics

Semester V - International Economics and Trade Relations
Semester VI - Indian Economy - Issues, Prospects & Policy Environment

1. Syllabus was relevant to the title of the course *

Mark only one oval.

7 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☐ Agree

2. Related study material was adequately available *

Mark only one oval.

8 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☐ Agree

3. Workload of syllabus was manageable *

Mark only one
oval.

Disagree ☐ ☐ ☐ ☐ ☐ Agree

Mark only one oval.

1 2 3 4 5



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		3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

4. Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical / subject specific skills * Mark only one oval.

	10	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

5. Syllabus was satisfactorily completed *
6. Assignments complemented the syllabus *

Mark only one oval.

	11	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

7. Evaluation was satisfactory *

Mark only one oval.

	12	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

8. Suggestions if any for improving

Mark only one oval.

1	2	3	4	5
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syllabus of Economics

Business Taxation

Semester V - Income Tax Paper I
Semester VI - Indirect taxes Paper 2

1. Syllabus was relevant to the title of the course *

Mark only one oval.

	13	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

2. Related study material was adequately available *

Mark only one oval.

	14	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Workload of syllabus was manageable *

Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree
----------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-------

Mark only one

Mark only one oval.

1	2	3	4	5
---	---	---	---	---




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oval.

	15	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

4. Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical / subject specific skills *
5. Syllabus was satisfactorily completed *

Mark only one oval.

	16	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

6. Assignments complemented the syllabus *

Mark only one oval.

	17	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

7. Evaluation was satisfactory *

Mark only one oval.

	18	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Mark only one oval.



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Disagree ☐ ☐ ☐ ☐ ☐ Agree

8. Suggestions if any for improving syllabus of Business Taxation

Disagree ☐ ☐ ☐ ☐ ☐ Agree

Mark only one oval.

1 2 3 4 5




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Mercantile Law

1. Syllabus was relevant to the title of the course *

Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

2. Related study material was adequately available *

Mark only one oval.

	2	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Workload of syllabus was manageable *

Mark only one oval.

	3	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

4. Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical / subject specific skills * Mark only one oval.

	4	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree




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21/

5. Syllabus was satisfactorily completed *

Mark only one oval.

	5	2 3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

6. Assignments complemented the syllabus *

Mark only one oval.

	6	2 3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

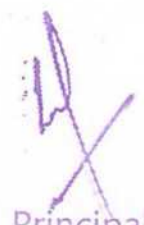
7. Evaluation was satisfactory *

Mark only one oval.

	7	2 3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

8. Suggestions if any for improving syllabus of Mercantile Law




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21

SPECIALISATION PAPERS (Regular BCOM)

Regular 4 papers

1. Which of the following is your Specialisation*?

Mark only one oval.

☐

Cost Accounting

☐

Banking & Financial Systems

☐

Entrepreneurship

☐

Marketing Management

2. Syllabus was relevant to the title of the course *

Mark only one oval.

8

2 3

4

5

Disagree

☐☐☐☐☐

Agree

3. Related study material was adequately available *

Mark only one oval.

9

2 3

4

5

Disagree

☐☐☐☐☐

Agree

4. Workload of syllabus was manageable *

Mark only one oval.

10

2 3

4

5




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21

Disagree ☐ ☐ ☐ ☐ Agree

5. Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical / subject specific skills * Mark only one oval.

11 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☐ Agree

6. Syllabus was satisfactorily completed *

Mark only one oval.

12 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☐ Agree

7. Assignments complemented the syllabus *

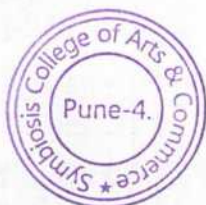
Mark only one oval.

13 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☐ Agree

8. Evaluation was satisfactory *

Mark only one oval.

14 2 3 4 5
Disagree ☐ ☐ ☐ ☐ ☐ Agree




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9. Suggestions if any for improving syllabus of your Regular Specialisation Papers

CORE PAPERS (Honors BCOM)

To be attempted only by Honors students

1. Which of the following is your Specialisation?

Mark only one oval.

- ☐ Cost Accounting
☐ Banking & Financial Systems
☐ Entrepreneurship
☐ Marketing Management

2. Syllabus was relevant to the title of the course in the honors papers


Mark only one oval.

	15	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Related study material was adequately available

Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree
----------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-------




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Mark only one oval.


	16	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

4. Workload of syllabus was manageable

Mark only one oval.

17	2	3	4	5
----	---	---	---	---




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21

5. Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical / subject specific skills Mark only one oval.

	18	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

6. Syllabus was satisfactorily completed

Mark only one oval.

	19	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

7. Assignments complemented the syllabus

Mark only one oval.

	20	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

8. Evaluation was satisfactory

9. Suggestions if any for improving syllabus of Core Papers for Honors

Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree
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Mark only one oval.

1 2 3 4 5



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INTERDISCIPLINARY PAPERS
(BCOM Honors)

Answer the following with reference to your interdisciplinary paper

1. What was the title of your Interdisciplinary paper?

2. Syllabus was relevant to the title of the honors course

Mark only one oval.

	21	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Related study material was adequately available

Mark only one oval.


4. Workload of syllabus was manageable

	22	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Mark only one oval.

1 2 3 4 5




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Mark only one oval.

	23	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

5. Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and analytical / introspection skills Mark only one oval.

	24	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

6. Syllabus was satisfactorily completed

Mark only one oval.

	25	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

7. Assignments complemented the syllabus

Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree
----------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-------

Mark only one oval.

1 2 3 4 5



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8. Evaluation was satisfactory

Mark only one oval.

	26	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

9. Suggestions if any for improving syllabus of Honors Interdisciplinary Paper Syllabus

LIFESKILLS PAPER (BCOM Honors)

1. What was the title of your life skills paper

2. Syllabus was relevant to the title of the honors course

Mark only one oval.

Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

Mark only one oval.



1 2 3 4 5


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3. Related study material was adequately available

Mark only one oval.

2 2 3 4 5

Disagree ☐ ☐ ☐ ☐ ☐ Agree

4. Workload of syllabus was manageable

Mark only one oval.

3 2 3 4 5

Disagree ☐ ☐ ☐ ☐ ☐ Agree

5. Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and analytical / introspection skills Mark only one oval.

4 2 3 4 5

Disagree ☐ ☐ ☐ ☐ ☐ Agree

6. Syllabus was satisfactorily completed

7. Assignments complemented the syllabus

Mark only one oval.

Disagree ☐ ☐ ☐ ☐ ☐ Agree

Mark only one oval.



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	5	2 3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

8. Evaluation was satisfactory

Mark only one oval.

	6	2 3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

9. Suggestions if any for improving syllabus of Honors Life Skills Paper Syllabus

RESEARCH METHODOLOGY PAPER (BCOM Honors)

1. Syllabus was relevant to the title of the honors course

Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree
----------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-------

Mark only one oval.

1 2 3 4 5



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Mark only one oval.

1	2	3	4	5		
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

2. Related study material was adequately available

Mark only one oval.

2	2	3	4	5		
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Workload of syllabus was manageable

Mark only one oval.

3	2	3	4	5		
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

4. Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and analytical / introspection skills
5. Syllabus was satisfactorily completed

Mark only one oval.

Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree
----------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-------

Mark only one oval.



1 2 3 4 5

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4 2 3 4 5

Disagree ☐ ☐ ☐ ☐ ☐ Agree

6. Assignments complemented the syllabus

Mark only one oval.

5 2 3 4 5

Disagree ☐ ☐ ☐ ☐ ☐ Agree

7. Evaluation was satisfactory

Mark only one oval.

6 2 3 4 5

Disagree ☐ ☐ ☐ ☐ ☐ Agree

8. Suggestions if any for improving syllabus of Honors Research Methodology Paper Syllabus

Disagree ☐ ☐ ☐ ☐ ☐ Agree

Mark only one oval.



1 2 3 4 5


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2.

RESEARCH PROJECT(BCOM Honors)

1. Mentoring by research guide was adequate

Mark only one oval.

	1	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

2. Time for completion was adequate

Mark only one oval.

	2	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

3. Viva was conducted appropriately

Mark only one oval.

	3	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree




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4. Project enhanced research skills and increased interest for further research

Mark only one oval.

	4	2	3	4	5	
Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Agree

5. Suggestions if any for improving support for research projects




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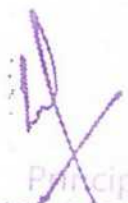


Feedback Analysis from the Students of Third Year B. Com for the Year 2020-21

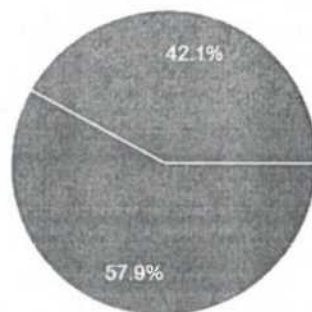
Feedback related to the curriculum was collected from the third-year students of the graduate program using Google Forms. The students were asked to use a rating scale of 1 to 5, with 1 being the minimum and 5 being maximum. 133 responses were received from the third year B. Com students.

SCAC Feedback 'Curriculum' (TYBCOM)



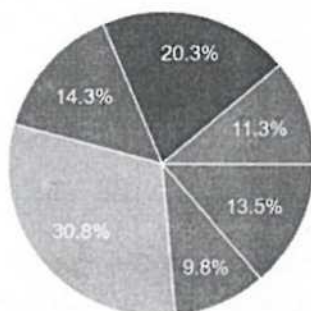

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Program
133 responses



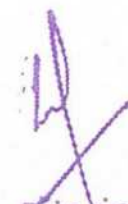
- BCOM (REGULAR)
- BCOM (HONOURS)

Division
133 responses



- A
- B
- C
- D
- E
- F



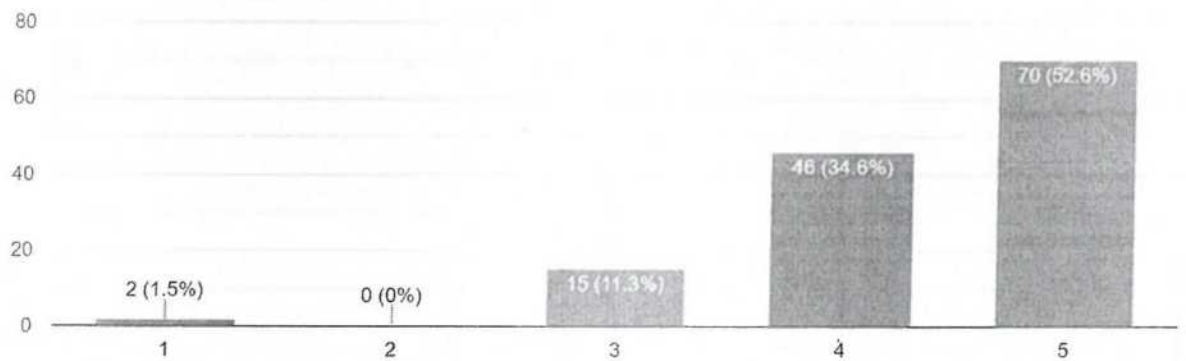

Principal
Symbiosis College of
Arts & Commerce, Pune-4.

Hy

Accountancy

Syllabus was relevant to the title of the course

133 responses

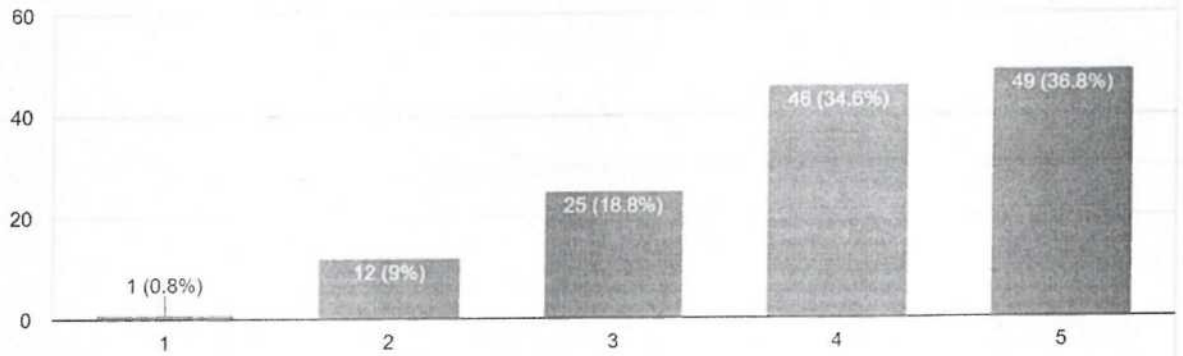



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

32

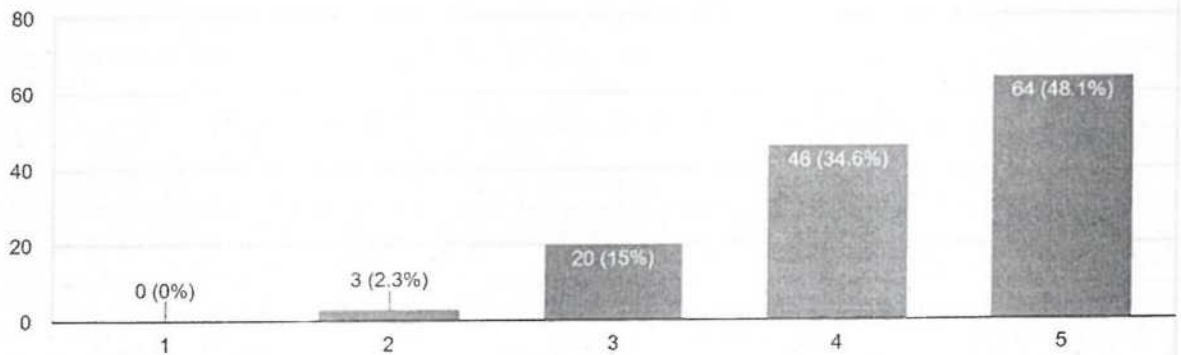
Related study material was adequately available


133 responses



Workload of syllabus was manageable

133 responses

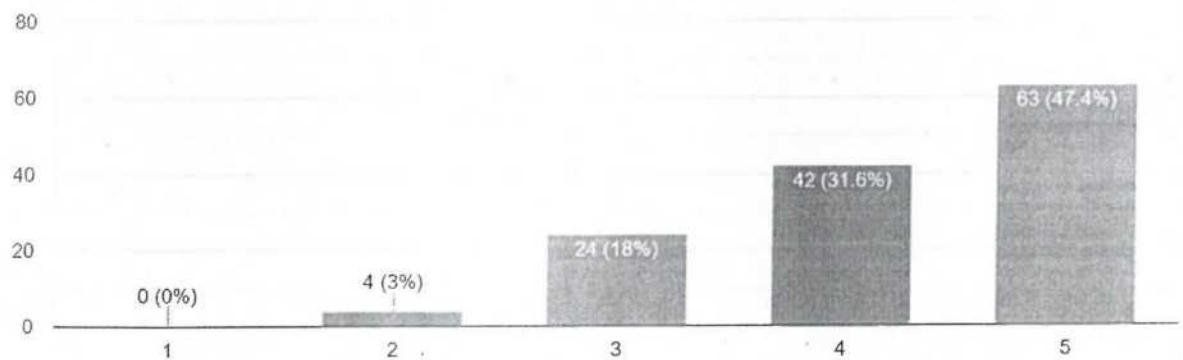



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

21

Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills

133 responses

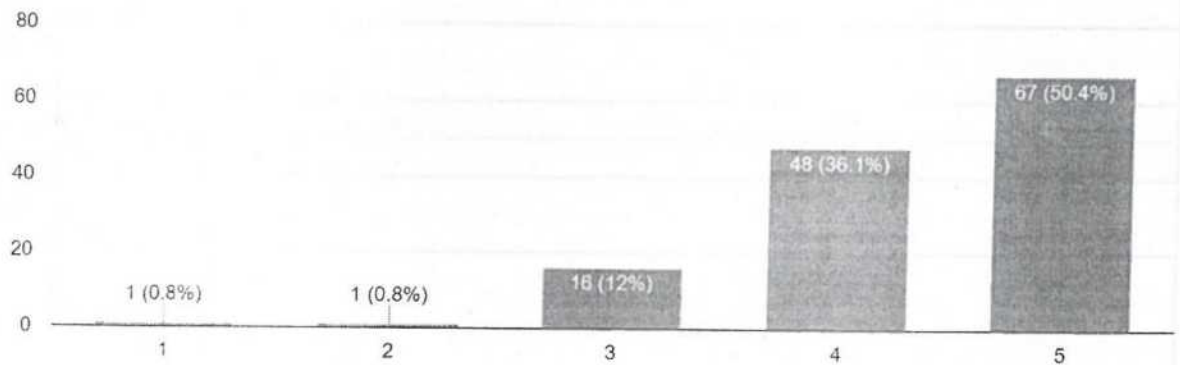



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

21

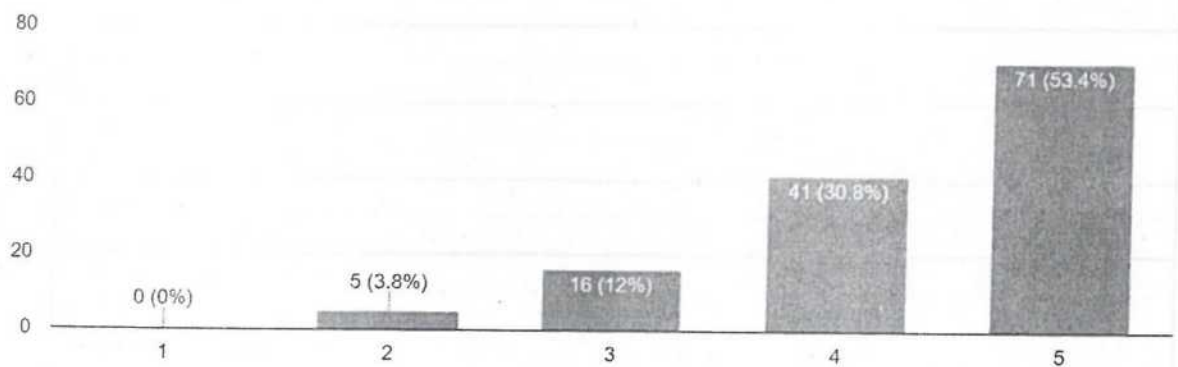
Syllabus was satisfactorily completed

133 responses



Assignments complemented the syllabus

133 responses

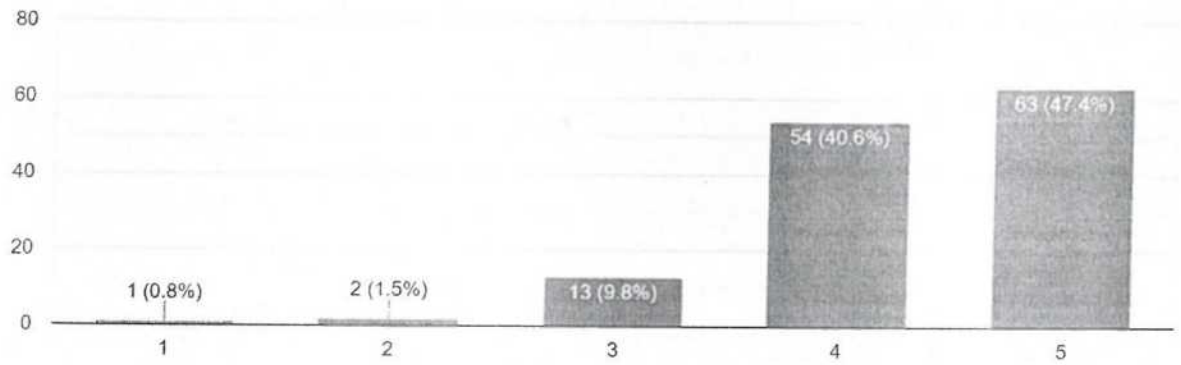




Principal
Symbiosis College of
Arts & Commerce, Pune-4.

21

Evaluation was satisfactory

133 responses



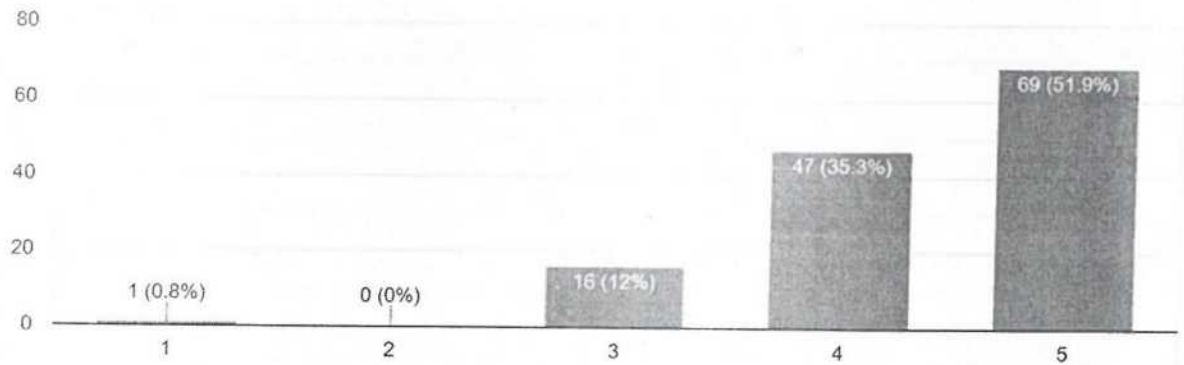

Principal
Symbiosis College of
Arts & Commerce, Pune-4.

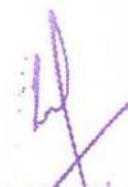
2

Economics

Syllabus was relevant to the title of the course

133 responses

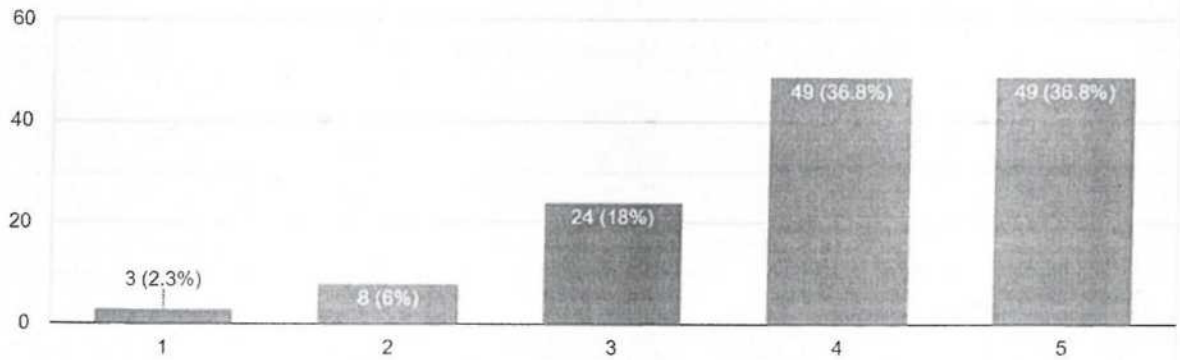



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

22

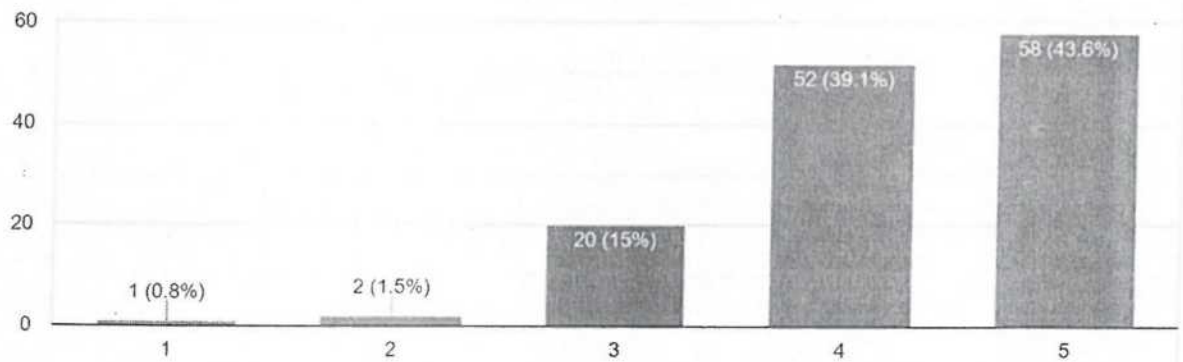
Related study material was adequately available


133 responses



Workload of syllabus was manageable

133 responses

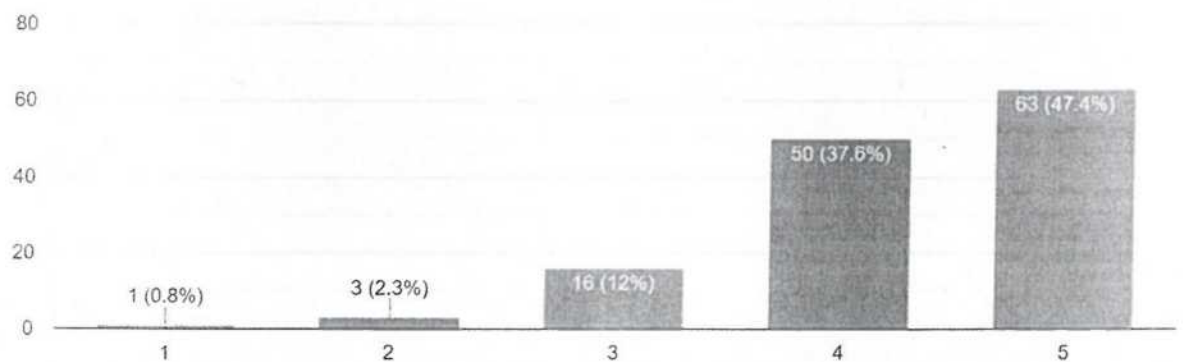



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

Be

Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical / subject specific skills

133 responses

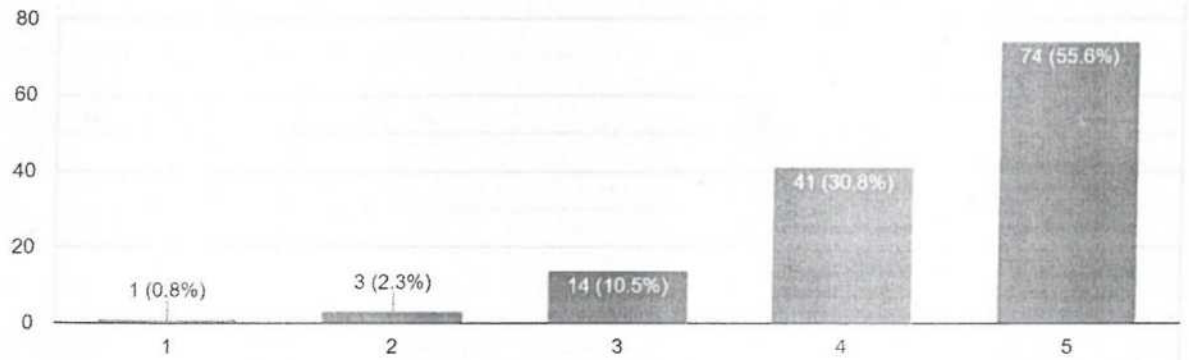


Principal
Symbiosis College of
Arts & Commerce, Pune-4.

21

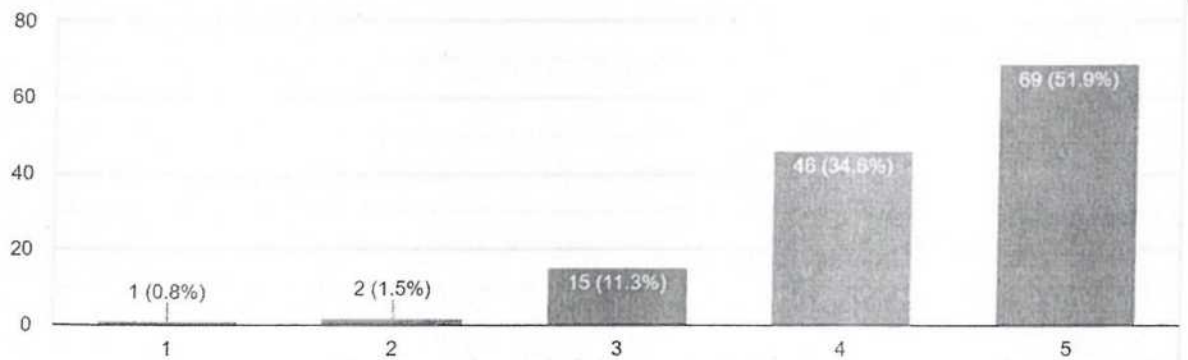
Syllabus was satisfactorily completed

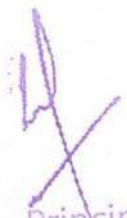
133 responses



Assignments complemented the syllabus

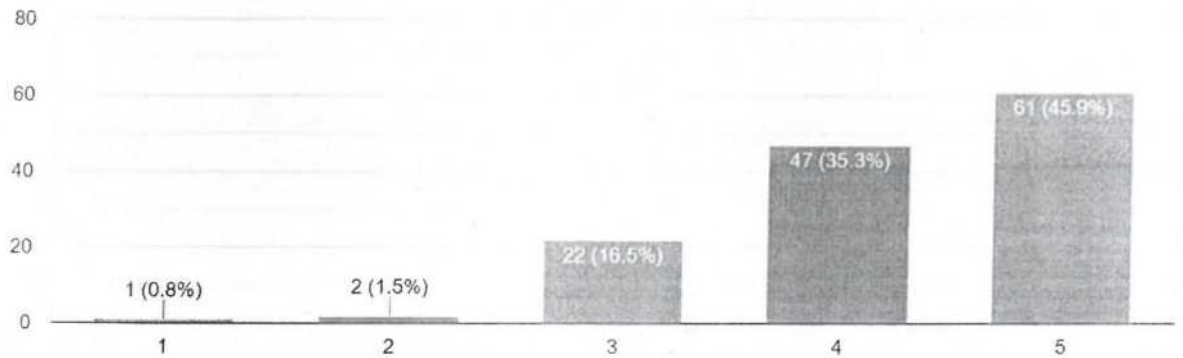
133 responses




Principal
Symbiosis College of
Arts & Commerce, Pune-4.


Evaluation was satisfactory

133 responses



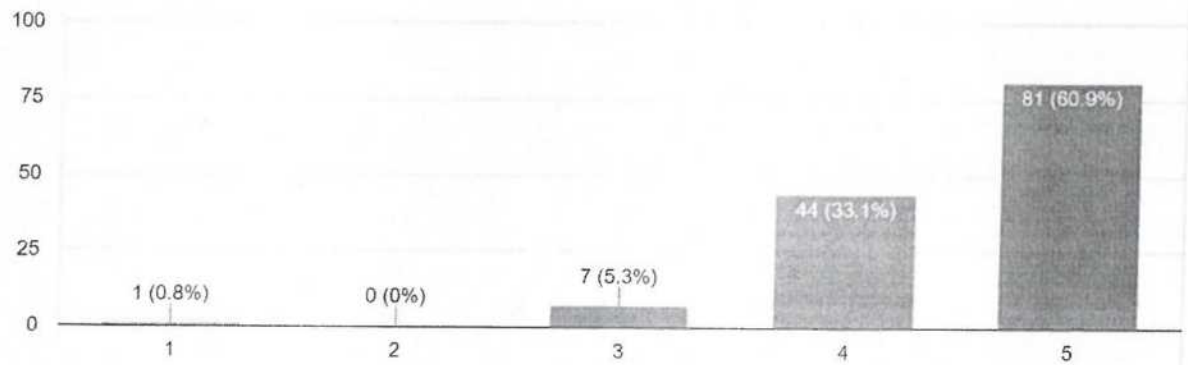
Business Taxation




Principal
Symbiosis College of
Arts & Commerce, Pune-4.

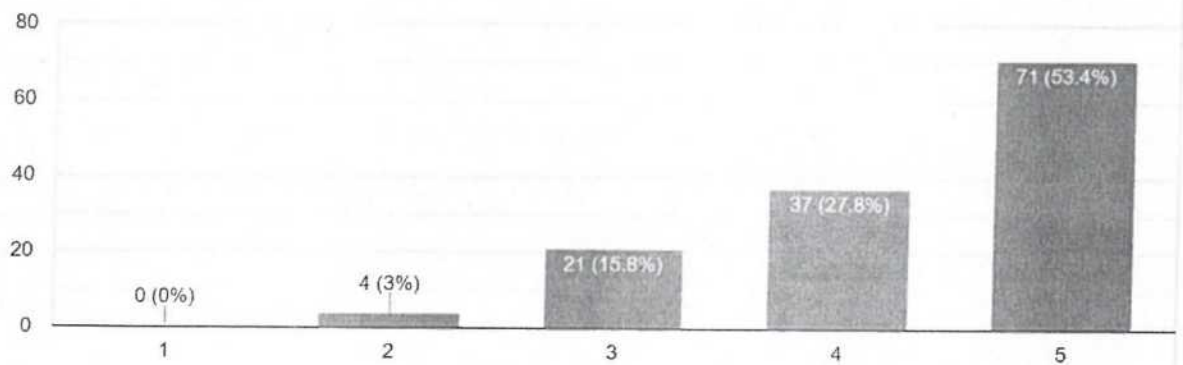
Syllabus was relevant to the title of the course

133 responses



Related study material was adequately available

133 responses

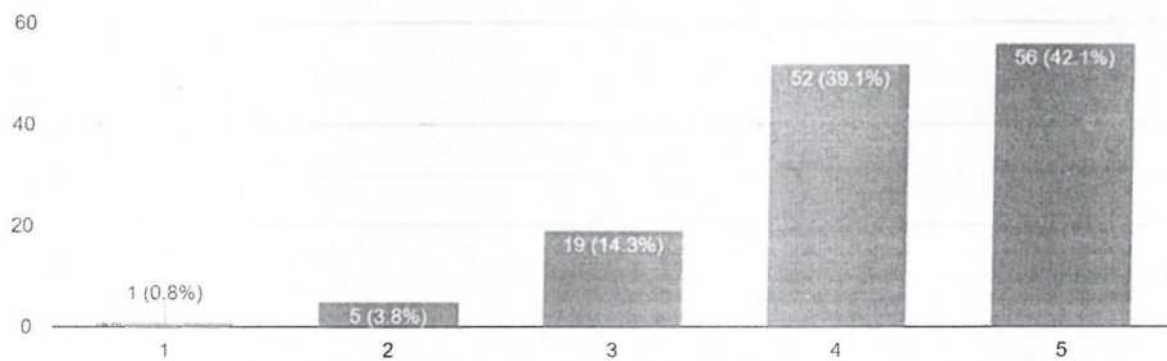



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

98

Workload of syllabus was manageable

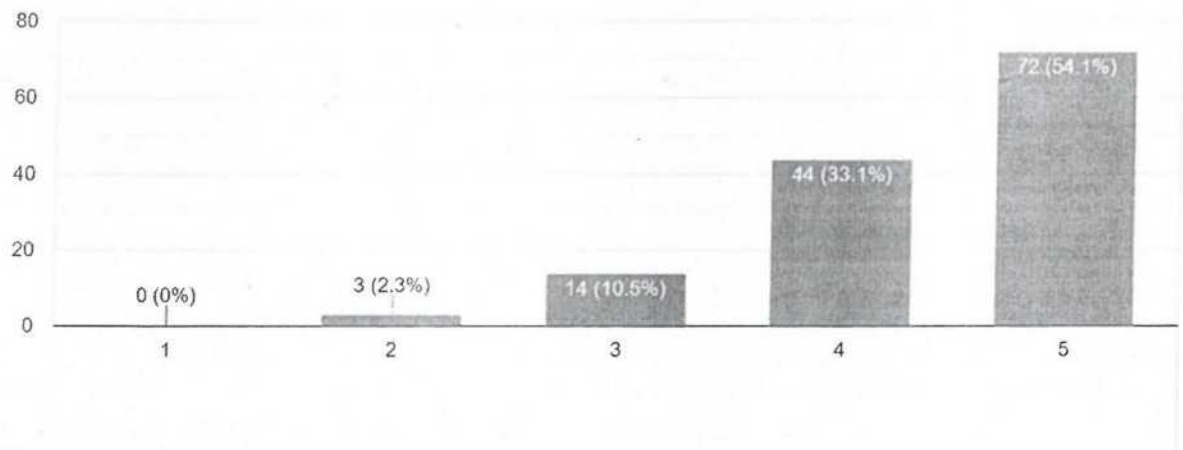
133 responses




Principal
Symbiosis College of
Arts & Commerce, Pune-4.

Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical / subject specific skills

133 responses

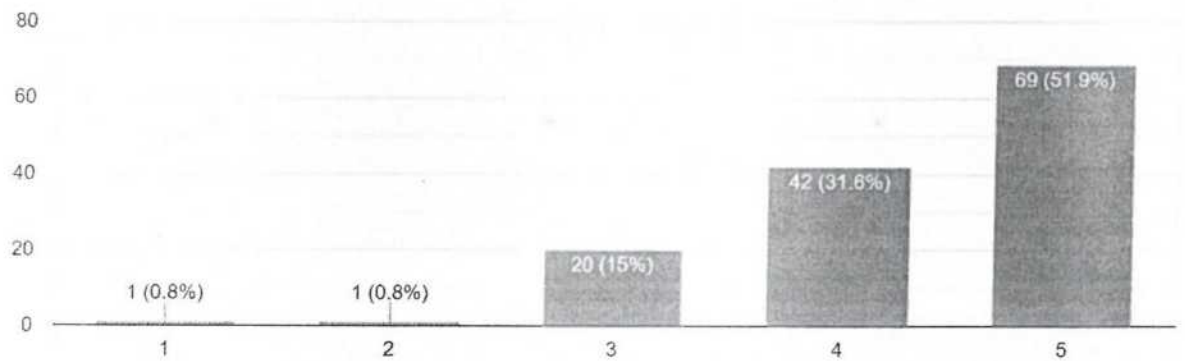



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

21

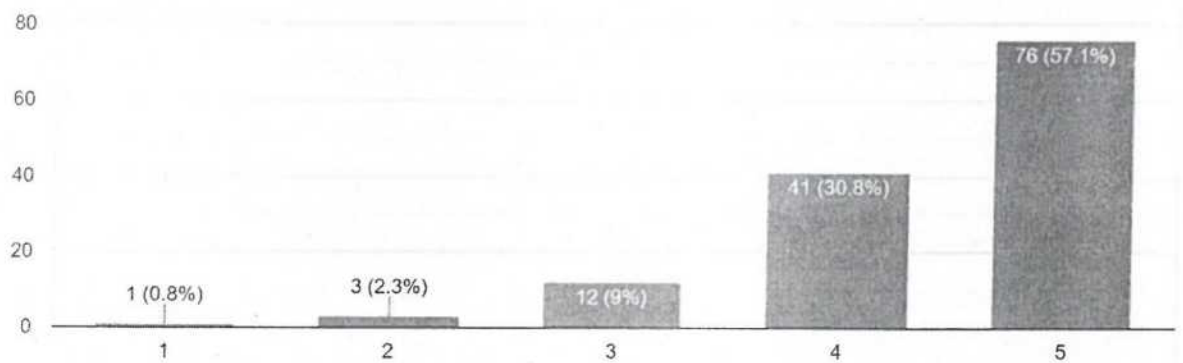
Syllabus was satisfactorily completed


133 responses



Assignments complemented the syllabus

133 responses

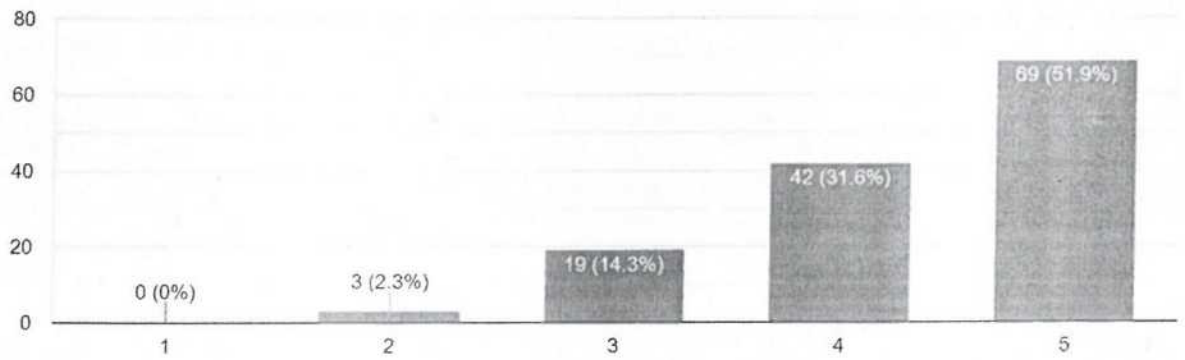



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

21

Evaluation was satisfactory

133 responses



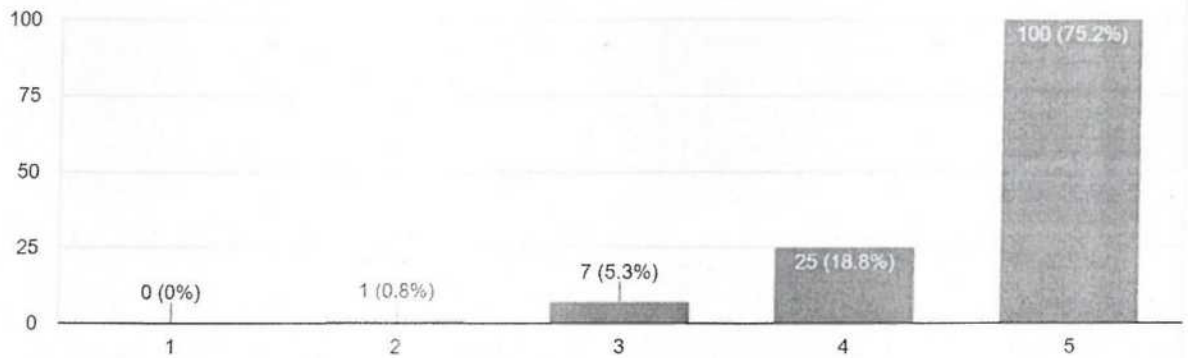
Principal
Symbiosis College of
Arts & Commerce, Pune-4.

21

Mercantile Law

Syllabus was relevant to the title of the course

133 responses

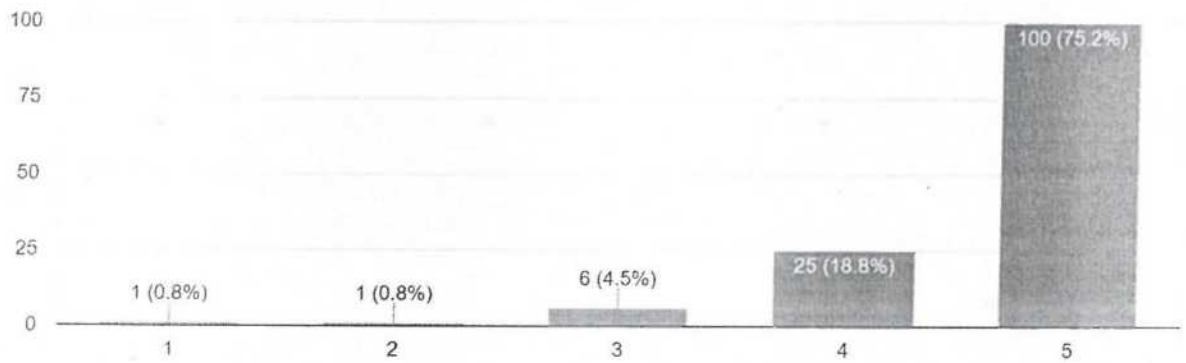



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

21

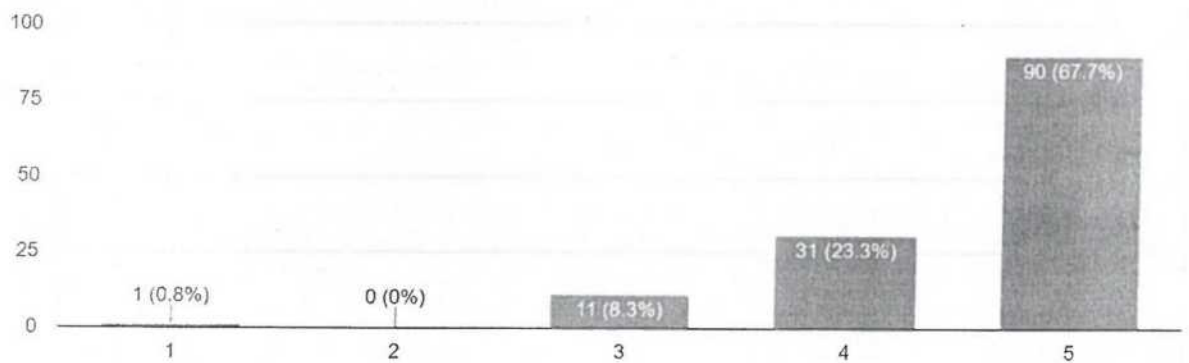
Related study material was adequately available


133 responses



Workload of syllabus was manageable

133 responses

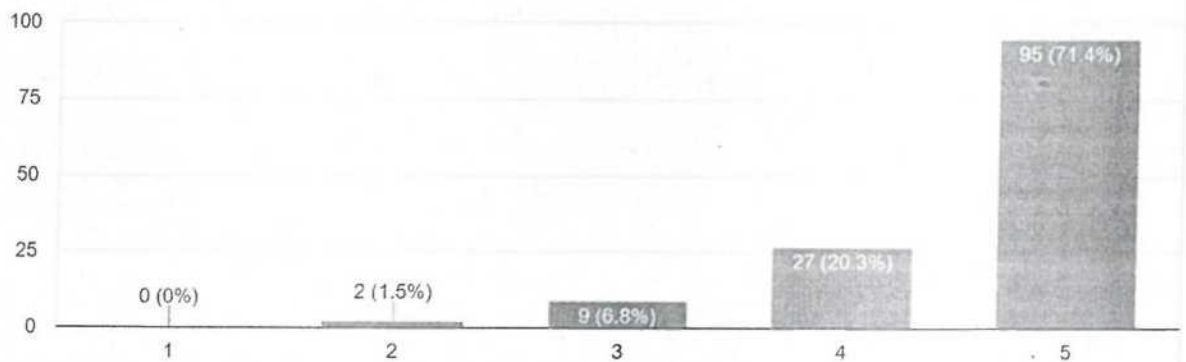


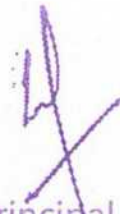

Principal
Symbiosis College of
Arts & Commerce, Pune-4.

21

Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical / subject specific skills

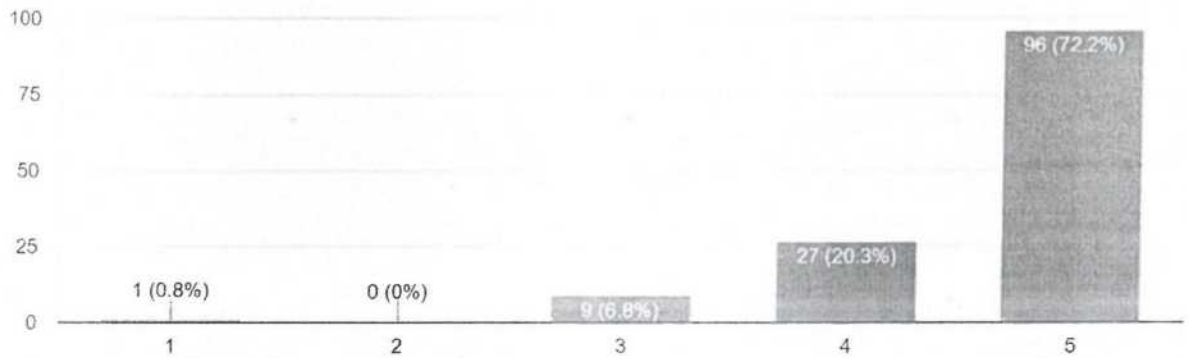
133 responses




Principal
Symbiosis College of
Arts & Commerce, Pune-4.

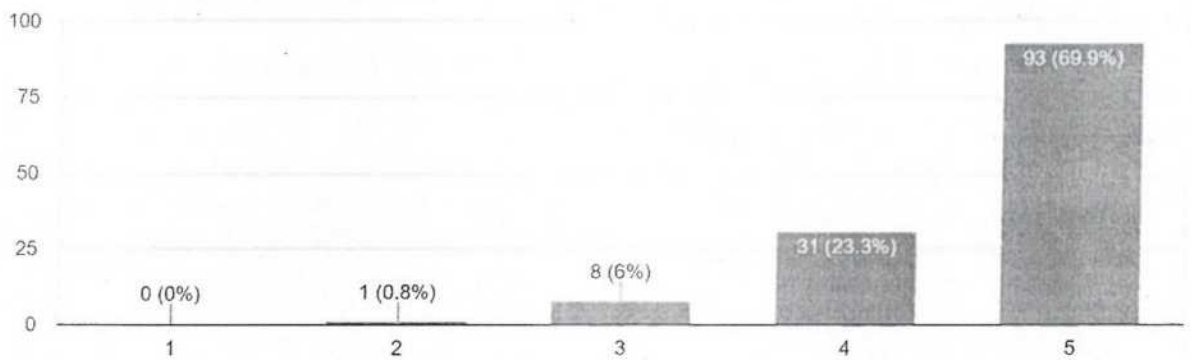
Syllabus was satisfactorily completed


133 responses



Assignments complemented the syllabus

133 responses

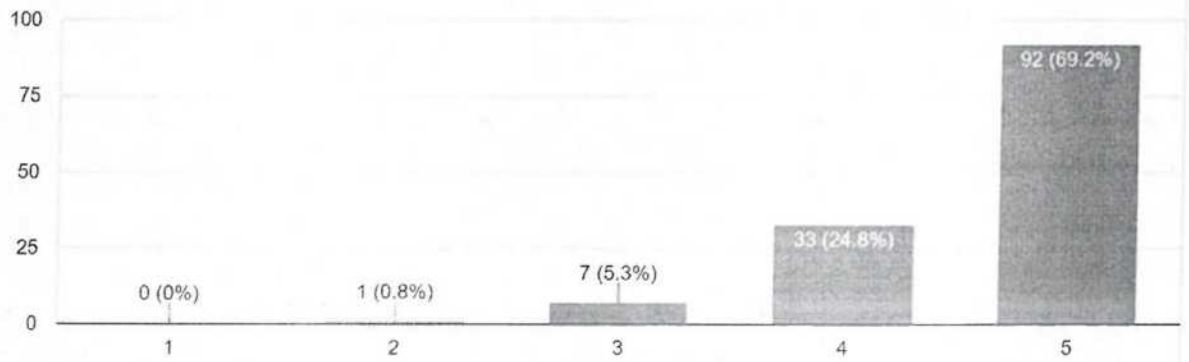



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

4

Evaluation was satisfactory

133 responses

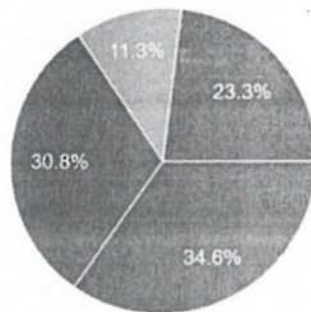


22

SPECIALISATION PAPERS (Regular BCOM)

Which of the following is your specialisation

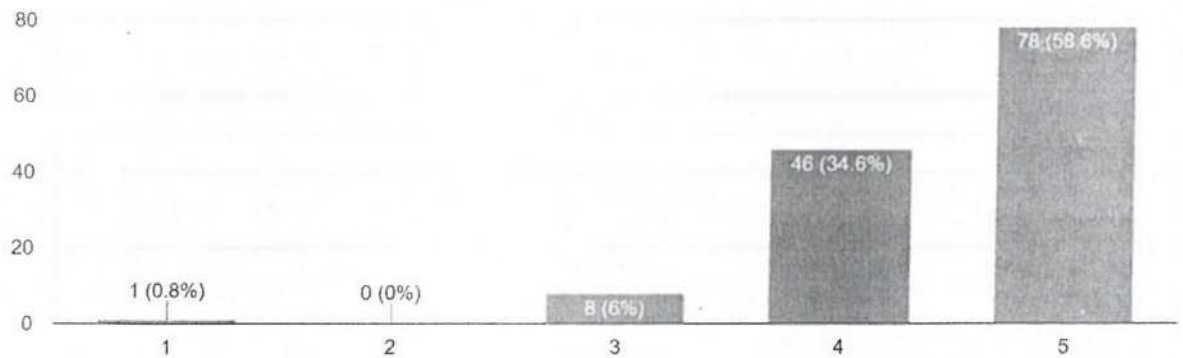
133 responses

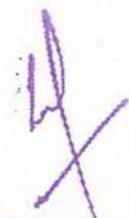


- Cost Accounting
- Banking & Financial Systems
- Entrepreneurship
- Marketing Management

Syllabus was relevant to the title of the course

133 responses

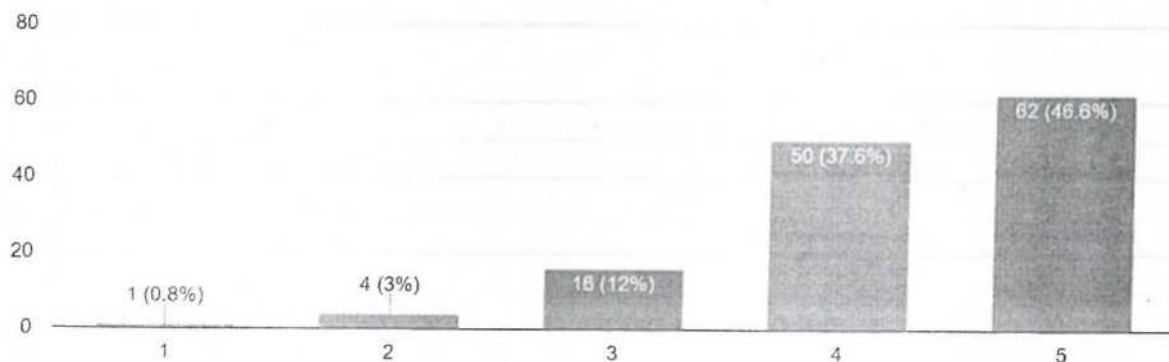



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

24

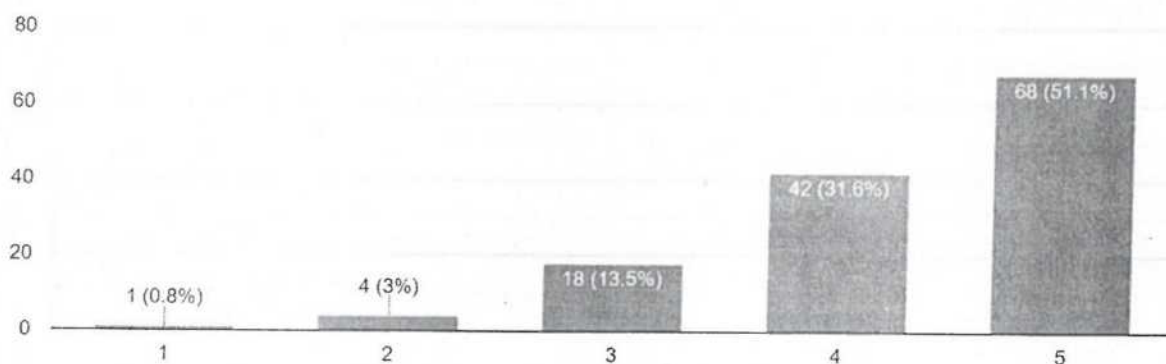
Related study material was adequately available


133 responses



Workload of syllabus was manageable

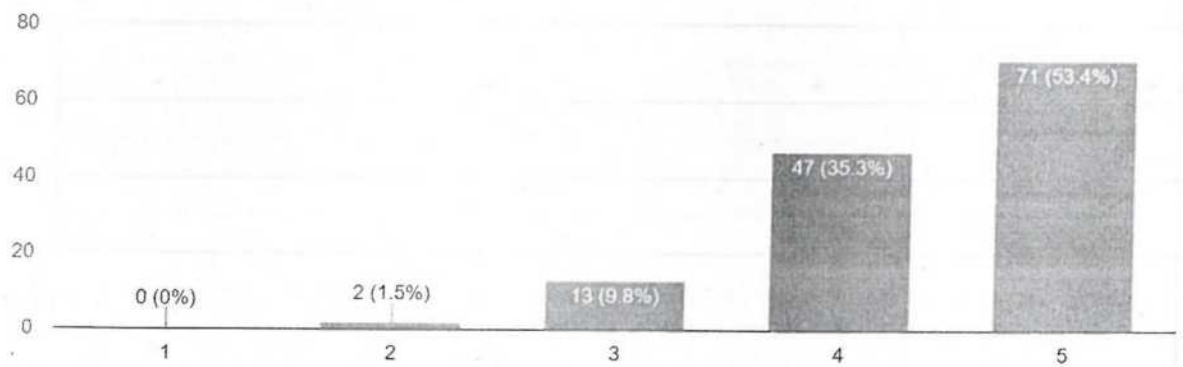
133 responses




Principal
Symbiosis College of
Arts & Commerce, Pune-4.

Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical / subject specific skills

133 responses

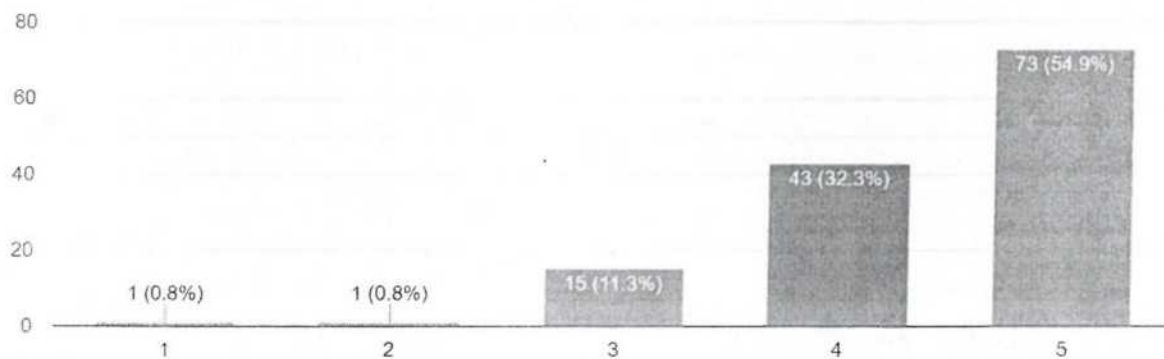


Principal
Symbiosis College of
Arts & Commerce, Pune-4.

21

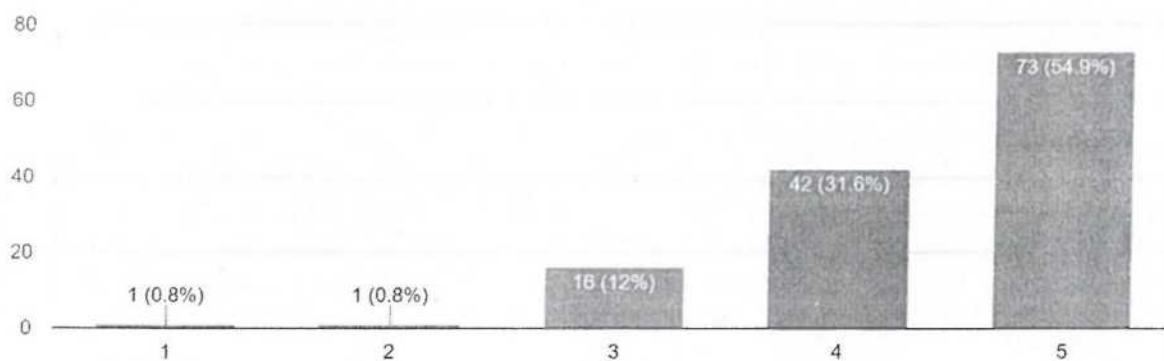
Syllabus was satisfactorily completed

133 responses



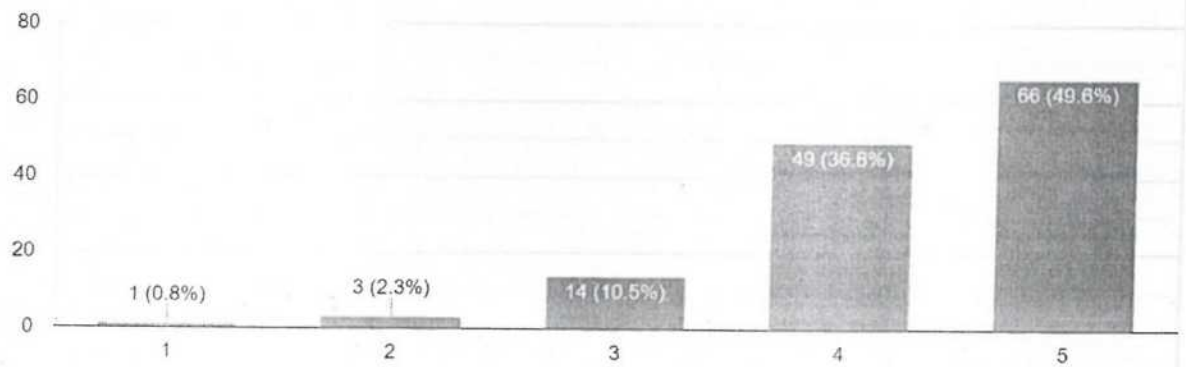
Assignments complemented the syllabus

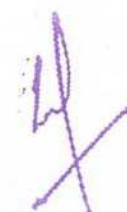
133 responses



21

Evaluation was satisfactory
133 responses



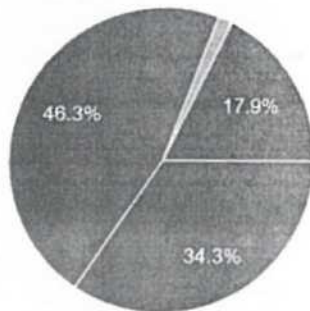

Principal
Symbiosis College of
Arts & Commerce, Pune-4.



CORE PAPERS (Honors BCOM)

Which of the following is your specialisation

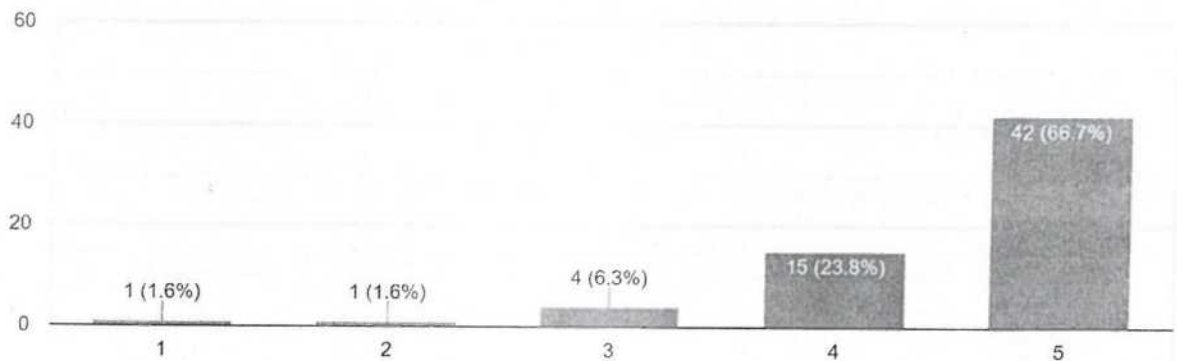
67 responses




- Cost Accounting
- Banking & Financial Systems
- Entrepreneurship
- Marketing Management

Syllabus was relevant to the title of the course in the honors papers

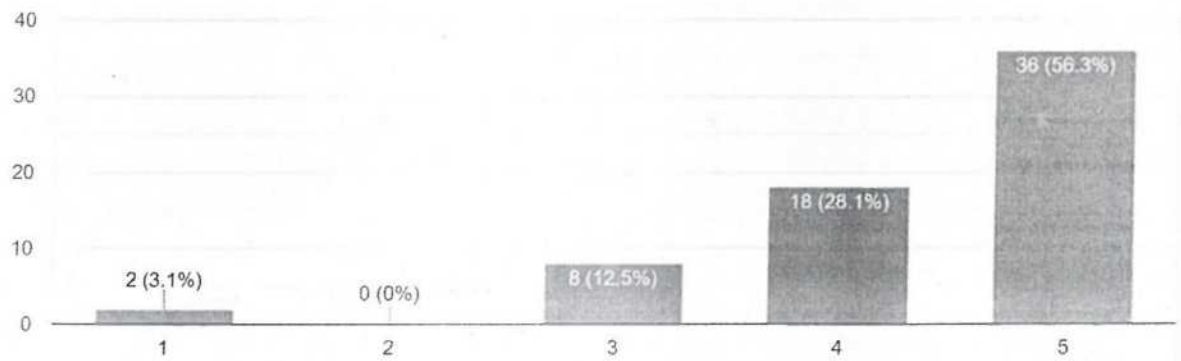
63 responses




Principal
Symbiosis College of
Arts & Commerce, Pune-4.

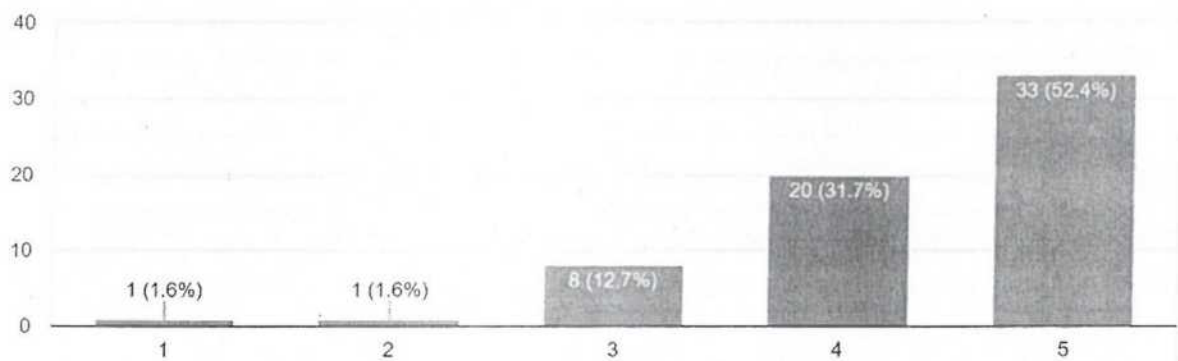
Related study material was adequately available


64 responses



Workload of syllabus was manageable

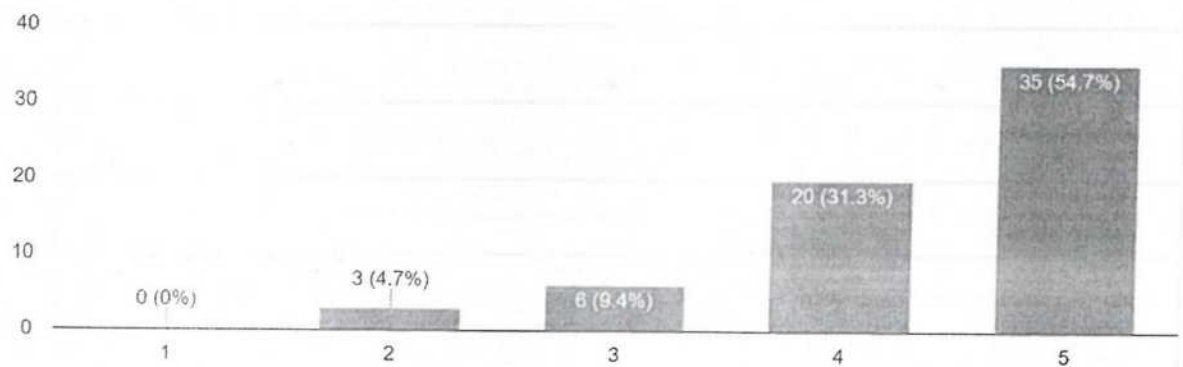
63 responses

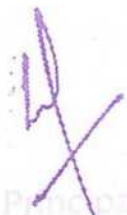



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

Syllabus was useful in terms of knowledge, concepts, broadening of perspectives and analytical / subject specific skills

64 responses

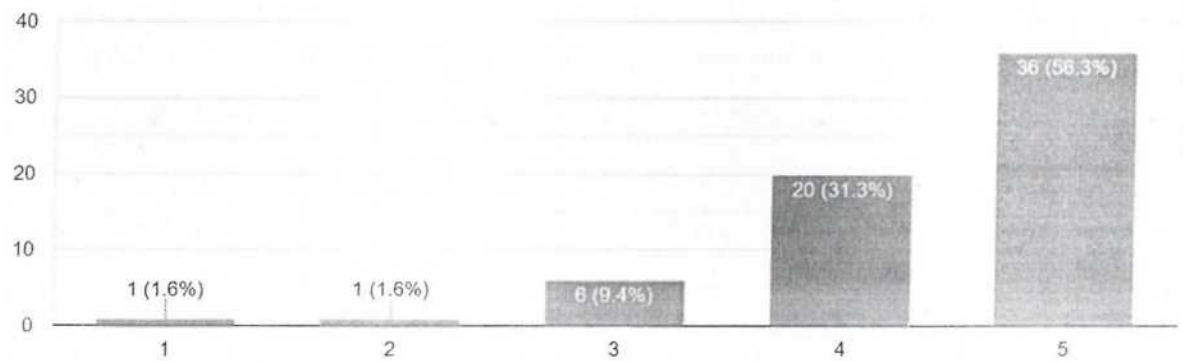



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

my

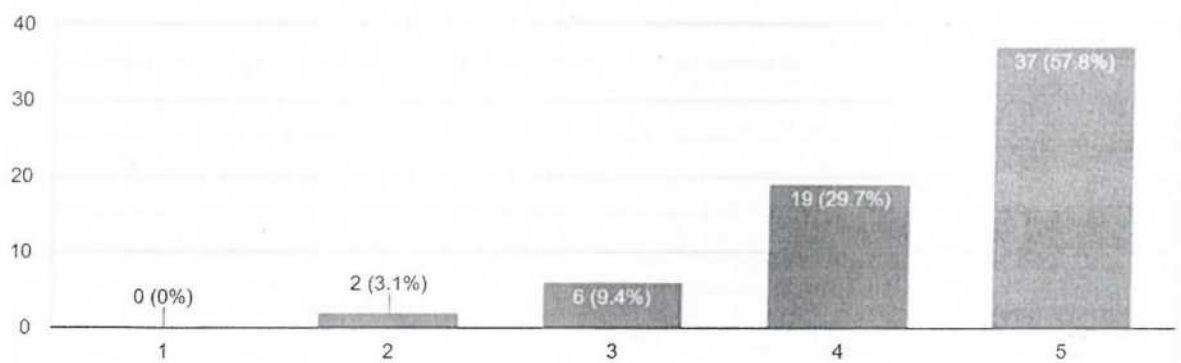
Syllabus was satisfactorily completed

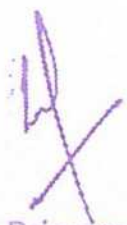
64 responses



Assignments complemented the syllabus

64 responses

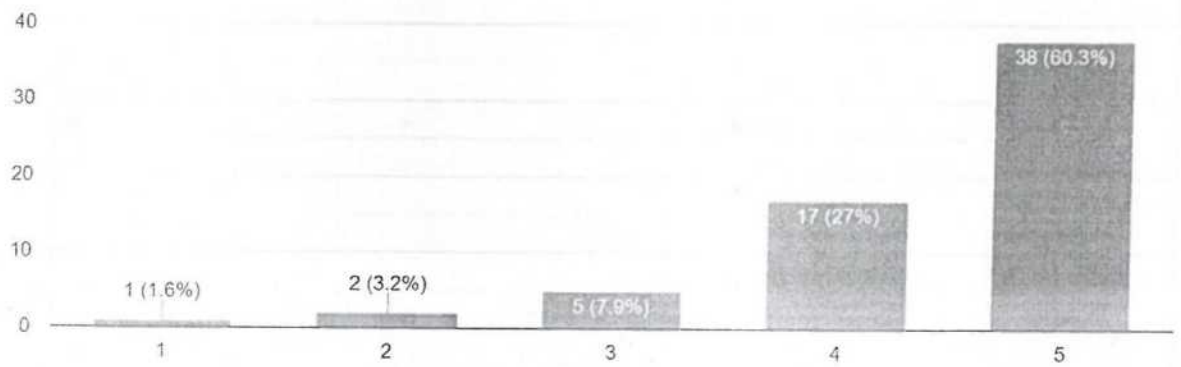



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

21

Evaluation was satisfactory

63 responses

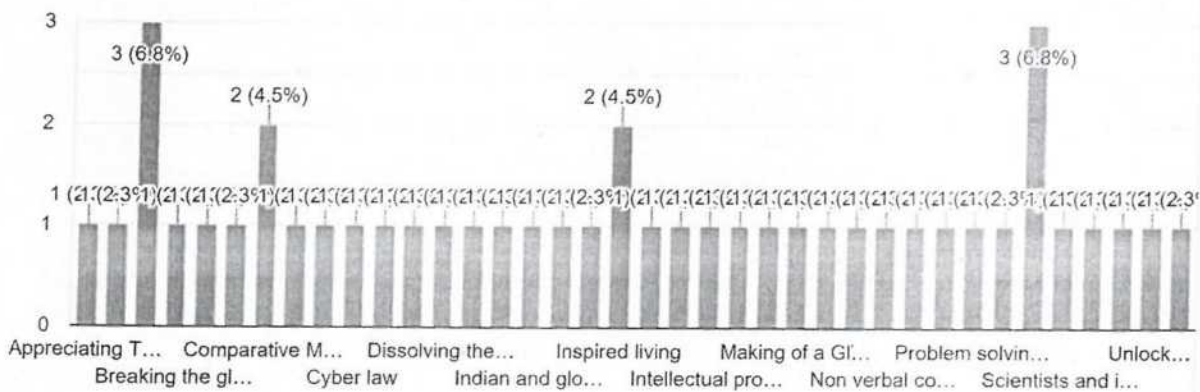


Principal
Symbiosis College of
Arts & Commerce, Pune-4.

INTERDISCIPLINARY PAPERS (BCOM Honors)

What was the title of your Interdisciplinary paper

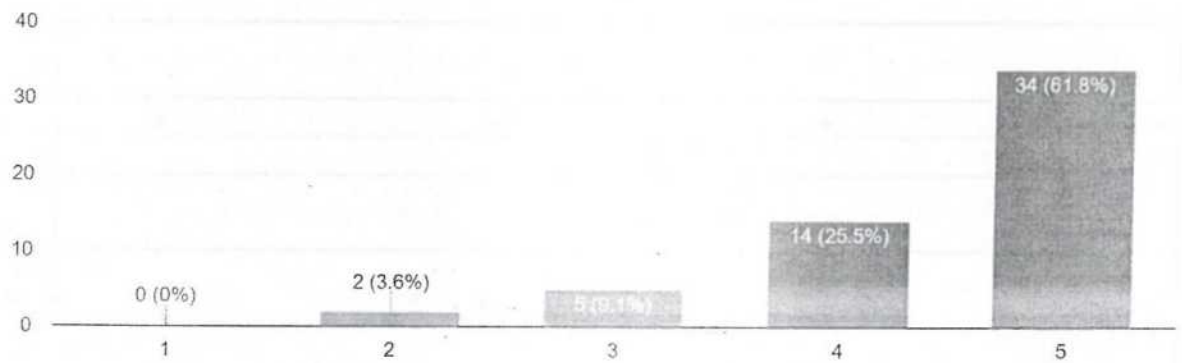
44 responses



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

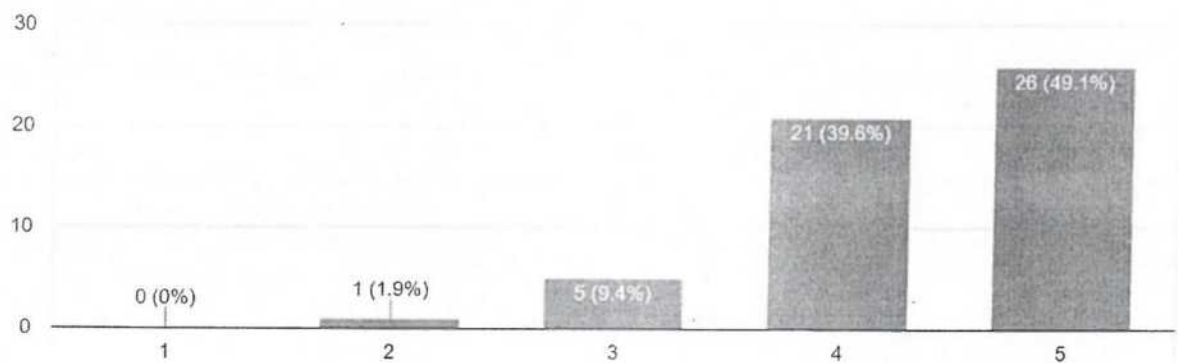
Syllabus was relevant to the title of the honors course

55 responses



Related study material was adequately available

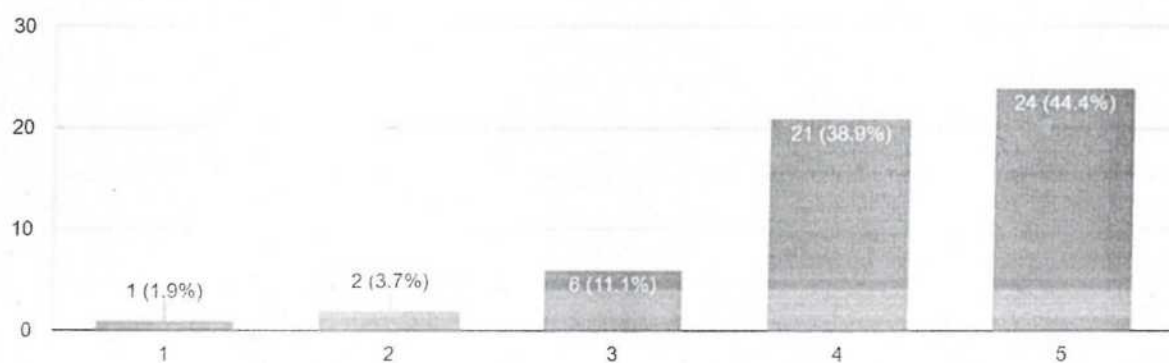
53 responses





Principal
Symbiosis College of
Arts & Commerce, Pune-4.

92

Workload of syllabus was manageable
54 responses

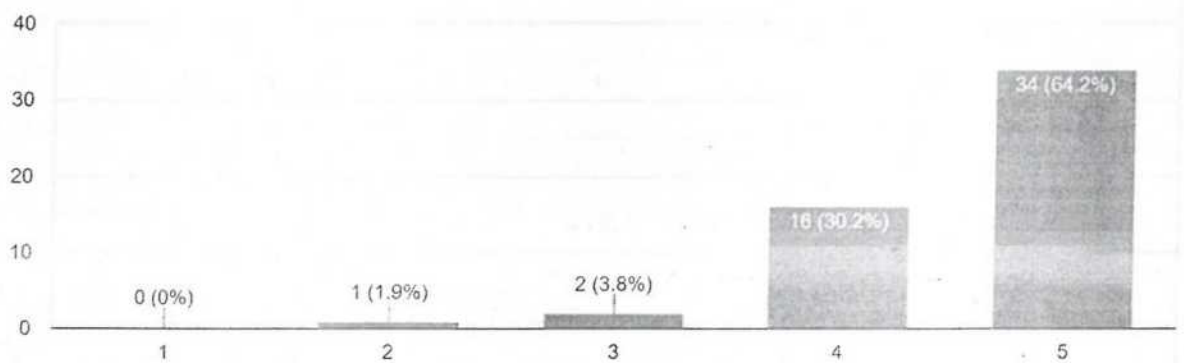



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

21

Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and analytical / introspection skills

53 responses

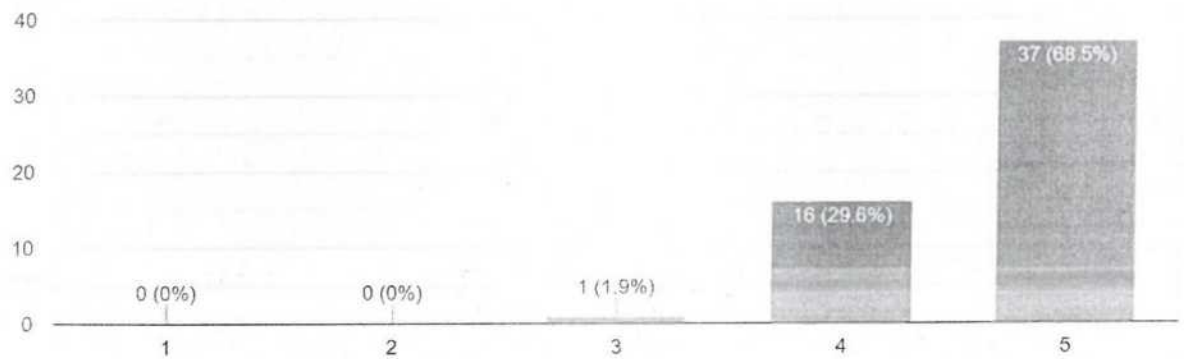



Principal
Symbiosis College of
Arts & Commerce, Pune-4.



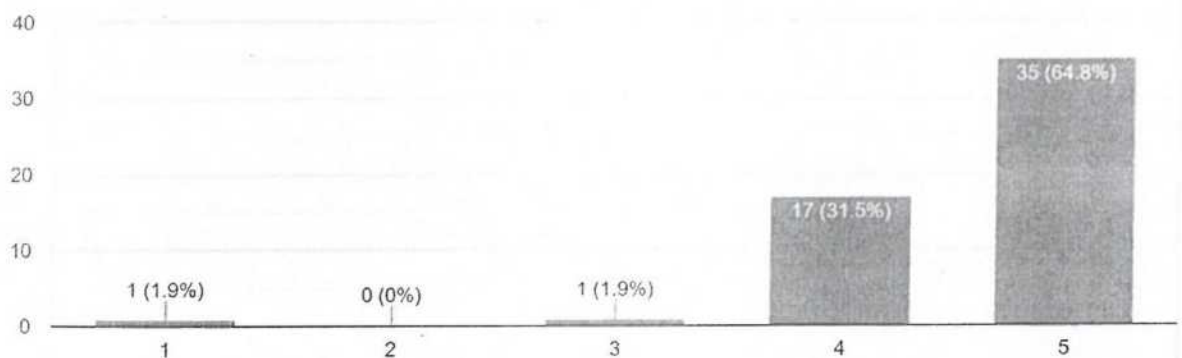
Syllabus was satisfactorily completed

54 responses



Assignments complemented the syllabus

54 responses

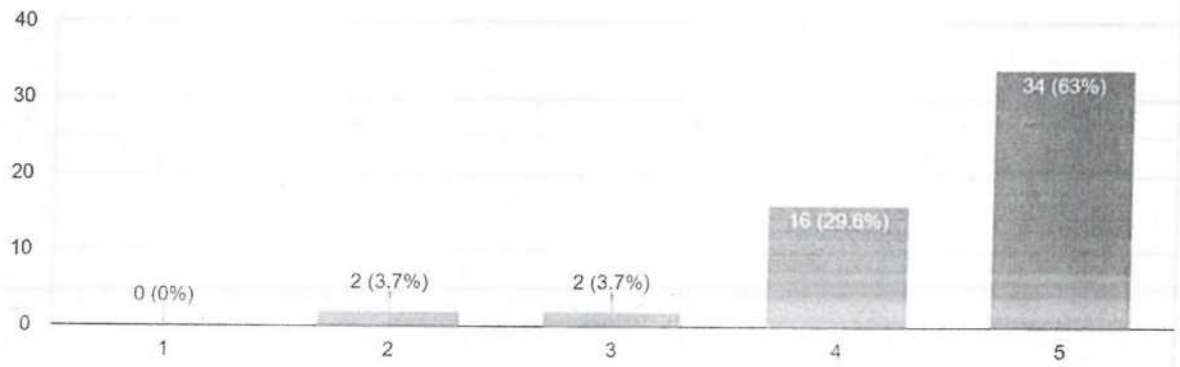



Principal
Symbiosis College of
Arts & Commerce, Pune-4.



Evaluation was satisfactory

54 responses

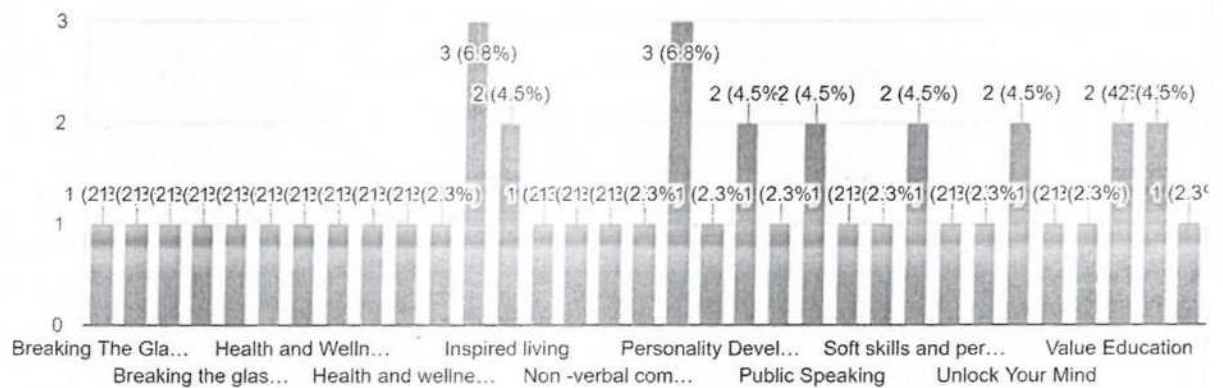



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

LIFESKILLS PAPER (BCOM Honors)

What was the title of your life skills paper

44 responses

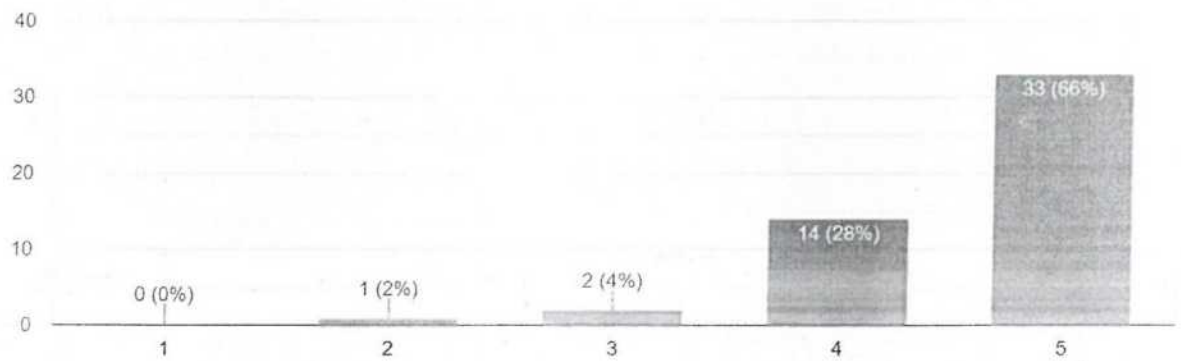


Principal
Symbiosis College of
Arts & Commerce, Pune-4.

22

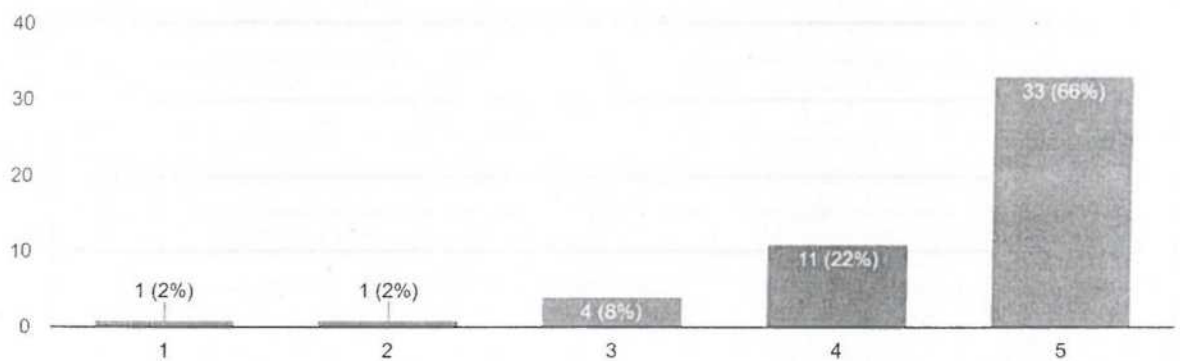
Syllabus was relevant to the title of the honors course


50 responses



Related study material was adequately available

50 responses

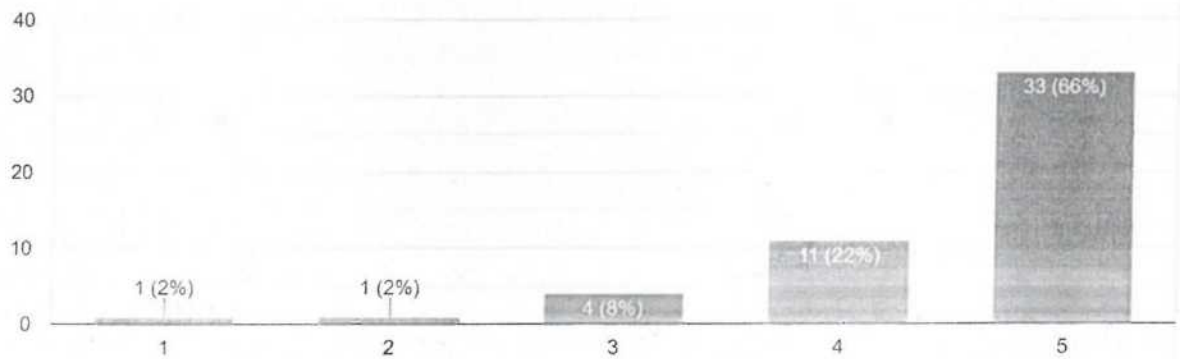



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

22

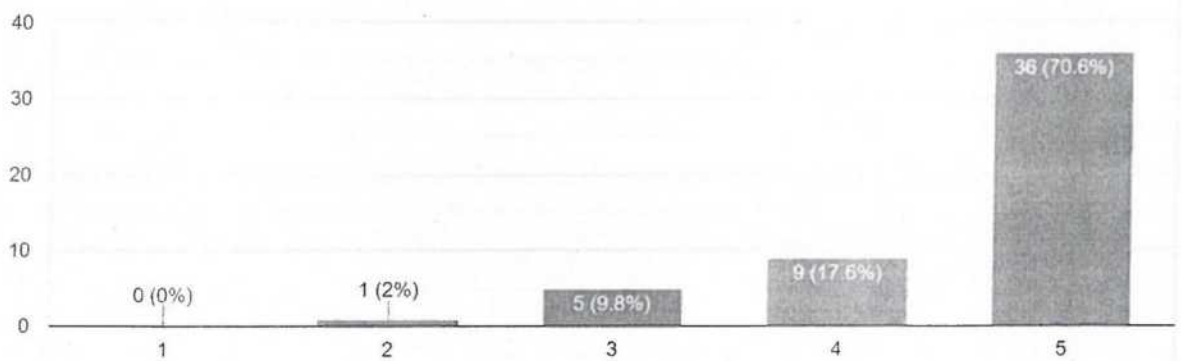
Related study material was adequately available


50 responses



Workload of syllabus was manageable

51 responses

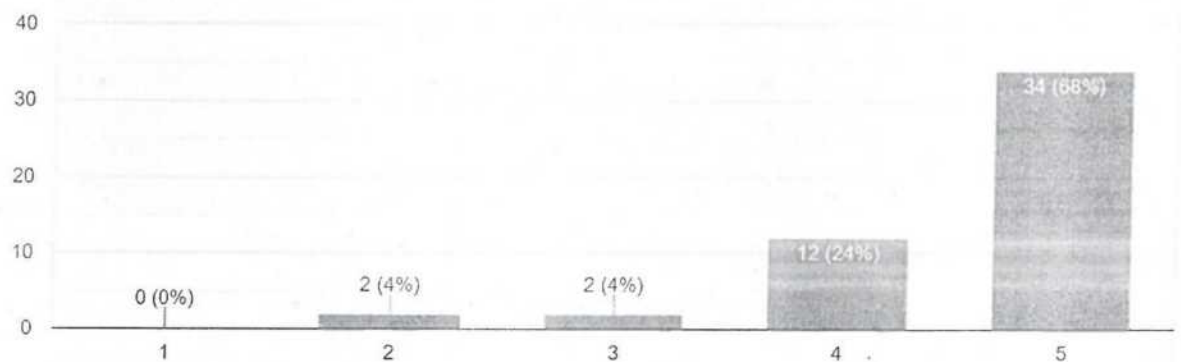




Principal
Symbiosis College of
Arts & Commerce, Pune-4.

22

Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and analytical / introspection skills

50 responses

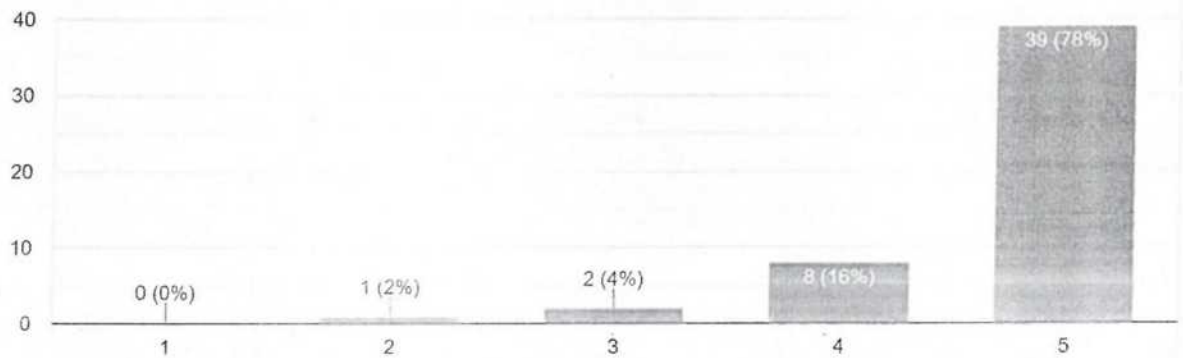



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

21

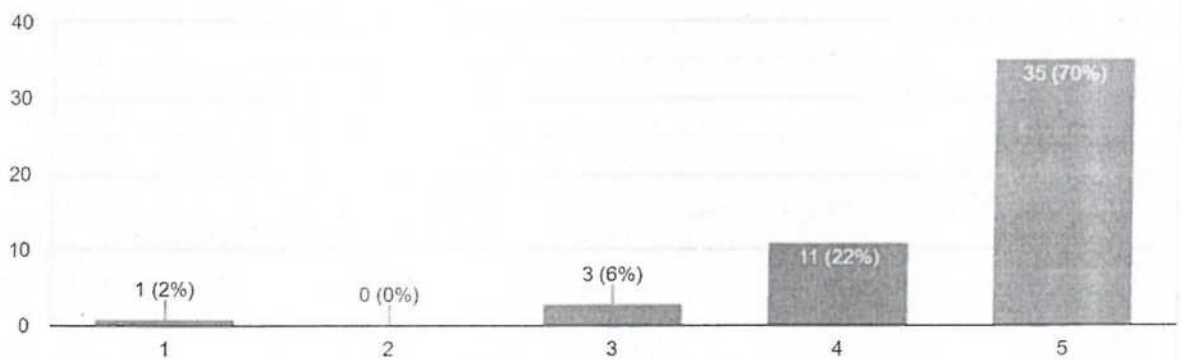
Syllabus was satisfactorily completed


50 responses



Assignments complemented the syllabus

50 responses

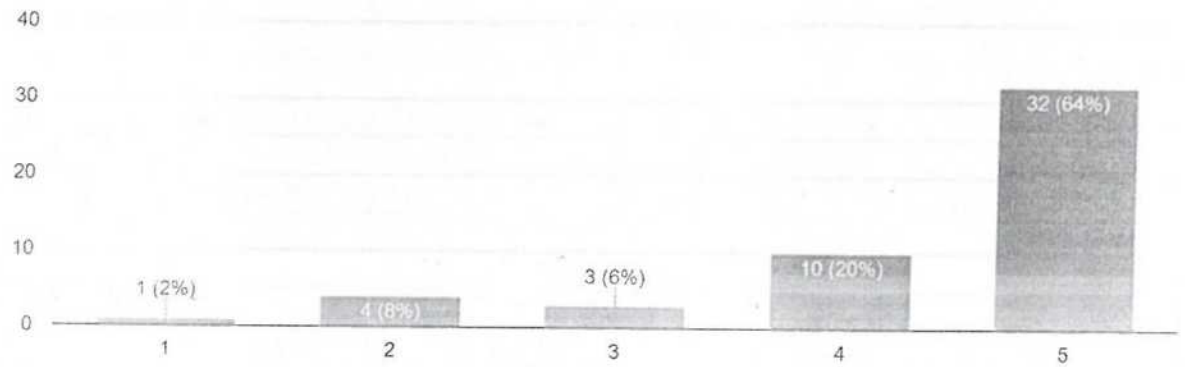




Principal
Symbiosis College of
Arts & Commerce, Pune-4.



Evaluation was satisfactory

50 responses



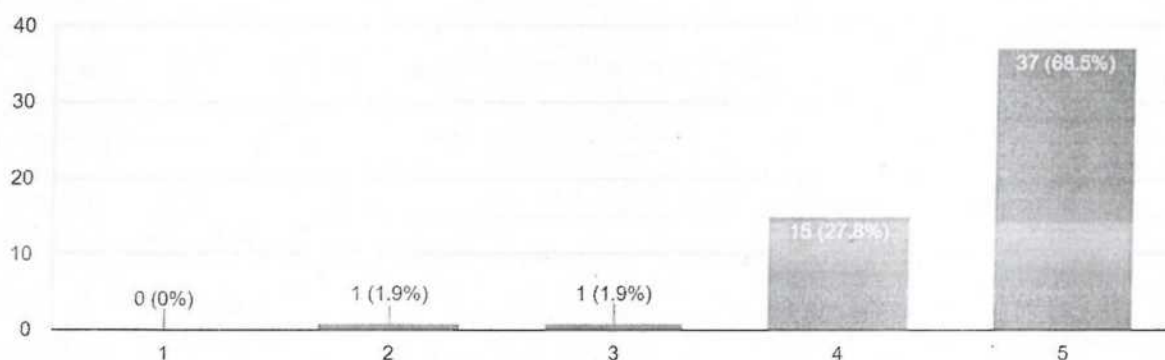

Principal
Symbiosis College of
Arts & Commerce, Pune-4.


21/

RESEARCH METHODOLOGY PAPER (BCOM Honors)

Syllabus was relevant to the title of the honors course

54 responses

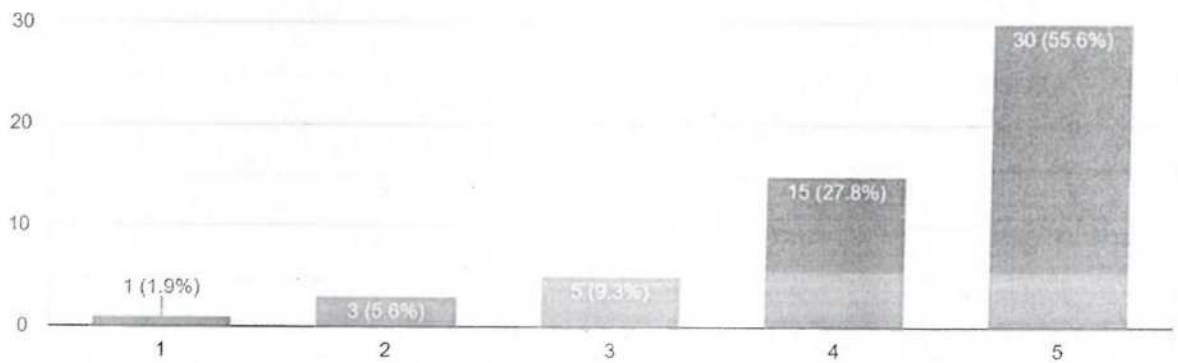



Principal
Symbiosis College of
Arts & Commerce, Pune-4.

22

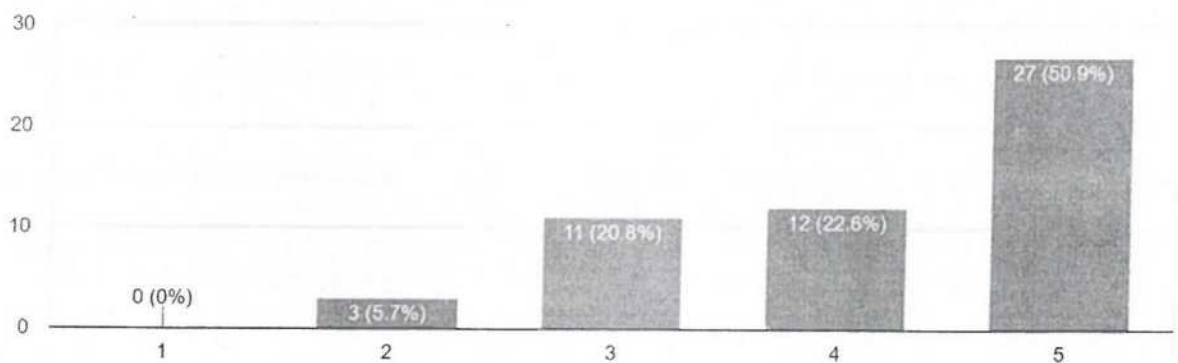
Related study material was adequately available

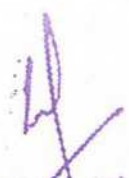
54 responses



Workload of syllabus was manageable

53 responses

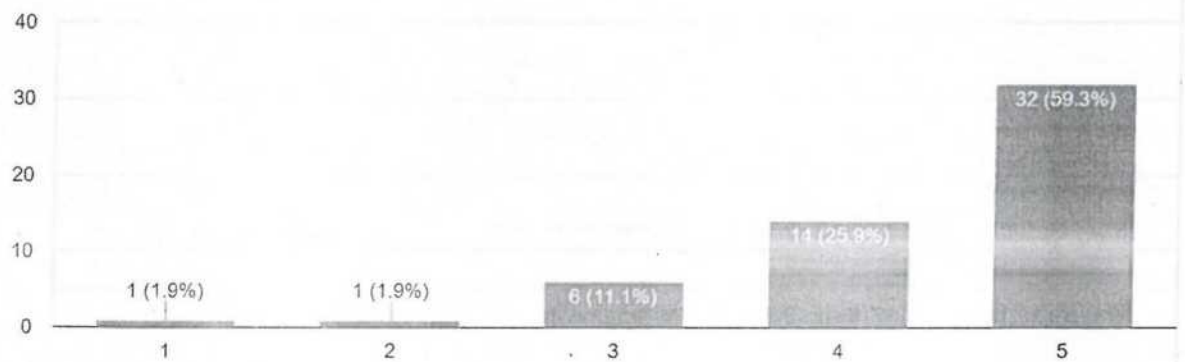


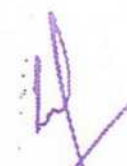

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Syllabus was useful in terms of higher order knowledge, concepts, broadening of perspectives and analytical / introspection skills

54 responses

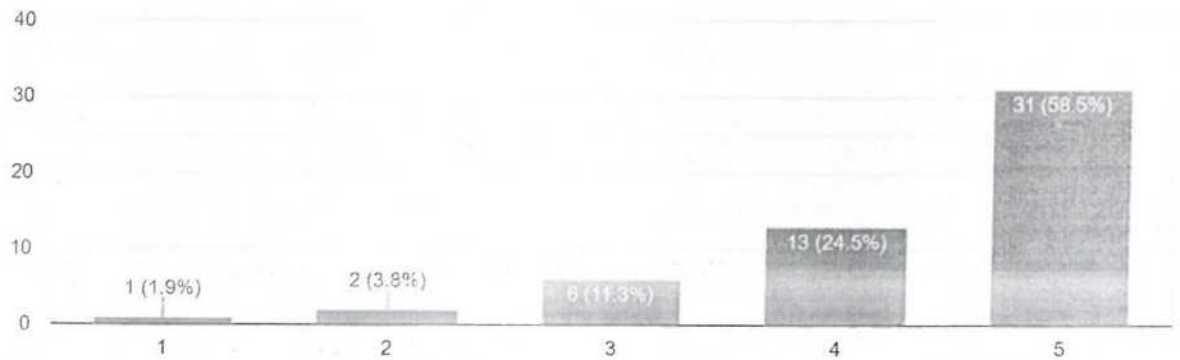



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72

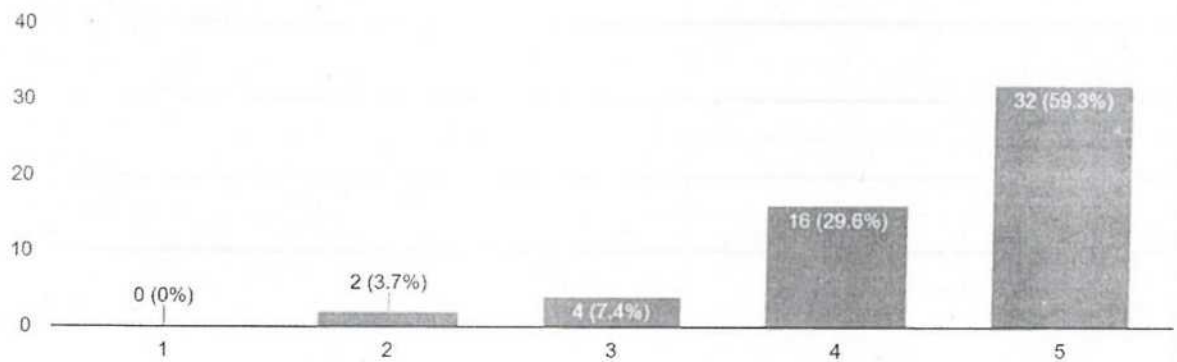
Syllabus was satisfactorily completed


53 responses



Assignments complemented the syllabus

54 responses

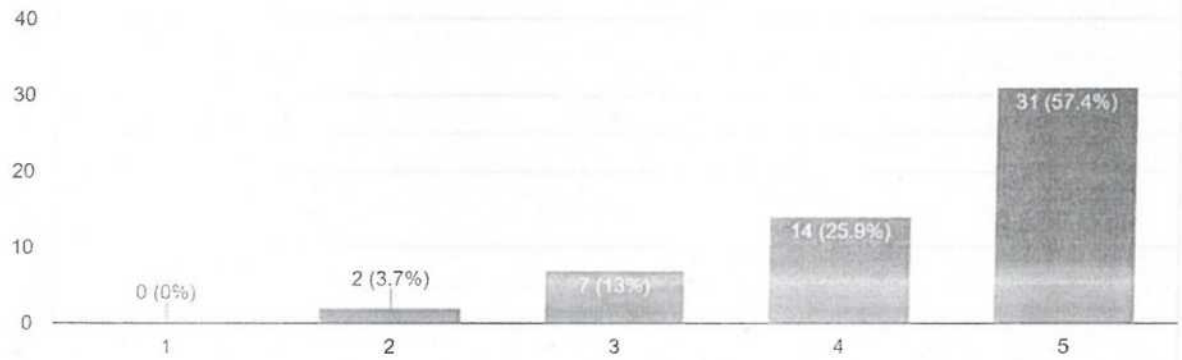


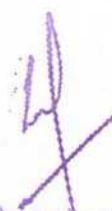

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21

Evaluation was satisfactory

54 responses



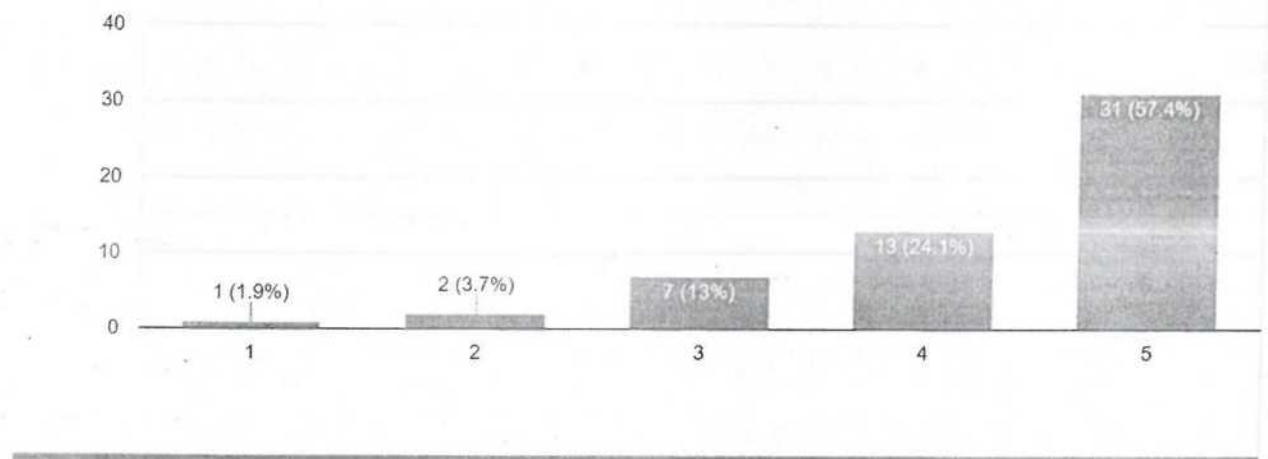

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RESEARCH PROJECT (BCOM Honors)

Mentoring by research guide was adequate

54 responses

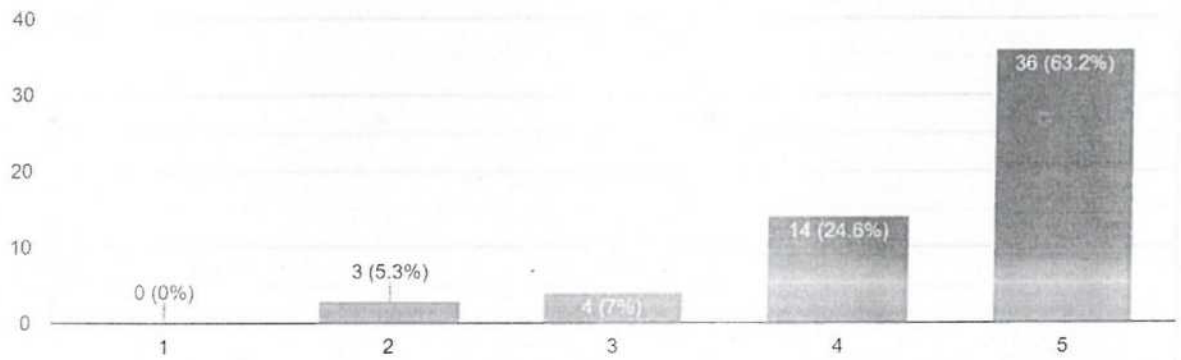



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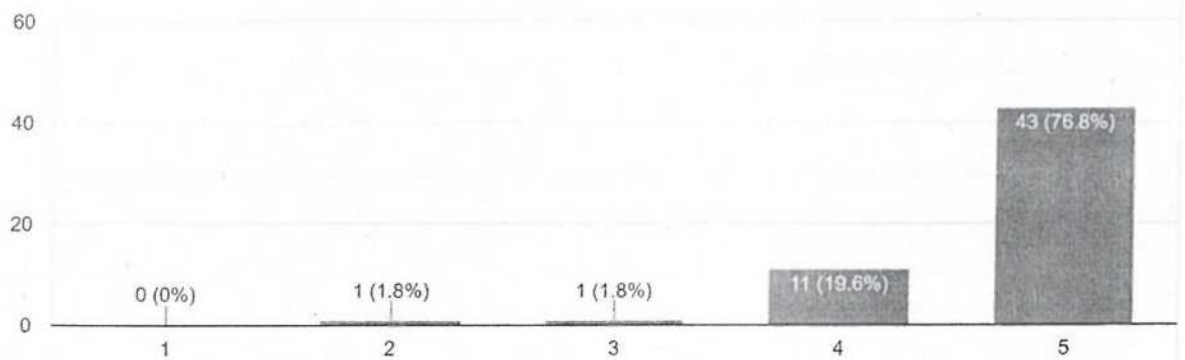
Time for completion was adequate

57 responses



Viva was conducted appropriately

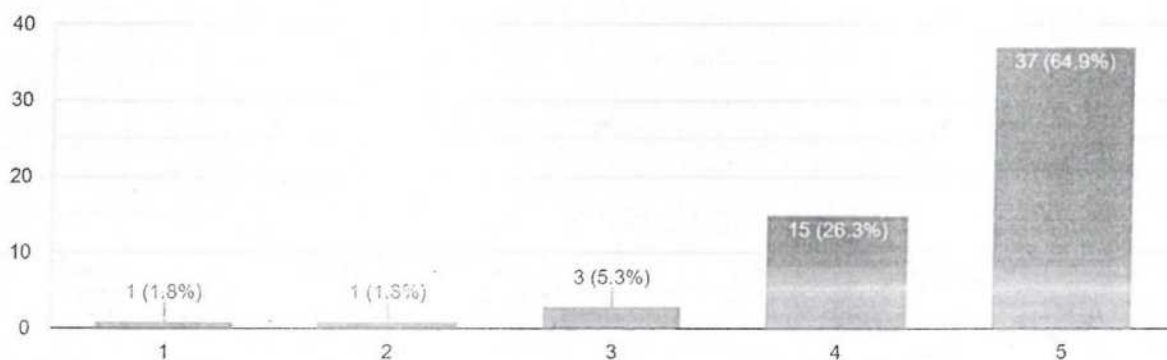
56 responses

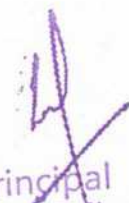



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Project enhanced research skills and increased interest for further research

57 responses




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Feedback Analysis from the Students of Third Year for the Year 2020-21

Some students were not very happy with the evaluation. They wanted the feedback on the evaluation, so that they would know how to improve. Suggestion to introduce the current accounting standards were made. Suggestions were also made to include current topics in economics, whereas more practical training should be given for Taxation.

Overall because of the online classes, the students were unhappy with the evaluation, as there were technical failures faced by the students while submitting the assignments and answer sheets. General dissatisfaction was adjusting to the online teaching and evaluation mode.

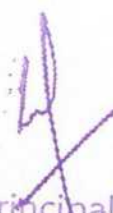



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Accountancy

1. **Was the Syllabus relevant to the title of the course?**
87.2% of the respondents felt the syllabus relevant to the title of the course.
2. **Was relevant study material made available?**
71.4% of the respondents felt that the study material was adequate.
3. **Was the syllabus workload managed well?**
82.7% of the respondents felt that the syllabus workload was managed well.
4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills?**
79% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
5. **Was the syllabus satisfactorily completed?**
86.5% of the respondents felt that the syllabus was completed satisfactorily.
6. **Did the assignments give complement with the syllabus?**
84.2% of the respondents felt that the assignments given complemented the syllabus.
7. **Was the evaluation done satisfactorily?**
88% of the respondents felt that the evaluation was done satisfactorily.

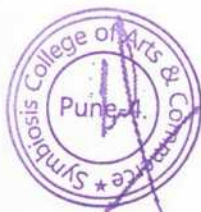


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Suggestions: . It would be helpful if more practice questions could be provided.
ii. Please incorporate the current Accounting Standards into the syllabus such as IFRS and Ind AS standards.

Economics

1. **Was the Syllabus relevant to the title of the course?**
87.2% of the respondents felt the syllabus relevant to the title of the course.
2. **Was relevant study material made available?**
73.6% of the respondents felt that the study material was adequate.
3. **Was the syllabus workload managed well?**
82.7% of the respondents felt that the syllabus workload was managed well.
4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?**
85% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
5. **Was the syllabus satisfactorily completed?**
86.4% of the respondents felt that the syllabus was completed satisfactorily.
6. **Did the assignments give complement with the syllabus?**
86.5% of the respondents felt that the assignments given complemented the syllabus.
7. **Was the evaluation done satisfactorily?**
71.2% of the respondents felt that the evaluation was done satisfactorily.



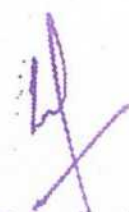

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✓

Suggestions: . More study on the current world scenarios is needed. ii. In the national income chapter numerical to be included for better understanding
iii. The basic theory of investments in education (human capital theory); the role of education in national economic growth etc. need to be discussed.

Business Taxation

1. **Was the Syllabus relevant to the title of the course?**
84% of the respondents felt the syllabus relevant to the title of the course.
2. **Was relevant study material made available?**
81.2% of the respondents felt that the study material was adequate.
3. **Was the syllabus workload managed well?**
81.2% of the respondents felt that the syllabus workload was managed well.
4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?**
87.2% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
5. **Was the syllabus satisfactorily completed?**
83.5% of the respondents felt that the syllabus was completed satisfactorily.
6. **Did the assignments give complement with the syllabus?**
87.9% of the respondents felt that the assignments given complemented the syllabus.
7. **Was the evaluation done satisfactorily?**
83.5% of the respondents felt that the evaluation was done satisfactorily.




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Suggestions:

- i. videos related to a particular topic can be shown in online classes.
- ii. More updated concept
- iii. Try and build up the basics before starting the topics

Mercantile Law

1. **Was the Syllabus relevant to the title of the course?**
94% of the respondents felt the syllabus relevant to the title of the course.
2. **Was relevant study material made available?**
94% of the respondents felt that the study material was adequate.
3. **Was the syllabus workload managed well?**
91% of the respondents felt that the syllabus workload was managed well.
4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills?**
91.7% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
5. **Was the syllabus satisfactorily completed?**
92.5% of the respondents felt that the syllabus was completed satisfactorily.
6. **Did the assignments give complement with the syllabus?**
93.2% of the respondents felt that the assignments given complemented the syllabus.
7. **Was the evaluation done satisfactorily?**



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94% of the respondents felt that the evaluation was done satisfactorily.

Suggestions:

- i. More current scenario topics to be included

Specialisation Papers

1. **Was the Syllabus relevant to the title of the course?**
93.2% of the respondents felt the syllabus relevant to the title of the course.
2. **Was relevant study material made available?**
84.2% of the respondents felt that the study material was adequate.
3. **Was the syllabus workload managed well?**
82.7% of the respondents felt that the syllabus workload was managed well.
4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives an analytical and subject specific skills?**
88.7% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
5. **Was the syllabus satisfactorily completed?**
87.2% of the respondents felt that the syllabus was completed satisfactorily.
6. **Did the assignments give complement with the syllabus?**



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A small handwritten signature in the bottom left corner.

86.5% of the respondents felt that the assignments given complemented the syllabus.

7. **Was the evaluation done satisfactorily?**

86.4% of the respondents felt that the evaluation was done satisfactorily.

Suggestions:

1. In marketing 2, More relevant assignments and better attempt at making the topics understandable to be attempted. More of practical assignment can be included

Core Papers (Honours)

1. **Was the Syllabus relevant to the title of the course?**

90.5% of the respondents felt the syllabus relevant to the title of the course.

2. **Was relevant study material made available?**

84.4% of the respondents felt that the study material was adequate.

3. **Was the syllabus workload managed well?**

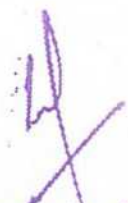
84.1% of the respondents felt that the syllabus workload was managed well.

4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills?**

86% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills

5. **Was the syllabus satisfactorily completed?**




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87.6% of the respondents felt that the syllabus was completed satisfactorily.

6. **Did the assignments give complement with the syllabus?**

87.5% of the respondents felt that the assignments given complemented the syllabus.

7. **Was the evaluation done satisfactorily?**

87.3% of the respondents felt that the evaluation was done satisfactorily.

Suggestions:

- i. In costing paper I suggestion would be to incorporate teaching of basic ERP modules, in terms of practical technical training. The current syllabus only incorporates the theoretical aspects related to "What are ERPs and the purposes they serve?". Corporates prefer candidates who are familiar with working on widely used ERP platforms such as SAP and Oracle.

Interdisciplinary Paper (Honours)

1. **Was the Syllabus relevant to the title of the course?**


87.3% of the respondents felt the syllabus relevant to the title of the course.

2. **Was relevant study material made available?**

88.7% of the respondents felt that the study material was adequate.

3. **Was the syllabus workload managed well?**




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83.3% of the respondents felt that the syllabus workload was managed well.

4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills?**

94.4% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills

5. **Was the syllabus satisfactorily completed?**

98.1% of the respondents felt that the syllabus was completed satisfactorily.

6. **Did the assignments give complement with the syllabus?**

85.3% of the respondents felt that the assignments given complemented the syllabus.

7. **Was the evaluation done satisfactorily?**

92.6% of the respondents felt that the evaluation was done satisfactorily.

Suggestions:

Practical aspects could be added

Like Skills Paper (Honours)

1. **Was the Syllabus relevant to the title of the course?**

94% of the respondents felt the syllabus relevant to the title of the course.

2. **Was relevant study material made available?**

88% of the respondents felt that the study material was adequate.



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3. **Was the syllabus workload managed well?**
88.2% of the respondents felt that the syllabus workload was managed well.
4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills?**
92% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
5. **Was the syllabus satisfactorily completed?**
94% of the respondents felt that the syllabus was completed satisfactorily.
6. **Did the assignments give complement with the syllabus?**
92% of the respondents felt that the assignments given complemented the syllabus.
7. **Was the evaluation done satisfactorily?**
84% of the respondents felt that the evaluation was done satisfactorily.

Suggestions:

Evaluation needs to be better

Like Skills Paper (Honours)

1. **Was the Syllabus relevant to the title of the course?**
94% of the respondents felt the syllabus relevant to the title of the course.
2. **Was relevant study material made available?**



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- 88% of the respondents felt that the study material was adequate.
3. **Was the syllabus workload managed well?**
88.2% of the respondents felt that the syllabus workload was managed well.
 4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills?**
92% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
 5. **Was the syllabus satisfactorily completed?**
94% of the respondents felt that the syllabus was completed satisfactorily.
 6. **Did the assignments give complement with the syllabus?**
92% of the respondents felt that the assignments given complemented the syllabus.
 7. **Was the evaluation done satisfactorily?**
84% of the respondents felt that the evaluation was done satisfactorily.


Suggestions:

Evaluation needs to be better

Research Methodology

1. **Was the Syllabus relevant to the title of the course?**




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1. **Was the Syllabus relevant to the title of the course?**
96.3% of the respondents felt the syllabus relevant to the title of the course.
2. **Was relevant study material made available?**
83.4% of the respondents felt that the study material was adequate.
3. **Was the syllabus workload managed well?**
73.5% of the respondents felt that the syllabus workload was managed well.
4. **Was the syllabus useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills?**
85.2% of the respondents felt that the syllabus was very useful in terms of knowledge, concepts, broadening of perspectives and analytical and subject specific skills
5. **Was the syllabus satisfactorily completed?**
83% of the respondents felt that the syllabus was completed satisfactorily.
6. **Did the assignments give complement with the syllabus?**
88.9% of the respondents felt that the assignments given complemented the syllabus.
7. **Was the evaluation done satisfactorily?**
83.3% of the respondents felt that the evaluation was done satisfactorily.

Suggestions:

- i. Better explanation of hypothesis formulation and hypothesis testing required.
- ii. Better study material and training required.
- iii. It was vast.

Research Project (Honours)

1. **Was the Mentoring done by the research guide adequate?**
81.5% of the respondents felt the mentoring done by the research guide was adequate
2. **Was the time given for completion of the Research project adequate enough?**
87.8% of the respondents felt that the time given for completion of the Research Project was adequate enough.
3. **Was the Viva conducted appropriately?**
96.4% of the respondents felt that the Viva was conducted appropriately.
4. **Did the project enhance research skills and interest for further research?**
91.2% of the respondents felt that the Research project enhanced both the research skills and interest for further research.

Suggestions

- I. Further training required on the use of statistical techniques for testing of hypothesis and data analysis.

Action Taken Report

All the suggestions given have been communicated to the concerned authority.




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Faculty Feedback - 2020-21

Dear Colleagues,

This form is intended to collect information relating to your satisfaction towards the curriculum, teaching and learning resources, evaluation system and infrastructure. Your valuable inputs will be of great use to improve the quality of our academic programme and enhance the credibility of the college.

Dr. Hrishikesh M. Soman
Principal

* Required

1. Email *

Personal Details (Optional)

2. Name of the Faculty

3. Designation

4. Department




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5. Date of Joining

Feedback: (Please indicate your level of agreement against each statement by clicking on most appropriate option: Strongly Agree (5), Agree (4), Not Sure (3), Disagree (2) or Strongly Disagree (1).)

6. The system followed by the college for the design and development of curriculum is effective. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

7. Board of Studies is taking care to ensure the quality and relevance of the Programme offering.

*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

8. I am getting enough freedom to contribute my ideas on curriculum design and development. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

9. Student centered learning resources are available in the college. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

10. The teachers are supported with adequate learning resources. *

Mark only one oval.




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1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

11. The teachers are encouraged to carry out research. *

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

12. The teachers are encouraged to organize and participate seminars/workshops/symposia/conferences. *

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

13. The teachers are encouraged to undertake extension service programmes. *

1 2 3 4 5

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

14. The examination system followed by the college is effective. *

1 2 3 4 5

15. The IQAC is working well for promoting quality in the institution. *

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree



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Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

1 2 3 4 5

16. The college is providing adequate opportunities and support to the faculty. *

1 2 3 4 5
Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

17. The library has enough books and journal. *

1 2 3 4 5
Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

18. The faculty are given freedom to express their opinions in decisionmaking process. *

1 2 3 4 5
Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree

19. The administration is supportive and helpful. *

- 1 2 3 4 5
20. Enough infrastructures to carry out academic and extension activities. *

Strongly Disagree ☐ ☐ ☐ ☐ ☐ Strongly Agree



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	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree


Suggestions

21. Suggestions for improvement in curriculum design and development *

22. Suggestions for improvement in Teaching, Learning, Evaluation and Research *

23. Suggestions for improvement in Infrastructure *




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24. Suggestions for improvement of Governance *

25. Suggestions for more Value Added Courses to enhance employability of the students. *


26. Suggestions for new academic programs in emerging fields. *




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27. Any other suggestions *




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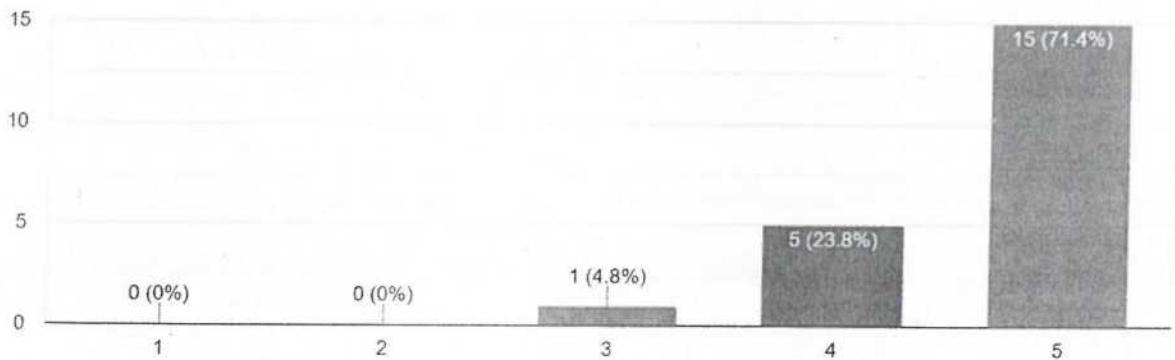
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Report on Faculty Feedback - 2020-21

The college has collected feedback from senior college faculties through Google Form. 21 faculty members were given their feedback on various aspects like, freedom in and effectivity of curriculum design and course development, assessment system, availability of infrastructure and study resources, management support and encouragement for research and various academic endeavors, administrative help etc.

The system followed by the college for the design and development of curriculum is effective.

21 responses

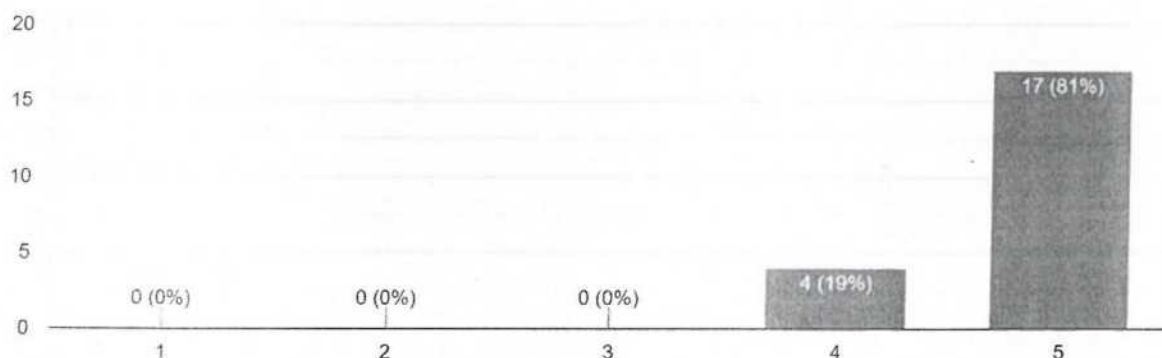



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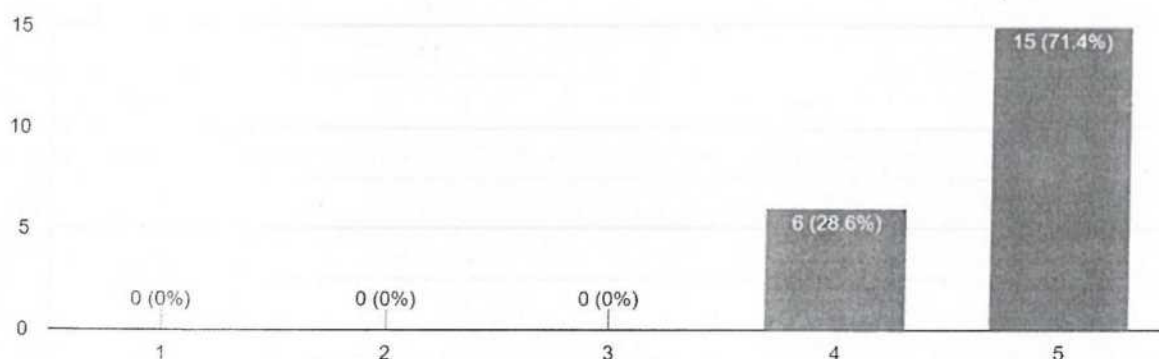
I am getting enough freedom to contribute my ideas on curriculum design and development.

21 responses



Board of Studies is taking care to ensure the quality and relevance of the Programme offering.

21 responses




Feedback Analysis from the faculty on Curriculum related aspects for the year 2020-21

1. Was the System followed by the college for the design and development of curriculum effective?

95.2% of the respondents felt that the System followed by the college for the design and development of curriculum is effective.




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2. Do you think the Board of Studies meetings conducted ensures the quality and relevance of the programme offered?

100% of the respondents felt that the Board of Studies meetings conducted ensures the quality and relevance of the programme offered.

3. Is there enough of freedom given to contribute ideas to curriculum design and development?

100% of the respondents felt that there was enough of freedom given to contribute ideas to curriculum design and development

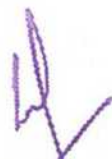
4. Suggestions for improvement in curriculum design and development

- i. Provide to the student's choice based options for selecting the subjects of their interest.
- ii. Provide them with greater opportunities to engage in internships and skill development programs.
- iii. More than one industrial expert need to be included to have better perception of industrial requirements and academic system restructuring in accordance with job profile.
- iv. More scope need to be given to technical and practical sessions, the last one or two units of the syllabus can be specially reserved for the same.
- v. Inputs from government organizations, NGO's. CSR related experts, research publication house can be taken into consideration while designing curriculum by having workshops or sessions with experts from above field for the college faculty.
- vi. At least one field visit can be included to the work site or the institution related.
- vii. Interdisciplinary or liberal arts special courses can be included for soft skills development.
- viii. More practical oriented and technical skill development courses can be offered in liberal arts and value-added courses.

Action Taken Report

All the suggestions given have been communicated to the concerned authority.




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Feedback from Employers 2020-21

Dear Sir/Madam,

Greetings from Symbiosis College of Arts and Commerce!

We are very happy and thankful to you for providing employment opportunities to our students in your prestigious Company/Organization.

Symbiosis College of Arts and Commerce is committed to offer academic programs in conventional and in emerging fields incorporating technology, research and an interdisciplinary approach. We are trying to relate classroom learning to the workplace. With this intention, we need your constructive feedback, suggestions for further improvement so that we can provide professional career guidance to the students. It will also help us to improve the college further and give you better human resources in future.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form.

Dr. Hrishikesh M.

Soman

Principal

* Required

1. Email *

2. Name of the Company *

<https://docs.google.com/forms/d/1gQjlyxL8JB6UFHq04N-MK2C\;wsDx-2fg0WEFi-h4Yo/edit?ts=62667a06>



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3. Address of the company (City) *

4. Name and designation of the person filling the form *

5. Have you gone through the programme structure of our college? To see programme structure and Curriculum for BA and BCOM kindly visit the following links BCOM-<https://symbiosiscollege.edu.in/bcom> BA-<https://symbiosiscollege.edu.in/ba> *

Mark only one oval.

☐ Yes

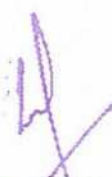
☐ No

No

6. The programme and the courses offered by the college is up-to-date and meet the contemporary requirement of the industry. *

Mark only one oval.




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Arts & Commerce, Pune-4.


- ☐ Strongly
☐ Agree Agree
☐ Disagree
☐ Strongly Disagree

7. The curriculum incorporates recent changes and new techniques evolving in the field of industry/corporate. *

Mark only one oval.

- ☐ Strongly
☐ Agree Agree
☐ Disagree
☐ Strongly Disagree




Principal
Symbiosis College of
Arts & Commerce, Pune-4.

21

8. The curriculum provides enough scope to develop innovativeness and creativity among the students. *

Mark only one oval.

- ☐ Strongly
☐ Agree Agree
☐ Disagree
☐ Strongly Disagree

9. Our curriculum focuses on which of the following (Multiple options can be selected)

*

Check all that apply.

- ☐ Entrepreneurshi
☐ p Skill
☐ Development
☐ Employability

10. How do you rate your experience about our ex-students with special reference to the following employability skills/qualities;

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mark only one oval per row.




1 – Poor 2 - Average 3 – Good 4 – Very Good 5 –

Communiicattiion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anallytticall Miindsett	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adapttabiillitty Problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sollviing					
Team Skiilllls					

Excellent




 Principal
 Symbiosis College of
 Arts & Commerce, Pune-4.



11. The curriculum makes students more familiar with modern equipment / tools and skillsets required to tackle challenges at workplace and find the most relevant and practical solution. *

Mark only one
oval.

☐ Y

☐ e

☐ s

N

o

Partially

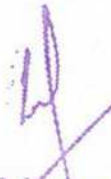
Suggestions

12. Any suggestions on improvement of curriculum? *

13. Any suggestions on improvement of students *

<https://docs.google.com/forms/d/1gOiqIvXL8JB6UFHq04N-MK2GYwsDx-2fg0WEFI-h4Yo/edit?ts=62667a06>




Principal
Symbiosis College of
Arts & Commerce, Pune-4.

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Google Forms



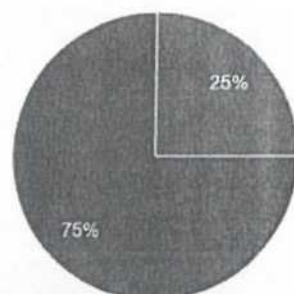
SYMBIOSIS COLLEGE OF ARTS & COMMERCE

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Feedback from Employers 2020-21

Have you gone through the programme structure of our college? To see programme structure and Curriculum for BA and BCOM kindly visit the follo...edu.in/bcom BA-<https://symbiosiscollege.edu.in/ba>
4 responses




● Yes
● No

<https://docs.google.com/forms/d/1gOiqIvL8JB6UFhq04N-MK2GYwsDx-2fg0WEFi-h4Yo/edit?ts=62667a06>

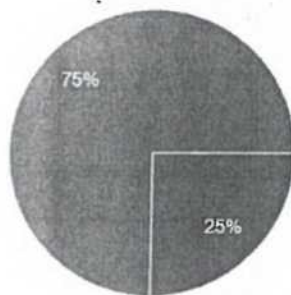
7/4




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The programme and the courses offered by the college is up-to-date and meet the contemporary requirement of the industry.

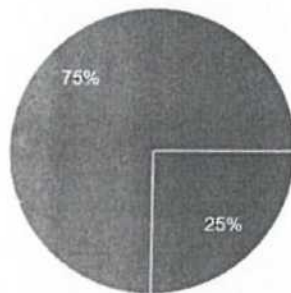
4 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

The programme and the courses offered by the college is up-to-date and meet the contemporary requirement of the industry.

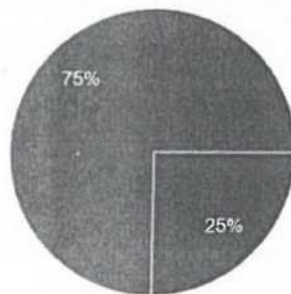
4 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

The curriculum incorporates recent changes and new techniques evolving in the field of industry/corporate.

4 responses



- Strongly Agree
- Agree
- Disagree
- Strongly Disagree



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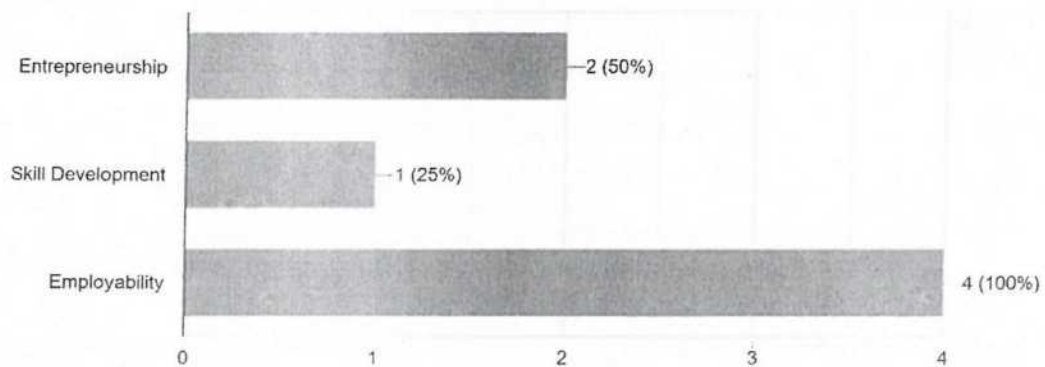
The curriculum provides enough scope to develop innovativeness and creativity among the students.

4 responses

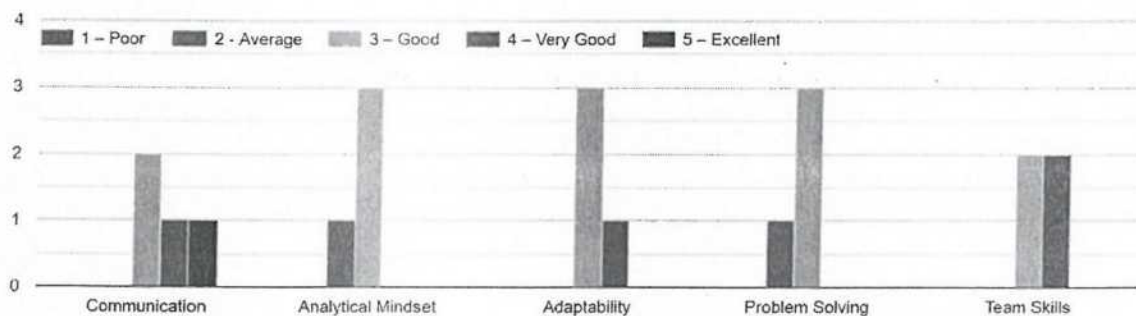


Our curriculum focuses on which of the following (Multiple options can be selected)

4 responses



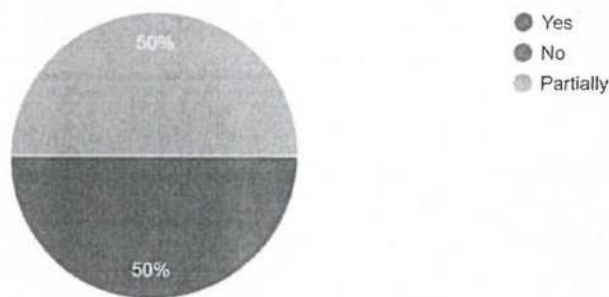
How do you rate your experience about our ex-students with special reference to the following employability skills/qualities:



[Signature]
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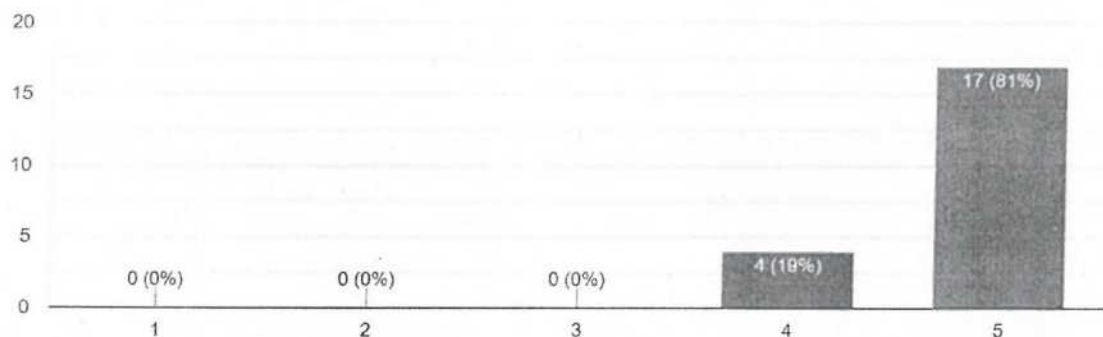
The curriculum makes students more familiar with modern equipment / tools and skillsets required to tackle challenges at workplace and find the most relevant and practical solution.

4 responses



I am getting enough freedom to contribute my ideas on curriculum design and development.

21 responses



Feedback Analysis from the Employers on Curriculum related aspects for the year 2020-21

1. Have you gone through the program structure of our college?

75% of the respondents had gone through the program structure. Only 25% of the respondents were not familiar with the program structure of the college.

2. Whether the program and the courses offered by the college is up-to-date and meet the contemporary requirement of the industry.

100% of the respondents agreed to the fact that the courses offered by the college was up-to-date and met the contemporary requirements of the industry.

<https://docs.google.com> Whether the curriculum incorporates recent changes and new techniques



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3. Whether the curriculum incorporates recent changes and new techniques evolving in the field of industry/corporate.

100% of the respondents agreed that the curriculum incorporates recent changes and new techniques evolving in the field of industry/corporate.

4. Whether the curriculum provides enough scope to develop innovativeness and creativity among the students.

75% of the respondents agreed that the curriculum provides enough scope to develop innovativeness and creativity among the students.

5. On what aspects do the curriculum focuses more on?

100% of the respondents agreed that the curriculum focuses a lot on employability.

50% of the respondents felt that the curriculum focuses on Entrepreneurship.

25% of the respondents felt that the curriculum focuses on skill development.

6. How do you rate your experience about our ex-students with special reference to the following employability skills/qualities.

All the respondents felt that our ex-students had exceptional abilities as far as having communication skills, having an analytical mindset, adaptability and problem solving was concerned.

7. Whether the curriculum makes students more familiar with modern equipment / tools and skillsets required to tackle challenges at workplace and find the most relevant and practical solution.

Almost all the respondents agreed that the curriculum makes students more familiar with modern equipment / tools and skillsets required to tackle challenges at workplace and find the most relevant and practical solution.


8. Suggestions for Improvement of Curriculum

- More focus must be given to practical learning through internships.
- Students must be encouraged to choose workplaces that provide them maximum learning instead of asking for more stipend.
- Some faculty could coordinate instead of any student to avoid confusion

9. Suggestions on Improvement of Students

- Educate them to stay dedicated to a company (Especially ACCA's)
- Most of the students in the interview come with a high sense of self (even though they lack any industry experience). They come with the mindset of deserving handsome pay for a 3 hour work day. It is suggested that the students be made aware of the actual working environment of a firm.




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- Also, the importance of skill development in the initial years of employment must be made clear to them. Also, interview preparedness is rarely seen in the applicants, where they present excuses for not having had the time to study.
- Ensure that the students are confident while speaking
- Students should learn to tie the data they are finding to their final recommendations

Action Taken Report

All the suggestions given have been communicated to the concerned authority.



A handwritten signature in purple ink, consisting of a stylized 'S' followed by a cross-like mark.

Principal
Symbiosis College of
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Alumni Feedback - 2020-21

Dear Alumnus,

Greetings from Symbiosis College of Arts and Commerce!

We shall be thankful to you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the college.

Dr. Hrishikesh M. Soman
Principal

* Required

1. Email *

Alumnus Profile

2. Full Name *

3. Programme (Graduation or Post-Graduation) *

☐

B.A.

☐

B. Com

☐

M.A.

☐

M. Com

4. Year of Passing the Graduation or Post-Graduation *




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Arts & Commerce, Pune-4.



5. Present Occupation *

☐

Student

☐

Businessman

☐

Professional

☐

Employee

☐

Any Other

**6. Name of the Company of Your Employment / Your Own Business /
College/University of Higher Education ***

**7. Address of the Company of Your Employment / Your Own Business /
College/University of Higher Education ***

8. Position You Held in that Company / Your Own Business *

9. Cell Number *

10. Email-id (Official, if any) *




Principal
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SYMBIOSIS COLLEGE OF ARTS & COMMERCE

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How do you rate your overall experience in Symbiosis College of Arts and Commerce with special reference to the following aspects?

(1 – Poor; 2 – Average; 3 – Good; 4 – Very Good; 5 – Excellent)

11. Admission Procedure *

☐
☐
☐
☐
☐

Excellent

Very good

Good

Average

Poor

12. Availability of Updated Information through – Website, Notice Board etc. *

☐
☐
☐
☐
☐

Excellent

Very good

Good

Average

Poor

13. Ambience of the College *

☐
☐
☐
☐
☐

Excellent

Very good

Good

Average

Poor



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28

☐
☐
☐
☐
☐

14. Infrastructure of the College * Excellent

Very good

Good

Average

Poor

15. Administrative help from Office Staff *

☐
☐
☐
☐
☐

Excellent

Very good

Good

Average

Poor

16. Quality of Teaching *

☐
☐
☐
☐
☐

Excellent

Very good

Good

Average

Poor

17. Teacher-Student Rapport *

☐
☐
☐
☐
☐


Excellent

Very good

Good

Average




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Poor

18. Availability of Study Material *

☐
☐
☐
☐
☐

Excellent

Very good

Good

Average

Poor

19. Project/Assignment/Research Guidance *

Mark only one oval.

☐
☐
☐
☐
☐

Excellent

Very good

Good

Average

Poor

20. Career Guidance *

☐
☐
☐
☐
☐

Excellent

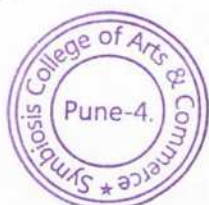
Very good

Good

Average

Poor

21. Co-curricular and Extra-Curricular Activities *



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☐
☐
☐
☐
☐

Excellent
Very good
Good
Average
Poor

22. Exposure to Industry *

☐
☐
☐
☐
☐


Excellent
Very good
Good
Average
Poor

23. Exposure to Research *

☐
☐
☐
☐
☐

Excellent
Very good
Good
Average




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Poor

24. Placement Facility *

☐
☐
☐
☐
☐
☐

Excellent

Very good

Good

Average

Poor

25. Library and Reading Room Facilities *

☐
☐
☐
☐
☐
☐

Excellent

Very good

Good

Average

Poor

26. Canteen and Mess Facilities *

☐
☐
☐
☐
☐
☐


Excellent

Very good

Good

Average




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Symbiosis College of
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Poor

27. Hostel Facilities

☐

Excellent

☐

Very good

☐

Good

☐

Average

☐

Poor

28. Cosmopolitan Culture of Symbiosis *

☐

Excellent

☐

Very good

☐

Good

☐

Average

☐

Poor

29. Practical relevance and utility value of the programme (B.A. / B. Com / M.A. / M. Com) and Curriculum (syllabus) learnt by you in your

☐

job/business. *

☐

Yes

☐☐

No

Maybe

Other:




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Suggestions

30. What other facilities do you expect from the college for overall development of the present students?

31. Suggestions for development of emerging skill sets among present students, introduction of new courses, improvement in current syllabus and further development of overall college.

32. What way you would like to contribute to the college?




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21



33. Your overall impression about college.

34. Please provide details of your classmates, batch mates, and college friends passed out from this college.




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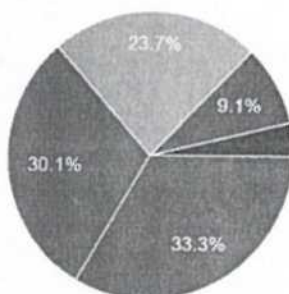
21



Feedback Analysis from the Alumni's on Curriculum related aspects for the year 2020-21

The College has collected feedback from alumni on various aspects like, course content, teaching learning process, curriculum / syllabus / evaluation process, support services, teacher-student rapport, utility of the courses in their job/business, library / sports / and administration etc. 184 alumni have given their feedback on aforesaid topics.

Availability of Study Material
186 responses



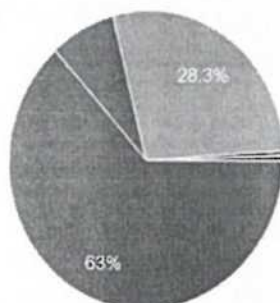
- Excellent
- Very good
- Good
- Average
- Poor




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Practical relevance and utility value of the programme (B.A. / B. Com / M.A. / M. Com) and Curriculum (syllabus) learnt by you in your job/business.

184 responses



- Yes
- No
- Maybe
- All that helped somehow . I am thankful I was there
- Changed my stream.

1. Was the study material given adequate enough?

- i. 33.7% felt it was excellent.
- ii. 30.1% felt it was very good.
- iii. 23.7% felt it was good.
- iv. 9.1% felt it was average
- v. 3.8% felt it was poor.


2. Were the Project Assignment / Research Guidance given adequate enough?

- i. 37.5% felt it was excellent.
- ii. 33.7% felt it was very good.
- iii. 21.2% felt it was good.
- iv. 5.6% felt it was average
- v. 2% felt it was poor.

3. How would you rate the practical relevance and utility value of the program B.A./ B.Com./M.A./M.Com. Curriculum (Syllabus) learnt by you in your job/ business?

65% of the respondents agreed that there was practical relevance and utility value of the program B.A./ B.Com./M.A./M.Com. Curriculum (Syllabus) learnt by them in their job/ business, 28.3% were not able to come to some conclusion




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3

4.What other facilities/ changes do you expect from the college for overall development of the present students?

- i.Introduce AI and Data Management courses as extracurricular.
- ii.Tie up with B schools for business opportunities.
- iii.Have more exposure towards Accounting works performed by MNCs.
- iv.Have more practical application.
- v.Organise more industrial visits.
- vi.Promote professional courses.

5. Suggestions for development of emerging skill sets among present students, introduction of new courses, improvement in current syllabus and further development of overall college.


- i. Should add more novels in English Literature.
- ii. More practical work can be assigned.
- iii. Ms-excel compulsorily to curriculum.
- iv. Summer internship program, financial modelling courses, Ms excel training.
- v. Introduce history for BA programme.
- vii. Inter subject assignments should be introduced like linking TY costing assignment to SY company law assignment.
- viii.vii. There should be a compulsory Personality Development course.
- viii. Introducing subject related to stock market and its application in real world will really help many of students.

Action Taken Report

All the suggestions given have been communicated to the concerned authority.

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Principal
Symbiosis College of
Arts & Commerce, Pune-4.